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ABSTRACT

This staff development resource guide provides listings of instructional television and radio broadcasts related to major areas of the Total Teaching Act in South Carolina's Program for Effective Teaching (PET). Television program topics include: administration; adult education; the arts; career education; certificate-renewal credit courses; college-credit courses; computer education/new technology; conferences; custodial training; early childhood education; education of the handicapped; food services; guidance; health, physical education, and safety; human relations; instructional television (ITV) and audio utilization; language arts; library/media center; mathematics education; music education; parent education; science; series utilization; social studies; teacher certification; teaching techniques; television production techniques; testing programs; vocational education; and youth at risk. Radio program topics include administration; adult education; the arts; classroom management; discipline; early childhood education; education of the handicapped; environmental education; gifted and talented; health; human relations (self-concept); library/media center; parent education; social studies; teaching techniques; and youth at risk. A broadcast schedule is provided together with information on the running time for each program and a brief description of its content. The guide also includes information on district-operated distribution centers; ITFS (instructional television fixed service) school and school-related facilities; the ITFS network; the duties of the Instructional Technology Building Coordinator; and the statewide Instructional Technology Advisory System. A form for requesting additional copies of the resource guide is also included. (DB)

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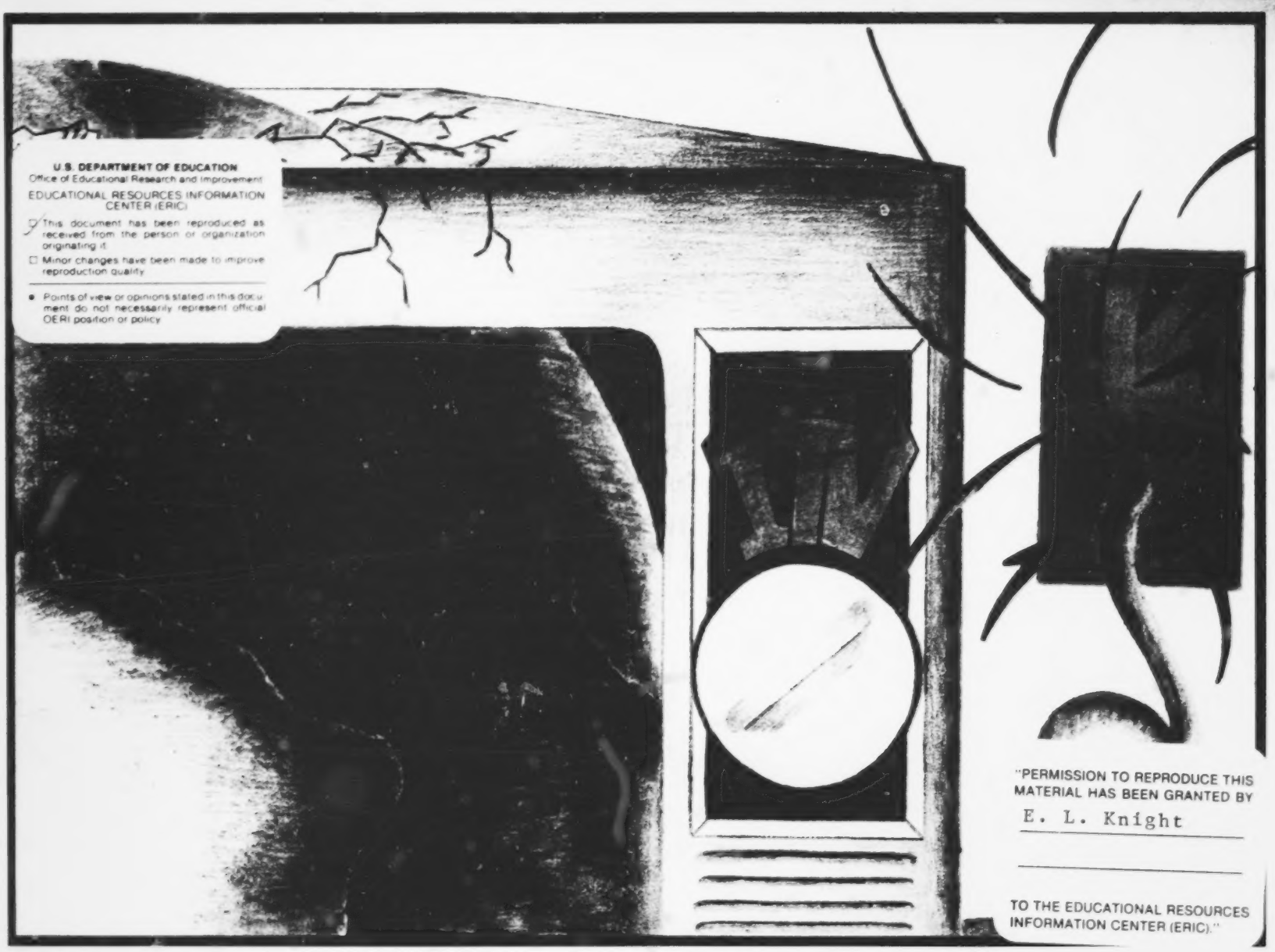

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SOUTH CAROLINA ETV NETWORK

IR014674

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SOUTH CAROLINA DEPARTMENT OF EDUCATION
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COLUMBIA, S.C. 29201

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Joyce Ayers, Administrative Specialist 328-2112

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TECHNICAL ASSISTANCE

In the event that you should experience reception difficulty, we urge that you report it immediately. We have established one telephone number that all schools should call to report difficulties. All calls placed to this number are automatically paid for by S.C. ETV. Use this number regardless of your location.

1-800-922-4848

The long-distance operator may ask for your local number, but this will not be used to charge your call to you. If your school is in an area where direct dialing is not possible, please place your call through the long-distance operator (O) using the number listed above. Again, this will automatically be paid for by S.C. ETV.

The illustration appearing on the cover of this book was selected from those submitted to the 1989-90 student artwork contest.

Front cover:
Jennifer Goodwin
Grade 11
Airport High School
West Columbia, South Carolina

Staff Development Resources 1990-91

A Publication of the Office of Instructional Technology

Sidney B. Cooper
Deputy Superintendent
Division of Instruction

Dr. Charlie G. Williams
State Superintendent of Education

South Carolina Department of Education
Columbia, South Carolina

Henry J. Cauthen
President
South Carolina ETV

SOUTH CAROLINA
ETV NETWORK

Credits—1990-91 Staff Development Resources

Printed and distributed by **South Carolina ETV**

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ervices

owman,

Request for Staff Development Resource Gu

Name of School _____

School Address _____

City _____ **County** _____

Ordered by _____ **Title:** _____

Please do not order guides unless you are planning to use the staff development series available. All guides used during the 1989-90 school year are appropriate for 1990-91, with th mark your selections on this form, indicating the number needed, and turn it in to your princi Individual requests are to be consolidated onto one request form and mailed to:

Lesson Guides
Office of Instructional Technology
2712 Millwood Avenue
Columbia, S.C. 29205

All orders will be processed and mailed beginning mid-August 1990. Any guides not avail mailed upon receipt from the publisher.

*** Staff Development Resources Book 1990-91** _____

No. of Requests	Staff Development Guide	No. of Requests
_____	All the Difference	_____
_____	I'm Special	_____
_____	Issues of the 90's	_____
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_____	TV Dinners: Use TV to Stimulate Your Child's Reading	
_____	Your Choice ... Our Chance (Community Outreach Handbook)	

ides, 1990-9 l

_____

_____

_____ **Zip Code** _____

_____

ring the year, as there are only a limited number exception of the series marked by asterisks. Please l or Instructional Technology building coordinator.

FOR ITECH USE ONLY

Date Received ITECH _____

Phone Order _____

Handled by _____

Date Received Shipping _____

Date Shipped _____

ble at the time of the mailing will automatically be

Other Publications

**ITEC Annual Report, 1989-90
Copyright Law and Its Implications
**Curriculum Guide: ITV/Audio Resources
**ITV/Audio Building Coordinator's Guide
Primer for In-School Production
VCR Operator's Scheduling Guide

Ordering Publications: If you have any questions or do not receive your guides, please contact the Office of Instructional Technology, 2712 Millwood Avenue, Columbia, SC 29205

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District-Operated Distribution C

Seventeen tape and delay television and audio distribution centers and one dubbing center. These centers complement the statewide ETV ITFS network by providing scheduling tailor primarily to secondary schools because of their departmentalization; however, several also s Fixed Service (ITFS), commercial cable television (CATV), and direct tape distribution, depe operates as a non-broadcast, tape distribution facility only.

Name/ Location/Phone	Districts Served	No. Sites Served by ITFS-LAT	Superintendent/ Center Administrator*	Center Coordinator	Operator
Anderson ITV Center 1909 W. Market Street Anderson, S.C. 29624 Phone:	Anderson 1-5	24	Proctor Hawkins*		
Beaufort-Jasper ITV Center Route 1, Box 125 Ridgeland, S.C. 29936 Phone: 524-6714 (Beaufort) Phone: 726-6980 (Jasper)	Beaufort Jasper	13	Dr. Richard Flynn (Beaufort), A. Dale Strickland (Jasper)	De Smith John Loadholt	John Loadholt
Blackville ITV Center P.O. Box 185 Country Club Road Blackville, S.C. 29817 Phone: 284-2009	Barnwell 19 Barnwell 29 Barnwell 45 Bamberg 1 Bamberg 2	21	Richard Huggins* (Barnwell 19), Chris Guerrieri (Barnwell 29), James E. Benson (Barnwell 45), Jack Steadman (Bamberg 1), Dr. Roy Holloway (Bamberg 2)	Dave Sexton	Angie Sims
Charleston ITV Center 1870 Wallace School Road Charleston, S.C. 29407 Phone: 763-5661 Phone: 763-5662	Charleston	32	Dr. Robert E. Burke	Larry Savage	Mary Wood Lisa Powell
Chester/Union ITV Taping Center Box 907 Union, S.C. 29379 Phone: 429-1748	Chester Union	16	Dr. Marie Griffin		Wilma Sloan
Florence-Darlington ITV Center P.O. Box 914 Florence, S.C. 29503 Phone: 669-0979 Phone: 669-4971 (Located on Florence-Darlington TEC campus)	Florence 1 Florence 4 Darlington	23	Dr. Thomas Truitt (Florence 1), Ernest K. Nicholson (Florence 4), Dr. Terry Grier (Darlington)	Johnnie Wright	Todd McKnight
Georgetown ITV Center Bynum Education Center 430 N. Fraser Street Georgetown, S.C. 29440 Phone: 546-5721	Georgetown	21	Cliff Dodson	Rosemary Amaker	Patricia Smith
Greenville ITV Center 1613 W. Washington Rd. Greenville, S.C. 29601 Phone: 232-2390	Greenville	39	Dr. Thomas Kerns, Dr. Norman Mullins*	Bob Perkinson	Betty Davis Russell Bruce

enters

serving 319 schools and school facilities with ITFS, are now in operation in South Carolina. ed to local bell schedules and to local curricular needs. Service provided by most centers is erve elementary schools. Scheduling is provided by a combination of Instructional Television nding on the center. Information on these centers is provided below. The Richland 2 Center

Name/ Location/Phone	Districts Served	No. Sites Served by ITFS-LAT	Superintendent/ Center Administrator*	Center Coordinator	Operator
Greenwood ITV Center Central Instructional Center Gage Street Box 248 Greenwood, S.C. 29646 Phone: 223-4348, ext. 278	Greenwood 50 Greenwood 52	10	Dr. Robert Watson (Greenwood 50), Dr. Gerald Robinson (Greenwood 52)	Carroll Sexton, Don Goforth	Peggy Beasley
Irmo-Chapin ITV Center 6745 St. Andrews Rd. Columbia, S.C. 29212 Phone: 749-0186	Lexington 5	7	Dr. E. Wendell Clamp, Dr. Edith W. Jensen*	James A. Bull, IV	Barbara Miley, Myrna Rush
Lexington 2 ITV Center 715 Ninth Street W. Columbia, S.C. 29169 Phone: 796-4708	Lexington 2	10	Dr. Michael V. Woodall, Jerry Chitty	Drucie Reeves	Lisa Jones
Lexington 1, 3, and 4 ITV Center Lexington 1 Vocational Center 2421 Augusta Highway Lexington, S.C. 29072 Phone:	Lexington 1 Lexington 3 Lexington 4	11	Dr. Chester Floyd* (Lexington 1), T. Quincy Smith (Lexington 3), Dr. Walter Tobin (Lexington 4)		
Richland 1 ITV Center & Media Services 1616 Richland Street Columbia, S.C. 29201 Phone: 733-6182	Richland 1	21	Dr. John R. Stevenson, Paula Grookett*	Paula Grookett	Trudie King, Larry Richardson
Rock Hill ITV Center 522 E. Main Street Rock Hill, S.C. 29730 Phone: 327-9725	York 3	23	B.R. Jenkins	Judy Lambert	Jenny Parrish
Spartanburg ITV Center 510-B Dupre Dr. Spartanburg, S.C. 29302 Phone: 594-4425	Spartanburg 3 Spartanburg 6 Spartanburg 7	15	Dr. John H. Tillotson (Spartanburg 7), Dr. David L. Eubanks (Spartanburg 6), Don O. Hendrix (Spartanburg 7)	Kay Blackwell	Penny Hughes
Sumter ITV Center WRJA-TV 18 N. Harvin Street Sumter, S.C. 29150 Phone: 773-1638	Sumter 2 Sumter 17	14	Elijah S. McCants (Sumter 2), Dr. Lawrence G. Derthick, Jr. (Sumter 17)	Ted Westmoreland, Lawrence Williams	Patty Clemmons, Carrie Nell Nuckles

District-Operated Distribution Centers (continued)

Name/ Location/Phone	Districts Served	No. Sites Served by ITFS-LAT	Superintendent/ Center Administrator*	Center Coordinator	Operator
Tri-County ITV Center Lake City High School P.O. Box 1157 Lake City, S.C. 29560 Phone: 394-8128	Florence 2 Florence 3 Florence 5 Clarendon 3 Williamsburg	15	Dr. T. Paul Vivian (Florence 2), James E. Hyman* (Florence 3), Dr. Paul Shaw (Florence 5), Lephon Small (Clarendon 3), Dr. Floride Martin Calvert (Williamsburg)	Ann Edwards	Ann Edwards

Dubbing Center	Districts Served	No. of Schools Served by Tape	Superintendent/ Center Administrator	Center Coordinator	Operator
Richland 2 ITV Dubbing Ctr. 2719 Decker Boulevard Columbia, S.C. 29206 Phone: 736-8285	Richland 2	8	Dr. John Hudgens, Elaine Grieb	Olin Jenkins	Olin Jenkins

Notes

ITFS School and School-Related

County	District/ Area	Receiving Location	ITFS Channels
Abbeville		Abbeville High	A-7, B-9
		Wright Middle	Same
Aiken		Aiken County Office	A-7, B-9
	1	Aiken High	Same
		Kennedy Middle	Same
		Schofield Middle	Same
		South Aiken High	Same
	2	Paul Knox Middle	Same
		N. Augusta Middle	Same
		N. Augusta Senior High	Same
	3	Aiken Area 3 Office	Same
		L-B-C Middle	Same
		Leavelle-McCampbell Middle	Same
		Midland Valley High	Same
	4	A.L. Corbett Middle	Same
		Aiken County Vocational Center	Same
		Freedman Vocational Center	Same
		Ridge Spring-Monetta Elementary	Same
		Ridge Spring-Monetta High	Same
		Wagener-Salley High	Same
	5	Jackson Middle	Same
		New Ellenton Middle	Same
		Silver Bluff High	Same
Allendale		Allendale-Fairfax Middle	A-7, B-9
		Allendale High	Same
Anderson	1	Anderson District 1 Office	Loc. 8, 10, 12, 23
		Anderson District 1 & 2 AVC	Same
		Anderson Taping Center	Loc. 7, 9, 11, 13
		Palmetto High	Loc. 8, 10, 12, 23
		Palmetto Middle	Same
		Wrenn High	Same
		Wrenn Middle	Same
	2	Anderson District 2 Office	Loc. 8, 10, 12, 23
		Belton-Honea Path High	Loc. 7, 9, 11, 13
		Belton Middle	Same
		Honea Path Middle	Same
	3	Anderson District 3 Office	Loc. 7, 9, 11, 13
		Crescent High	Same
		Starr-Iva Middle	Loc. 6, 8, 10, 12
	4	Anderson District 4 Office	Loc. 8, 10, 12, 23
		Pendleton High	Loc. 7, 9, 11, 13
		Pendleton Junior High	Same
	5	Anderson District 5 Office	Loc. 8, 10, 12, 23
		T.L. Hanna High	Loc. 7, 9, 11, 13
		Lakeside Middle	Same
		McCants Middle	Same
		McDuffie High	Same
		Southwood Middle	Same
		Westside High	Same
Bamberg	1	Bamberg District 1 Office	Loc.7, 9, 11, 13
		Bamberg Elementary	Same
		Bamberg-Ehrhardt High	Same
		Richard Carroll Middle	Same

d Facility Listing

County	District/ Area	Receiving Location	ITFS Channels
Bamberg (cont.)		Richard Carroll Junior High	Loc. 7, 9, 11, 13
		Ehrhardt Elementary	Same
	2	Bamberg District 2 Office	Same
		Denmark-Olar Middle	Same
		Denmark-Olar High	Same
Barnwell	19	Blackville District 19 Office	Loc. 7, 9, 11, 13
		Blackville Taping Center	Same
		Barnwell County AVC	Same
		Blackville Middle	Same
		Blackville High	Same
		Macedonia Elementary	Same
Barnwell	29	Williston District 29 Office	Same
		Kelly-Edwards Elementary	Same
		Williston-Elko High	Same
	45	Barnwell Elementary	Same
		Barnwell High	Same
		Guinyard-Butler Middle	Same
Beaufort		Beaufort District Office	Loc. 7, 9, 11, 13
		Beaufort-Jasper Taping Center	Same
		Battery Creek High	Same
		Beaufort-Jasper AVC	Same
		Beaufort Senior High	Same
		Hilton Head High	Same
		Lady's Island Junior High	Same
		McCracken Middle	Same
		Robert Smalls Junior High	Same
Berkeley		Berkeley Middle	A-6, B-8
		Berkeley Senior High	Same
		Hanahan High	Same
		St. Stephen Middle	A-7, B-9
		St. Stephen High	Same
Calhoun		Calhoun County High	A-7, B-9
		John Ford Middle	Same
		St. John Elementary	Same
Charleston		Charleston District Office	Loc. 6, 8, 10, 12
		Charleston Administrative Annex	Same
		Charleston Taping Center	Same
		Academic Magnet High	Same
		Baptist Hill High	Same
		Alice Birney Middle	Same
		Brentwood Middle	Same
		Buist Academy	Same
		Burke High	Same
		Cooper River Education Center	Same
		Courtney Middle	Same
		Drayton Hall Middle	Same
		Ft. Johnson Middle	Same
		Garrett High	Same
		Haut Gap Middle	Same
		James Island Middle	Same
		James Island High	Same
		Laing Middle	Same

ITFS School and School-Related Facility Listing

County	District/ Area	Receiving Location	ITFS Channels
Charleston (cont.)		Lincoln High	Loc. 6, 8, 10, 12
		Meggett AVC	Same
		Middleton High	Same
		Morningside Middle	Same
		Moultrie Middle	Same
		N. Charleston High	Same
		Rivers Middle	Same
		St. Andrews Senior High	Same
		St. Johns High	Same
		R.D. Schroder Middle	Same
		R.B. Stall High	Same
		Toole Middle	Same
		Wando High	Same
		C.E. Williams Middle	Same
Cherokee		Blacksburg High	A-7, B-9
		East Junior High	A-8, B-10
		Gaffney High	Same
		West Junior High	Same
Chester		Chester Career Center	Loc. 8, 10, 12, 23
		Chester District Office	Same
		Chester Junior High	Loc. 6, 8, 10, 12
		Chester Senior High	Same
		Chester Special Services Center	Loc. 8, 10, 12, 23
		Chester/Union Taping Center	Same
		Great Falls Middle	Loc. 7, 9, 11, 13
		Great Falls High	Same
		Lewisville High	Loc. 8, 10, 12, 23
		Lewisville Middle	Same
Chesterfield		Chesterfield District Office	A-7, B-9
		Chesterfield Elementary	Same
		Chesterfield High	Same
		Long Junior High	Same
		McBee High	Same
Clarendon	1	Scotts Branch High	A-7, B-9
		Summerton Middle	Same
	3	East Clarendon High	Loc. 7, 9, 11, 13
		East Clarendon Middle	Same
Colleton		Colleton District Office	A-7, B-9
		Colleton Middle	Same
		Ruffin High	Same
		Walterboro Senior High	Same
Darlington		Brunson-Dargan Junior High	Loc. 5, 8, 10, 12
		Darlington Career Center	Same
		B.A. Gary Middle	Same
		Mayo High	Same
		St. Johns High	Same
		Hartsville AVC	Same
		Hartsville Junior High	Same
		Hartsville High	Same
		Lamar High	Same
		Spaulding Junior High	Same
Dillon	1	Lake View Middle	A-8, B-10
		Lake View High	Same
	2	Dillon High	A-5, B-8

(continued)

County	District/ Area	Receiving Location	ITFS Channels
Dillon (cont.)		J.V. Martin Junior High	A-5, B-8
	3	Latimer Elementary	Same
		Latta High	Same
Dorchester	2	Alston Junior High	A-6, B-8
		Summerville High (Gregg Campus)	Same
		Summerville High	Same
		DuBose Middle	A-23, B-8
		Oakbrook Middle	Same
	4	St. George High	A-7, B-9
Edgefield		W.E. Parker Elementary	A-7, B-9
		Strom Thurmond High	Same
Florence	1	Florence District 1 Office	Loc. 5, 8, 10, 12
		Florence-Darlington Taping Center	Same
		Florence AVC	Same
		Moore Middle	Same
		South Florence High	Same
		Southside Middle	Same
		West Florence High	Same
		Williams Middle	Same
		Wilson High	Same
	2	Hannah-Pamplico Middle	Loc. 7, 9, 11, 13
		Hannah-Pamplico High	Same
	3	Lake City Taping Center	Same
		Lake City High & Annex	Same
		J.C. Lynch Elementary	Same
		McNair Junior High	Same
		Olanta Elementary	Same
	4	Florence District 4 Office	Loc. 5, 8, 10, 12
		Johnson Middle	Same
		Timmonsville AVC	Same
		Timmonsville High	Same
	5	Johnsonville Middle	Loc. 7, 9, 11, 13
		Johnsonville High	Same
Georgetown		Georgetown District Office	Loc. 7, 9, 11, 13
		Georgetown Taping Center	Same
		Andrews Primary	Same
		Andrews High	Same
		Beck Middle	Same
		Browns Ferry Elementary	Same
		Bynum Education Center	Same
		Choppee Middle	Same
		Choppee High	Same
		Deep Creek Elementary	Same
		Georgetown Career Center	Same
		Georgetown High	Same
		Kensington Elementary	Same
		Maryville Elementary	Same
		McDonald Road Elementary	Same
		Plantersville Elementary	Same
		Pleasant Hill Middle	Same
		Pleasant Hill High	Same
		Rosemary Middle	Same
		Sampit Elementary	Same
		Waccamaw Elementary	Same

ITFS School and School-Related Facility Listing

County	District/ Area	Receiving Location	ITFS Channels
Greenville		Greenville District Office	A-8, B-10
		Greenville Taping Center	Loc. 1: 5,8,10,12 Loc. 2: 6,8,10,12
		Beck Middle	Loc. 6, 8, 10, 12
		Berea Middle	Same
		Berea High	Same
		Blue Ridge High	Same
		Bryson Middle	Same
		Carolina High	Same
		Eastside High	Same
		Enoree AVC	Loc. 5, 8, 10, 12
		Donaldson AVC	Same
		Foothills Vocational Center	Same
		Golden Strip Vocational Center	Same
		Greenville Middle	Loc. 6, 8, 10, 12
		Greenville Senior High	Same
		Greer Middle	Same
		Greer High	Same
		Hillcrest Middle	Same
		Hillcrest High	Same
		Hughes Middle	Same
		Lakeview Middle	Same
		League Middle	Same
		J.L. Mann High	Same
		Mauldin High	Same
		Northwest Middle	Same
		Northwood Middle	Same
		Parker Middle	Same
		Riverside High	Same
		Sevier Middle	Same
		Southside High	Same
		Tanglewood Middle	Same
		Travelers Rest High	Same
		Wade Hampton High	Same
		Woodmont Middle	Same
		Woodmont High	Same
		Northeast Area Office	Loc. 5, 8, 10, 12
		Northwest Area Office	Same
		Southeast Area Office	Same
		Southwest Area Office	Same
Greenwood	50	Greenwood District 50 Office	Loc. 7, 9, 11, 13
		Greenwood Taping Center	Same
		Emerald Junior High	Same
		Greenwood Senior High	Same
		Greenwood Vocational Center	Same
		Northside Junior High	Same
		Southside Junior High	Same
	51	Ware Shoals Junior High	A-7, B-9
		Ware Shoals High	Same
	52	Greenwood District 52 Office	Loc. 7, 9, 11, 13
		Ninety-Six Middle	Same
		Ninety-Six High	Same
Hampton	1	Fennell Elementary	A-7, B-9
		Hampton Elementary	Same
		North District Middle	Same
		Wade Hampton Middle	Same

(continued)

County	District/ Area	Receiving Location	ITFS Channels
Hampton (cont.)	2	Estill Middle	A-7, B-9
		Estill High	Same
Horry	1	Aynor High	A-7, B-9
		Conway Middle	Same
		Conway Senior High	Same
		Green Sea-Floyds High	Same
		Loris High	Same
		Myrtle Beach High	Same
		N. Myrtle Beach High	Same
		Socastee High	Same
		West Conway Middle	Same
Jasper		Jasper District Office	Loc. 7, 9, 11, 13
		Jasper County High	Same
		Ridgeland Elementary	Same
		West Hardeeville Elementary	Same
Kershaw		Kershaw District Office	A-7, B-9
		Bethune High	Same
		Camden High	Same
		Kershaw County AVC	Same
		North Central High	Same
Lancaster	1	Barr Street Junior High	A-7, B-9
		Buford High	Same
		Indian Land High	Same
		Andrew Jackson High	Same
		Lancaster High	Same
		South Junior High	Same
Laurens	55	Laurens District 55 High	A-8, B-10
	56	Bell Street Middle	Same
		Clinton Senior High	Same
		Martha Dendy Middle	Same
Lee		Bishopville Middle	A-7, B-9
		Bishopville High	Same
		Lee County Vocational Center	Same
Lexington	1	Lexington District 1 Office	Loc. 7, 9, 11, 13
		Lexington 1 Vocational Center	Same
		Gilbert High	Same
		Lexington High	Same
		Lexington Middle	Same
		Pelion High	Same
	2	Lexington District 2 Office	Same
		Lexington 2 Taping Center	Same
		Airport High	Same
		Brookland-Cayce Senior High	Same
		Busbee Middle	Same
		Cayce Center	Same
		Fulmer Middle	Same
		Northside Middle	Same
		Pine Ridge Middle	Same
		S.C. Opportunity School	Same
	3	Lexington District 3 Office	Same
		Batesburg-Leesville High	Same
		Batesburg-Leesville Middle	Same

ITFS School and School-Related Facility Listing

County	District/ Area	Receiving Location	ITFS Channels
Lexington (cont.)	4	Swansea Middle	Loc. 7, 9, 11, 13
		Swansea High	Same
	5	Lexington District 5 Office	Same
		Irmo Taping Center	Same
		Chapin High	Same
		Irmo-Chapin Career Center	Same
		Irmo Middle Campus I	Same
		Irmo Middle Campus R	Same
		Irmo High	Same
McCormick		John de la Howe School	A-7, B-9
		McCormick Middle	Same
		McCormick High	Same
Marion	1	Johnakin Middle	A-8, B-10
		Marion High	Same
		Marion-Mullins Vocational Center	Same
Marlboro		Bennettsville Middle	A-7, B-9
		Bennettsville High	Same
		Marlboro Vocational Center	Same
Newberry		Newberry Junior High	A-7, B-9
		Newberry High	Same
Oconee		Seneca Middle	A-7, B-9
Orangeburg	1	Hunter-Kinard-Tyler High	A-7, B-9
		Norway Junior High	Same
	4	Edisto High	Same
	5	Orangeburg District 5 Office	Same
		Belleville Middle	Same
		Bennett Middle	Same
		Brookdale Middle	Same
		Orangeburg-Wilkinson High	Same
	6	North High	Same
	7	Elloree Elementary	Same
		Elloree High	Same
	8	Branchville High	Same
Pickens		Pickens District Office	A-5, B-8
		Easley Junior High	Same
		Easley Senior High	Same
		Pickens Junior High	Same
		Pickens Senior High	Same
		D.W. Daniel High	A-7, B-9
		R.C. Edwards Junior High	Same
		Liberty Middle	Same
		Liberty High	Same
Richland	1	Richland District 1 Office	Loc. 7, 9, 11, 13
		Columbia Taping Center	Same
		Alcorn Middle	Same
		Caughman Road Elementary	Same
		Columbia High	Same
		Crayton Middle	Same
		Dreher High	Same
		Eau Claire High	Same
		A.C. Flora High	Same
		Hand Middle	Same
		Hopkins Middle	Same

(continued)

County	District/ Area	Receiving Location	ITFS Channels
Richland (cont.)		Heyward Gibbes Middle	Loc. 7, 9, 11, 13
		C.A. Johnson High	Same
		Keenan High	Same
		Lower Richland High	Same
		Lynhaven Career Center	Same
		Olympia School	Same
		Perry Middle	Same
		St. Andrews Middle	Same
		W.G. Sanders Middle	Same
		Webber School	Same
	2	Richland District 2 Office	Same
		Birchwood	Same
		Dent Middle	Same
		Annie Hanberry Middle	Same
		Richland Northeast High	Same
		Spring Valley High	Same
		Willow Lane School	Same
		E.L. Wright Middle	Same
Saluda		Riverside Middle	A-7, B-9
		Saluda High	Same
Spartanburg		School for Deaf and Blind	A-8, B-10
	1	Spartanburg District 1 Office	Same
		Chapman High	Same
		Landrum High	Same
		Mabry Junior High	Same
	2	Boiling Springs High	Same
		Chesnee High	Same
	3	Spartanburg District 3 Office	Loc. 5, 8, 10, 12
		Broome High	Same
		Cowpens Junior High	Same
		Pacolet Junior High	Same
	4	Woodruff Junior High	A-8, B-10
		Woodruff High	Same
	5	Byrnes High	Same
		D.R. Hill Middle	Same
	6	Spartanburg District 6 Office	Loc. 5, 8, 10, 12
		R.P. Dawkins Middle	Same
		Paul Dorman High	Same
		Fairforest Middle	Same
		L.E. Gable Middle	Same
	7	Spartanburg District 7 Office	Loc. 5, 8, 10, 12
		Spartanburg Taping Center	Same
		Carver Junior High	Same
		McCracken Junior High	Same
		Spartanburg High	Same
		Whitlock Junior High	Same
Sumter	2	Sumter District 2 Office	Loc. 7, 9, 11, 13
		Sumter County Career Center	Same
		Sumter Taping Center	Same
		R.E. Davis Elementary	Same
		Ebenezer Junior High	Same
		Furman High	Same
		High Hills Middle	Same
		Hillcrest High	Same
		Manchester Elementary	Same
		Mayewood High	Same

ITFS School and School-Related Facility Listing (continued)

County	District/ Area	Receiving Location	ITFS Channels
Sumter (cont.)	17	Sumter District 17 Office	Loc. 7, 9, 11, 13
		Alice Drive Middle	Same
		Bates Middle	Same
		Sumter High	Same
Union	1	Union District Office	Loc. 8, 10, 12, 23
		Union AVC	Same
		Jonesville High	Same
		Lockhart High	Same
		Sims Junior High	Same
		Union High	Same
Williamsburg		Kingstree Senior High	Loc. 7, 9, 11, 13
		Hemingway Middle	A-7, B-9
		Hemingway High	Same
		St. Mark Elementary	Same
York	1	York Junior High	A-7, B-9
		York Comprehensive High	A-8, B-10
	2	Clover Junior High	Same
		Clover High	Same
	3	York District 3 Office	Loc. 7, 9, 11, 13
		Rock Hill Taping Center	Loc. 7, 8, 9, 10, 11, 13
		Rock Hill Career Center	Same
		Belleview Elementary	Loc. 8, 10
		Castle Heights Junior High	Loc. 7, 9, 11, 13
		Ebenezer Elementary	Loc. 8, 10
		Ebinport Elementary	Same
		Edgewood Center	Same
		Finley Road Elementary	Same
		Independence Elementary	Same
		Lesslie Elementary	Same
		Mt. Gallant Elementary	Same
		Northside Elementary	Same
		Northwestern High	Loc. 7, 9, 11, 13
		Oakdale Elementary	Loc. 8, 10
		Rawlinson Road Junior High	Loc. 7, 9, 11, 13
		Richmond Drive Elementary	Loc. 8, 10
		Rock Hill High	Loc. 7, 8, 9, 10, 11, 13
		Rosewood Elementary	Loc. 8, 10
		Sunset Park Elementary	Same
		Sylvia Circle Elementary	Same
		W. C. Sullivan Junior High	Loc. 7, 9, 11, 13
		York Road Elementary	Loc. 8, 10
	4	Fort Mill Middle	A-7, B-9
		Fort Mill High	Same
		York District 4 Office	Same

ITFS Network Information

ITFS SIGNAL
ITFS is an over-the-air broadcast system that is somewhat similar to normal television. ITFS operates on a higher frequency, however, that must be converted for use on normal television receivers.

NETWORK STRUCTURE
The ITFS replacement network consists of 17 local area transmitters (LAT) with tape and delay centers, serving secondary and vocational schools. Twelve wide area transmitters (WAT) with six repeaters provide two channels of instructional programming to secondary schools not served by LATs during the day.

ITFS RECEPTION FOR SECONDARY SCHOOLS SERVED BY TAPE AND DELAY CENTERS
These secondary schools receive **four** ITFS channels of ITV programming from a local area transmitter (LAT). The program schedule is based on local teacher requests input to a particular tape and delay center. To schedule programs, teachers need to contact their school's ITV building coordinator, who will coordinate requests with their local tape and delay center. Each center has a complete library of secondary ITV programs, a partial library of the more heavily used staff development programs, and access to special programs, such as teleconferences, originating from S.C. ETV in Columbia.

ITFS RECEPTION FOR SECONDARY SCHOOLS SERVED BY WIDE AREA TRANSMITTERS (WATS)
These secondary schools are served by **two** ITFS channels with ITV programming originating from S.C. ETV in Columbia, and scheduled in the annual *S.C. Instructional TV & Audio Resources* book.

ITFS NETWORK COMPLETION—PHASE II
During the school year, announcements will be made should additional tape and delay centers be established and additional schools receive LAT service as a result of Phase II: Completion of the ITFS Network.

The Instructional Technology Building Coordinator

We are encouraging the principal of every school to appoint an instructional television and radio building coordinator. This person will work for the successful use of staff development television and radio/audio programs in the school. Find out who your coordinator is since it is vital for the two of you to work together in order to make maximum use of instructional television and radio in your classroom and for staff development.

Duties of the building coordinator are as follows.

Radio and TV sets, related equipment, and building distribution systems

- Survey your school for reception and equipment capabilities.
- Plan the use, movement, and secured storage of television and radio equipment.
- Coordinate the maintenance and service of television and radio equipment.
- Report reception difficulties or program errors in broadcasts.
- Coordinate the schedule for the building distribution system.

Promotion of staff development television and radio/audio

- Develop in the faculty a favorable attitude toward using television and radio/audio resources for instruction and staff development.
- Develop good community relations with instructional television and radio, particularly in the PTA/PTO.

Dissemination of information

- Distribute *Staff Development Resources* books.
- Distribute to teachers instructional technology newsletters, monthly staff development schedules, and resource guides.
- Call attention to pertinent items in the above publications by underlining, writing notes to teachers, etc.

Staff development

- Provide information on resources.
- Provide instruction in the operation and maintenance of television and radio/audio equipment.
- Develop, with the help of the librarian, a resource shelf of staff development programs for teachers, including supplementary materials for instructional television and radio/audio series.
- Inform teachers about special television and radio/audio staff development programs.
- Provide a way for teachers to share staff development television and radio/audio utilization ideas.
- Experiment with the school use of television and radio/audio for staff development.

Evaluation

- Coordinate evaluation of staff development television and radio/audio programming, manuals, and utilization.
- Collect utilization data for the South Carolina Department of Education, Office of Instructional Technology.

Audiotape Duplication Service

The South Carolina Department of Education's Audio-Visual Library provides assistance in duplicating staff development radio programs for schools. Tapes of most programs have been delivered to that office. To obtain costs and to use this service, please contact: South Carolina Department of Education, Audio-Visual Library, 1513 Gervais Street, Columbia, South Carolina 29201 (phone: 734-8918). Refer to the number of minutes for each program. More than one program can be recorded on most cassettes and reels, if desired.

The following chart shows the total minutes that can be recorded on each side of the different lengths of cassettes and reels. Please indicate on the order form how many programs you want on each tape. For example, you may want only one 15-minute program on a C-30 cassette, or you may want one 15-minute program on Side 1 and a different 15-minute program on Side 2. If you request a C-60, you can request two 15-minute programs on each side of the cassette, with a total of four different programs on one cassette.

Cassettes		
C-30	15 minutes/side	
C-60	30 minutes/side	
C-90	45 minutes/side	
Reels	**3¾ IPS**	**7½ IPS**
600'	30 minutes/side	15 minutes/side
900'	45 minutes/side	22 minutes/side
1200'	60 minutes/side	30 minutes/side
1800'	90 minutes/side	45 minutes/side

We cannot duplicate at high speed a tape on a reel less than 600' in length. You can have the option of having programs on reels recorded at 3¾ i.p.s. or 7½ i.p.s. Schools may provide the blank tapes or cassettes on which the recordings are to be made. If the tapes are provided, there is no charge. When the blank tapes or cassettes are furnished by the Audio-Visual Library, the school will be charged for the cost of the tape only. Prices will change whenever new state contracts are received.

Used tapes or cassettes **in good condition** may be sent in and erased with new series recorded on them. Some adjustment may need to be made if the number and sizes do not match exactly with the new series. New tapes or cassettes may be purchased according to size or length. Any defective tape should be returned to the AV Library with a note explaining the problem. If the tape itself is good, it will be erased and the desired program reduplicated. If there are other problems, you will be advised. Except for postage, there is no cost unless new tapes must be supplied to replace older, worn-out, or damaged tapes.

The district taping centers have been provided copies of most radio programs. Schools located in districts having a taping center may request dubs from their district center.

Instructional Technology Advis

An advisory system provides lines of communication between the Office of Instructional Technology and the schools to ensure that the instructional resources described in this book are responsive to the educational needs of teachers and students. The system has four components—12 curriculum committees for the various curriculum areas, a principals' committee, an ITV building coordinators' committee, and a state advisory committee.

COMMITTEES

Appointments of the committee members are based upon their knowledge of the content areas and/or their use of ITV/A programs. The committees review new and existing ITV/A programs and the other services offered by the Office of Instructional Technology. Recommendations from each of the committees are presented to the state advisory committee.

STATE ADVISORY COMMITTEE

The state advisory committee met twice in 1989-90 to formulate the recommendations for the 1990-91 instructional television schedule of programs. The members of the committees were as follows.

Office of Instructional Technology Staff

Clyde H. Green, Director
Robert W. Reese, Chief Supervisor, Utilization
Reta P. Richardson, Chief Supervisor, Resource Development

Curriculum Advisory Committee Chairpersons

Janice Garrick (Elementary Language Arts)
Dr. Janet Sanner (Secondary Language Arts)
Elaine Rafferty (Elementary Mathematics)
Dr. Karen Lambert (Secondary Mathematics)
Paulette Hallman (Elementary Social Studies)
Marsha Burch (Secondary Social Studies)
Vaughn Cristenbury (Elementary Science)
Linda Sinclair (Secondary Science)
Jackie McNeill (Art and Music)
John Checkovich (Physical Education, Health, and Safety)
Larry D. Hughes (Vocational and Career Education)
Judith Dellicolli (Staff Development)

Principals

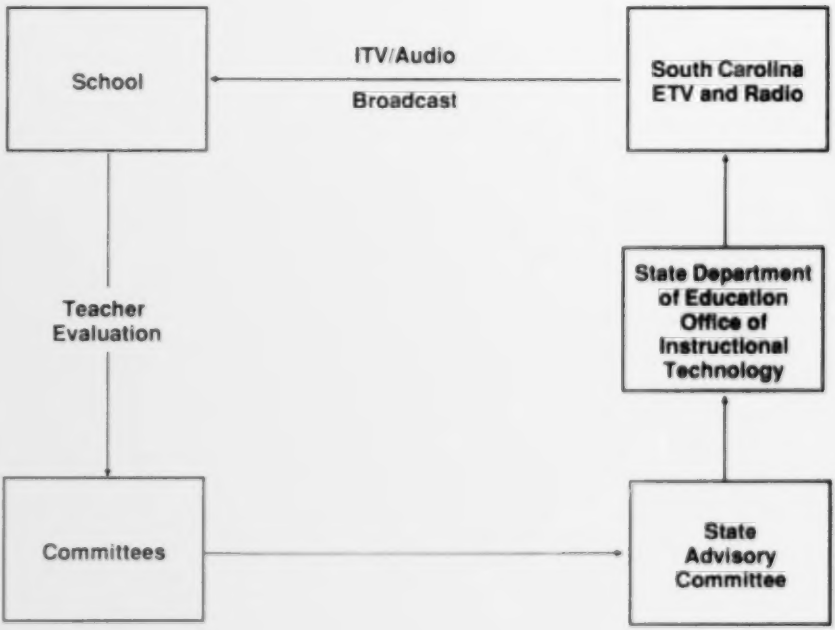
Wesley J. Fudger (Lemira Elementary School)
Walter T. Burke, Jr. (Rivers Middle School)
Dr. Esther Bass (Brookland-Cayce High School)

ory System

Building Coordinators
Clynta Spear (Blacksburg Elementary School)
Ann B. Lewis (Crayton Middle School)
Judith S. Parham (James F. Byrnes High School)

State Department of Education Representatives
Office of General Education:
Joel Taylor, Director
William Hynds, Chief Supervisor, Curriculum Section
Rhonda Corley, Chief Supervisor, Basic Skills Section

Office of Leadership and School Improvement:
Dr. Jim Ray, Director



Television and Radio Staff Deve
Related to Major Areas of the To
in the Program for Effective Tea

Instructional television and audio resources may be useful in extending understanding of e
The following chart suggests how some of the resources relate to the six parts of the total tea
resources they need. Staff development coordinators are encouraged to review all the reso

H: Human R
I: Instructi
C: Classroom M
CM: Conte
U: Skills in the Selectio
P: Plann

Series/Program Title	H	I	C	CM	U	P
ADMINISTRATION						
Administrators' View: Continuous Assessment in Early Childhood Education Programs		●				●
Coaching for Improvement in Teaching	●	●				
Copyright Issues						●
School Administrator's Conference	●					●
Stress Management for School Administrators	●			●	●	●
ARTS						
The "Arts" and Education				●		●
Key Changes: A Music Educator's Seminar		●		●	●	●
Renaissance Two: Computer Art Programs		●			●	
CERTIFICATE-RENEWAL CREDIT COURSES						
Interaction	●					
The Middle School		●	●			●
Science in the Elementary School: Life Science		●		●		
Science in the Elementary School: Physical Science		●		●		
South Carolina History for Teachers				●		
COMPUTER EDUCATION/NEW TECHNOLOGY						
Computers Across the Curriculum		●	●		●	●
On and About Microcomputers		●			●	
EARLY CHILDHOOD EDUCATION						
Continuity of Learning for Children Ages 4, 5, and 6		●	●			●
Developmentally Appropriate Practices		●	●			●
Dimensions of Child Development	●			●		
Please Listen to What I'm Not Saying	●					

lopment Resources
otal Teaching Act
ching (PET)

ach aspect of the total teaching act described in the Program for Effective Teaching (PET). ching act. This is only a guide to help administrators and teachers find the staff development urces for applications to their local programs.

lations Skills
onal Skills
anagement Skills
nt Mastery
n and Use of Materials
ng Skills

Series/Program Title	H	I	C	CM	U	P
EARLY CHILDHOOD EDUCATION (continued)						
S.C. Programs for Four-Year-Olds: Regulations Overview		●				●
Stepping Stones	●	●	●			
EDUCATION OF THE HANDICAPPED						
Autism: The Child Within	●	●		●		
Communication Disorders			●	●		●
Educational Programming for the Orthopedically Handicapped			●	●		●
Hello Somebody	●					●
I'm Special	●	●	●	●		
The Puzzle of Autism		●				●
Rainbow's End				●		
Three To Get Ready (Mainstreaming)			●			
GUIDANCE						
PSAT/NMSQT Preparation by Satellite	●					
HEALTH, PHYSICAL EDUCATION, AND SAFETY						
Classroom Management in Physical Education			●			
The Dance Program in Physical Education		●		●		●
Feeling Fit		●		●		
The Games Program in Physical Education		●				
Growing Up		●		●	●	●
Gymnastics in the Physical Education Program		●	●			
I'm Special	●	●				●
Issues of the 90's	●			●	●	●
Nutrition in Action		●		●	●	●

Series/Program Title	H	I	C	CM	U	P
HEALTH, PHYSICAL EDUCATION, AND SAFETY (continued)						
School Bus Safety	●	●				●
Stress Management for School Administrators	●			●	●	●
HUMAN RELATIONS						
Hello. . .I Need To Tell You Something	●					
Motivating Teachers and Students	●	●				
LANGUAGE ARTS/READING						
The Teaching of Handwriting		●		●		
LIBRARY/MEDIA SKILLS						
The Art of Storytelling		●				
Copyright Issues					●	
ITV and Radio Utilization		●	●		●	●
SCASL Teleconference					●	
MATHEMATICS						
Mathematics In-service	●	●	●	●	●	●
Solving the Problem in Math Problem-Solving		●	●	●		●
MUSIC EDUCATION						
Key Changes	●	●	●	●	●	●
Singsational!	●					
Update: Music Education		●				
PARENT EDUCATION						
Dimensions of Child Development	●					
Dr. Madeline Hunter on the Parents' Role in Education	●	●				
Steve Glenn Speaks to Parents	●			●		
Together We Teach: Pals					●	
TV Dinners	●					
SCIENCE						
Natural History in the Classroom		●		●	●	
SERIES UTILIZATION						
About Income/Outcome$					●	
Conversations with Artists—Overview					●	
Econ and Me: Teacher Orientation					●	
Econ and Me: Teaching Strategies					●	
It's a Rainbow World—Overview					●	
Making Government Work—Overview					●	
Newscast from the Past					●	
The Palmetto Special—Overview					●	
Teachers' Concerns About Using Inside/Out					●	
Teaching About South Carolina		●		●	●	●
Understanding Taxes—Overview					●	
Under the Blue Umbrella (Teacher Program)					●	
Under the Yellow Balloon (Teacher Program)					●	

Series/Program Title	H	I	C	CM	U	P
SERIES UTILIZATION (continued)						
Visions: Artists and the Creative Process					●	
What's in the News Utilization Program					●	
Ways of the Law—Overview					●	
Your Choice. . .Our Chance					●	
Zebra Wings for Teachers					●	
SOCIAL STUDIES						
Ben Franklin on the Constitution				●		
Econ and Me: Teaching Strategies		●		●	●	●
National Civics Lessons				●	●	
South Carolina History for Teachers		●		●		
South Carolina Women: A 300-Year Perspective				●	●	
Teaching About South Carolina		●		●	●	
Teleconferences on the Constitution				●		
TEACHING TECHNIQUES						
Creative Thinking Skills		●	●			
High School Advocates		●				
Positive Classroom Management	●		●			
Teaching with Media					●	
Tips for Teaching the Young and Restless	●	●				●
Dr. Madeline Hunter: Tom Chappelear Lecture	●	●	●			
TESTING PROGRAMS						
BSAP Update					●	●
Stanford Achievement Test					●	●
VOCATIONAL EDUCATION						
Dimensions of Child Development	●	●		●		
Issues of the 80's	●			●	●	●
YOUTH AT RISK						
Dropout Prevention Works	●	●				●
Your Choice. . .Our Chance (Outreach)	●					●

USING STAFF DEVELOPMENT LESSONS

School personnel can find valuable information and training opportunities in the staff development lessons broadcast over S.C. ETV and S.C. ERN. Lessons include offerings for certificate-renewal credit; resources in district point plans for credit or for continuing education purposes by individuals or small or large groups, in formal or informal settings; or for individual professional growth and information.

Staff members of many offices in the State Department of Education have recommended and developed lessons for school personnel, including the following:

Adult Educators
Computer Coordinators
Custodians
Department Heads
District Staff Members
Drug Education Coordinators
EIA School Improvement Councils
Guidance Counselors
IGE Faculty
In-service Planners
ITV/Audio Building Coordinators
Library/Media Specialists
Parents
Principals
School Bus Supervisors
School Food Service Personnel
State Testing Administrators
Students (for selected lessons)
Superintendents
Teacher Aides
Teachers
Teachers of the Handicapped

SUGGESTED STEPS IN USING LESSON IDEAS

1. Survey administrators' and faculty's in-service needs.
2. Match needs with ITV and radio lesson resources.
3. Select and preview lessons.
4. Order series/lesson guide, if provided.
5. Select and prepare lesson discussion/activity leader.
6. Schedule use of broadcasts or tapes of lessons.
7. Use lessons in small groups or during faculty meetings, or permit teachers to view them individually at school or at home.
8. Conduct follow-up discussion/activity as appropriate.

DEVELOPMENT NEEDS AND INTERESTS QUESTIONNAIRE

This sample questionnaire is provided for local use. It will facilitate matching staff members' training and information needs and interests with the television and radio lesson resources. Indicate topics for which you could use ITV and radio staff development lessons and note the page numbers and lesson titles of the resources you want to use.

Administration _____

Adult Education _____

Arts _____

Career Education _____

Certificate Renewal _____

College-Credit Courses _____

Computer Education/New Technology _____

Conferences _____

Custodial Training _____

Early Childhood Education _____

Education of the Handicapped _____

Guidance _____

Health, P.E., Safety _____

Human Relations _____

ITV and Radio Utilization _____

Language Arts/Reading _____

Library/Media Center _____

Mathematics _____

Music Education _____

Parent Education _____

School Food Services _____

Science _____

Series Utilization _____

Social Studies _____

Teaching Techniques _____

Television Production Techniques _____

Testing Programs _____

Vocational Education _____

Youth at Risk _____

TELEVISION RESOURCE DESCRIPTIONS AND SCHEDULES FOR 1990-91

Note: Schools have unlimited rights to use series/lessons unless otherwise noted in the descriptions.

ADMINISTRATION

ADMINISTRATORS' VIEW: CONTINUOUS ASSESSMENT IN EARLY CHILDHOOD PROGRAMS

Catalog No. 0257-0116
46 Minutes

The process of continuous assessment in the context of South Carolina's early childhood public school program is presented. Highlights of the cognitively oriented preschool curriculum, which is utilized in the EIA programs for four-year-olds, are compared to elements of the state kindergarten program.

B: Dec. 14, 3:00

BOARD LEADERSHIP

Catalog No. 0257-0242
60 Minutes

Dr. Jim Oglesby, director of Facilities Utilization at the University of Missouri and vice-president of the National School Boards Association, conducted a seminar on school board leadership at the 1987 annual convention of the S.C. School Boards Association. Dr. Oglesby delivers a message to everyone who is a school board member, is interested in becoming a school board member, works with a school board, and/or is affected by school boards' decisions and actions. Effective board leadership is the result of such qualities as energy, decisiveness, and persistence.

B: Sep. 4, 3:00

COACHING FOR IMPROVEMENT IN TEACHING

Catalog No. 0257-0243
34 Minutes

Gerald Runager, principal of Marshall Elementary School, gave this speech at the 1987 S.C. School Administrators' Conference. Beginning with Shower's definition of coaching, Mr. Runager emphasizes the need for coaching in PET. He then discusses the concept of peer coaching, which is non-threatening. He asks the group to consider the next five years as the most exciting times in teaching with the pervasiveness of computer technology, school-based management, the master teacher concept, and the philosophy about critical-thinking skills for children.

B: Sep. 5, 3:00

COPYRIGHT ISSUES *(Revised)*

3 Lessons/20-30 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Video, Film and Computers	0257-0075	R, G, A	Sep. 19	3:35
2. Print and Music	0257-0076	R, G, A	Sep. 24	3:35
3. Copyright and Computers	0257-0001	R, G, A	Jan. 8	3:30
		B	Sep. 7	3:30

EIA SCHOOL IMPROVEMENT COUNCILS

4 Lessons/15 Minutes

This series was designed by the University of South Carolina's School Improvement Council for use by school principals in training lay persons and educators serving on EIA school improvement councils.

Lesson 1: Roles and Responsibilities of the School Improvement Council
Catalog No. 0419-0001
This lesson includes a brief overview of the origin of school improvement councils, what is expected from them, and a description of how and when they are to accomplish their work. (15-minute video, 1 1/2-hour training session utilizing the workbook)

B: Nov. 29, 3:00

EIA SCHOOL IMPROVEMENT COUNCILS *(continued)*

Lesson 2: Effective Schools and School Improvement
Catalog No. 0419-0001
This lesson provides a review of the six indicators of effective schools. By the end of the workshop, council members should be able to define and describe an effective school, list and describe the six indicators, and explain how school effectiveness research relates to the school improvement planning they are required to do by the Education Improvement Act.

B: Nov. 29, 3:15

Lesson 3: A Planning Process for Developing the School Improvement Report
Catalog No. 0419-0002
The school improvement report is an important part of the council's work. This lesson reviews the State Department of Education's regulations and policies for the school improvement plan and provides for a planning model and the development of strategies for creating the plan.

B: Nov. 29, 3:30

Lesson 4: Leading and Managing for Council Effectiveness
Catalog No. 0419-0002
This lesson outlines the role of the principal and council members, providing for a partnership model for the council's management. It provides organizational strategies and helps the council develop an organizational plan for their own council operation.

B: Nov. 29, 3:45

PATHWAYS (Osiris Training Tapes)
11 Lessons/17-45 Minutes

This series is designed to be recorded on videocassette prior to use as an instructional supplement. Once the lessons have been recorded, they can be used in conjunction with a computer to offer a supplemental instructional program for the Osiris software package that has been placed in all schools in the state. This software package assists school employees in managing daily administrative tasks and in keeping track of various student attendance and performance records.

PATHWAYS *(continued)*

Lesson No. and Title	Length	Cat. No.	R, G, A	Time
1. Introduction to Computers and DOS	36:46	1110-0001	Sep. 6 Jan. 3	3:00 3:15
2. Introduction to Osiris	44:19	1110-0002	Sep. 7 Jan. 4	3:00 3:00
3. Database Editor	28:31	1110-0003	Sep. 17 Jan. 7	3:00 3:00
4. Reports Module	29:03	1110-0004	Sep. 21 Jan. 7	3:00 3:30
5. S.C. Test Data System	30:32	1110-0005	Sep. 24 Jan. 8	3:00 3:00
6. Scheduler	47:52	1110-0006	Sep. 28 Jan. 10	3:00 3:00
7. Data Exchange	17:00	1110-0007	Oct. 1 Jan. 11	3:00 3:00
8. Attendance Monitor	27:47	1110-0008	Oct. 3 Jan. 11	3:30 3:20
9. S.C. Attendance Reports	21:31	1110-0009	Oct. 19 Jan. 14	3:15 3:00
10. Grade Reporter	47:12	1110-0010	Oct. 26 Jan. 15	3:00 3:00
11. Discipline Monitor	19:48	1110-0011	Nov. 2 Jan. 17	3:00 3:15

A SECOND CHANCE: WIL LOU GRAY OPPORTUNITY SCHOOL

Catalog No. 0386-0003
11 Minutes

This informational lesson is recommended for principals, guidance counselors, school psychologists, attendance supervisors, and teachers. South Carolina is experiencing eight- to ten-thousand dropouts annually, and the Opportunity School is an excellent alternative to those whose home, school, or community experience or environment has impeded their education. In keeping with the renewed emphasis on dropout prevention and truancy improvement by the EIA, the Opportunity School provides a service very important in today's educational setting.

R, G, A: Sep. 7, 3:45

SOUTH CAROLINA PROGRAM FOR FOUR-YEAR-OLDS: REGULATIONS OVERVIEW

Catalog No. 0257-0117
30 Minutes

This lesson reviews the State Board of Education's approved regulations governing the Half-Day Child Development Program for Four-Year-Olds.

R, G, A: Sep. 4, 3:30 **B:** Sep. 14, 3:00

STUDENT ART CONTEST WINNERS *(New)*

Catalog No. 0388-0001
15 Minutes

Each year, this publication's cover is selected from designs submitted by South Carolina students. Covers for several publications prepared by the Office of Instructional Technology also feature artwork designed and implemented by students. The students whose work has been selected for next year's publications are honored in this program.

R, G, A: May 2, 3:00
May 3, 3:15
May 6, 3:45
May 7, 3:45

VISION AND SCHOOL CULTURE: APPLYING THE RESEARCH

Catalog No. 0257-0250
30 Minutes

John Halfacre, principal of Springfield Elementary School, gave this speech at the 1987 School Administrators' Conference. He focuses on three points: (1) Why is school culture important? (2) What are the ingredients of a successful school? (3) How can the ingredients be applied? He indicates that a prerequisite condition for bringing about improvement in school is a strong school culture. Some ingredients of a successful school are vision, shared values, humor, collegiality, storytelling, empowerment, rituals/traditions/ceremonies, and a cultural network. The principal must set the tone for the application of these ingredients with a "delicate blend of goodness and guts."

B: Sep. 18, 3:00

ADULT EDUCATION

ADULT EDUCATION VIDEO NEWSLETTER *(New)*

Catalog No. 0257-0211
60 Minutes

The Office of Adult Education kicks off Literacy Month with this lesson especially designed for adult education teachers, directors, and literacy volunteers. Along with the latest news on adult education in South Carolina, viewers receive updates on trends and issues. Effective techniques for recruiting, teaching, managing, and maintaining the adult student are also discussed.

R, G, A: Sep. 10, 3:00

ARTS

THE "ARTS" AND EDUCATION

Catalog No. 0257-0291
43 Minutes

Frank Hodsoll, chairman of the National Endowment for the Arts, delivered this speech in support of effective arts education in the schools at the 1988 S.C. School Boards Association Convention. After praising South Carolina's Arts in Basic Education program, Mr. Hodsoll cites the weaknesses in arts education across the country, although significant resources are being devoted to it. He supports strengthening the arts in the school curriculum to give students a better education.

B: Oct. 8, 3:00

RENAISSANCE TWO: COMPUTER ART PROGRAMS

Catalog No. 0257-0230
40 Minutes

Developed by **Ms. Marty McClain**, an elementary art teacher, RENAISSANCE TWO enlightens and encourages the beginning artist and educators interested in utilizing computers and computer-aided devices as an artistic tool in the classroom. Many questions often asked by persons developing a computer art program are answered, accompanied by computer art illustrations created by elementary-school students, college students, and professional artists.

Several classrooms in a progressive elementary art and computer lab setting are visited in Edgefield, South Carolina. The lesson then travels to Savannah, Georgia, to the Savannah School of Art and Design, for an inside look at computers in action. South Carolina's **Senator Strom Thurmond** and **Dr. Sam Wooten**, a progressive school superintendent responsible for the computer movement in Edgefield, voice their observations and predictions on computer education in the future.

B: Sep. 19, 3:00

CAREER EDUCATION

CAREER EDUCATION--A FAMILY AFFAIR

Catalog No. 0257-0115
48 Minutes

In a speech delivered at the State Department of Education's Career Education Workshop in October 1986, **Dr. Luther B. Otto** addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has also held a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services, as well as served as commissioner of Career Development of Young Adults for the National Career Development Association.

B: Sep. 20, 3:00

HELP WANTED (Career Education in the Elementary School)

Catalog No. 0385-0009
29 Minutes

This lesson gives elementary and middle-school teachers and counselors an overview of career education, and provides examples of career education activities.

B: Sep. 7, 3:00

CERTIFICATE-RENEWAL CREDIT COURSES

Five courses are offered by a tape delivery mode. Two telecourses, SOUTH CAROLINA HISTORY FOR TEACHERS and KEY CHANGES, are broadcast.

Instructors: Districts are responsible for selecting a qualified instructor who will attend an instructor orientation session, and for providing a local class site with a TV set and videotape recorder/player.

Tapes for courses: Districts are to supply a set of blank tapes to the Office of Instructional Technology for recording the lessons.

For a course organizational packet or for further information, contact the Office of Instructional Technology, 206 Rutledge Building, Columbia, SC 29201 (phone: 734-8092).

BECOMING CERTIFIED IN SOUTH CAROLINA

Catalog No. 0257-0287
15 Minutes

This video succinctly covers the requirements for the certification of teachers in five different situations: (1) teachers who complete their certification requirements or education majors in South Carolina colleges and universities; (2) teachers who have bachelor degrees in other areas with no education courses; (3) teachers who are certified in other states and move into South Carolina, without any teaching experience; (4) teachers who are certified in other states and have three or more years of teaching experience; and (5) teachers who enter the critical needs certification program.

R, G, A: Sep. 12, 3:40

FOOD SERVICE SANITATION: CERTIFICATION CREDIT *(New)*

10 Lessons/60 Minutes

Food-borne illness is a serious possibility in any quantity food service operation; therefore, training in sanitation is essential to maintaining quality sanitation standards. These lessons contain basic information on sanitation relating to all parts of the food service operation.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Let's Get Smart	1260-0001	Oct. 8	3:00
2. The Food Handler	1260-0002	Oct. 15	3:00
3. Food-borne Illnesses, Part 1	1260-0003	Oct. 22	3:00
4. Food-borne Illnesses, Part 2	1260-0004	Oct. 29	3:00
5. Safeguarding Food Sources and Supplies	1260-0005	Nov. 5	3:00
6. Safeguarding Food Preparation	1260-0006	Nov. 12	3:00
7. Safeguarding Food Storage	1260-0007	Nov. 19	3:00
8. Safeguarding Food Storage	1260-0008	Nov. 26	3:00
9. Cleaning and Sanitizing	1260-0009	Dec. 3	3:00
10. Poisonous Materials and Pest Control	1260-0010	Dec. 10	3:00

INTERACTION (Human Concerns in the Schools)

30 Lessons/30 Minutes

INTERACTION provides an in-service instrument for all school instructional personnel to increase their understanding of and respect for human and cultural similarities and differences in a pluralistic society. It applies these learnings to actual working relationships with pupils, other staff members, and the community. It also provides educators with a vehicle to enhance their understanding of the components of effective interpersonal and intergroup relationships, resulting in increased pupil learning as well as classroom and school efficiency. (Non-broadcast, offered via tapes.)

Lesson No. and Title	Cat. No.
1. Issues and Conflicts	0279-0001
2. Perspectives	0279-0002
3. Seeking Solutions	0279-0003
4. Self-Concept	0279-0004
5. Personal Growth	0279-0005
6. Understanding Value	0279-0006
7. Communication	0279-0007
8. Group Functions	0279-0008
9. Interpersonal, Part 1	0279-0009
10. Interpersonal, Part 2	0279-0010
11. Patterns, Part 1	0279-0011
12. Patterns, Part 2	0279-0012
13. Language	0279-0013
14. Stereotyping	0279-0014
15. Examining Conflict	0279-0015
16. Anticipate/Prevent	0279-0016
17. Strategies in Class	0279-0017
18. Conflict in School	0279-0018
19. School Climate	0279-0019
20. Community: Resource	0279-0020
21. Peer Groups	0279-0021
22. Teacher/Pupil	0279-0022
23. Pupil Interactions	0279-0023
24. Examining	0279-0024
25. Processing	0279-0025
26. Self-Image	0279-0026
27. Boundary Settings	0279-0027
28. Contracting	0279-0028
29. Understanding	0279-0029
30. Conclusions	0279-0030

KEY CHANGES: A SEMINAR FOR MUSIC EDUCATORS

20 Lessons/60 Minutes

Since the adoption of the Defined Minimum Program and the enactment of the Education Improvement Act, music education has changed significantly. This certificate-renewal course is offered by the State Department of Education to help teachers become aware of changes in curriculum and instructional technologies and to provide assistance in the implementation of the *South Carolina Framework for Music Education*.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, contact Ray Doughty, Music Consultant, Curriculum Development Section, State Department of Education (phone: 734-8384).

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Framework for Music Education	1263-0001	Jan. 22	3:00
2. Music in Early Childhood	1263-0002	Jan. 24	3:00
3. The Child's Singing Voice	1263-0003	Jan. 29	3:00
4. Kodaly--A Music Education Method	1263-0004	Jan. 31	3:00
5. Orff--A Music Education Method	1263-0005	Feb. 5	3:00
6. Music for Special Education Programs	1263-0006	Feb. 7	3:00
7. South Carolina Folk Music	1263-0007	Feb. 12	3:00
8. History of Pop Music	1263-0008	Feb. 14	3:00
9. Jazz in Education	1263-0009	Feb. 19	3:00
10. Piano Labs in Music Education	1263-0010	Feb. 21	3:00
11. Computers in Music Education	1263-0011	Feb. 26	3:00
12. Electronic Music	1263-0012	Feb. 28	3:00
13. Computer Programs for Writing Music	1263-0013	Mar. 5	3:00
14. Integrating the Arts	1263-0014	Mar. 7	3:00
15. Planning Successful Rehearsals	1263-0015	Mar. 12	3:00
16. Music Administration	1263-0016	Mar. 14	3:00
17. Gifted and Talented Music Programs	1263-0017	Mar. 19	3:00
18. The Governor's School for the Arts	1263-0018	Mar. 21	3:00
19. S.C. Arts Commission/Cultural Affairs	1263-0019	Mar. 26	3:00
20. Music Support Organizations	1263-0020	Mar. 28	3:00

THE MIDDLE SCHOOL

15 Lessons/30 Minutes

This series of tapes was designed by the Georgia Center, University of Georgia, to aid educators in more effectively meeting the needs of middle-school students. The lessons focus on the nature of students in terms of their physical, socioemotional, and intellectual uniqueness. Principal instructors appearing in the lessons are associate professors **Dr. Mary F. Compton** and **Dr. Horace C. Hawn**, of the University of Georgia College of Education. (Non-broadcast, offered via tapes.)

Lesson No. and Title	Cat. No.
1. Introduction and Overview	0311-0001
2. Physical Development	0311-0002
3. Physical Development: Implications for the School	0311-0003
4. Emotional and Social Development	0311-0004
5. Intellectual Development	0311-0005
6. What Is a Middle School?	0311-0006
7. Teachers in a Middle School	0311-0007
8. Team Teaching	0311-0008
9. Planning the Curriculum	0311-0009
10. Guidance in the Middle School	0311-0010
11. Exploratory Activities	0311-0011
12. Evaluating Student Progress	0311-0012
13. Community as a Resource	0311-0013
14. Teacher Preparation	0311-0014
15. The Middle School: A Look Ahead	0311-0015

SCIENCE IN THE ELEMENTARY SCHOOL: LIFE SCIENCE

14 Lessons/20 Minutes

This three-hour certificate-renewal credit course provides experienced teachers with new insights into science content, teaching methodology, and the psychology of learning appropriate for elementary-school children. Although the series focuses on the teaching of science content, selected classroom scenes are captured on videotape to illustrate how teachers use a unique teaching/learning cycle. (Non-broadcast, offered via tapes.)

Lesson No. and Title	Cat. No.
1. Overview	0414-0001
2. Observations	0414-0002
3. Seeds and Plants	0414-0003
4. Life Cycles	0414-0004
5. Animals	0414-0005
6. Genetics	0414-0006
7. The Laboratory	0414-0007
8. Food Webs	0414-0008
9. Producers/Consumers	0414-0009
10. Environments	0414-0010
11. Environmental Factors	0414-0011
12. Environmental Cycles	0414-0012
13. Interrupted Cycles	0414-0013
14. A Review	0414-0014

SCIENCE IN THE ELEMENTARY SCHOOL: PHYSICAL SCIENCE

14 Lessons/20 Minutes

This three-hour certificate-renewal credit course is for teachers having a wide range of science backgrounds. The material presented is comprehensive, idea-provoking, and is concerned with the development of the thinking processes of the child. (Non-broadcast, offered via tapes.)

Lesson No. and Title	Cat. No.
1. Classroom Strategies, Part 1	1019-0001
2. Classroom Strategies, Part 2	1019-0002
3. Interaction, Part 1	1019-0003
4. Interaction, Part 2	1019-0004
5. Focus on Discovery, Part 1	1019-0005
6. Focus on Discovery, Part 2	1019-0006
7. Focus on Discovery, Part 3	1019-0007
8. Reference Objects	1019-0008
9. Locating Objects, Part 1	1019-0009
10. Locating Objects, Part 2	1019-0010
11. Collecting Evidence	1019-0011
12. Mystery Systems	1019-0012
13. Magnetic Models	1019-0013
14. Summary	1019-0014

SOUTH CAROLINA HISTORY FOR TEACHERS

20 Lessons/60 Minutes

The Education Improvement Act calls for the complete infusion of South Carolina studies into the state curriculum by 1990. South Carolina history is to be taught in the eighth grade; South Carolina heritage is to be taught in the third grade. This recertification course is being offered by the State Department of Education to help teachers prepare for this curriculum change.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, contact Margaret B. Walden, Social Studies Consultant, Curriculum Section, State Department of Education (phone: 734-8398).

Lesson No. and Title	Cat. No.	R, G, A	Time
1. South Carolina Geography	0257-0301	Sep. 11	3:00
2. Indians of South Carolina	0257-0302	Sep. 13	3:00
3. The First European Settlers	0257-0303	Sep. 18	3:00
4. Early Colonial Life and Politics	0257-0304	Sep. 20	3:00
5. Colonial Black Experience	0257-0305	Sep. 25	3:00
6. Art and Architecture in South Carolina	0257-0306	Sep. 27	3:00
7. Winds of Discontent	0257-0307	Oct. 2	3:00
8. The Amer. Rev. in S.C.--The Low Country	0257-0308	Oct. 4	3:00
9. The Amer. Rev. in S.C.--The Up Country	0257-0309	Oct. 9	3:00
10. Life and Politics in the New State	0257-0310	Oct. 11	3:00
11. The Antebellum Period	0257-0311	Oct. 16	3:00
12. Southern Discontent	0257-0312	Oct. 18	3:00
13. South Carolina and the Civil War	0257-0313	Oct. 23	3:00
14. Reconstruction and Redemption	0257-0314	Oct. 25	3:00
15. The Era of the Populist	0257-0315	Oct. 30	3:00
16. Southern Rebirth	0257-0316	Nov. 1	3:00
17. South Carolina Enters the 20th Century	0257-0317	Nov. 8	3:00
18. South Carolina Music and Musicians	0257-0318	Nov. 13	3:00
19. Desegregation in South Carolina	0257-0319	Nov. 15	3:00
20. South Carolina Today	0257-0320	Nov. 20	3:00

COLLEGE-CREDIT COURSES

The University of South Carolina has a strong commitment to the use of telecommunications to deliver credit courses in locations and at times that accommodate the busy schedules of educators statewide. In cooperation with S.C. ETV, USC has produced several courses designed to help educators meet professional development and certificate-renewal needs. USC also leases courses in subject areas in which teachers have expressed interest.

Listed below are the courses USC plans to offer in the fall 1990 and spring 1991 semesters. To receive a brochure with full information, including the content areas in which courses apply for certificate-renewal, delivery method, and registration information, contact Telecommunications Instruction, University of South Carolina, 915 Gregg Street, Columbia, SC 29208 (phone: 777-7210, or, toll-free within South Carolina, 1-800-922-2577).

Course Title	Course Number
Writer's Workshop	ENGL 603
The Story of English	ENGL 781
The Vietnam War	GINT 501B
South Carolina History for Teachers	HIST 599Z
The American South Comes of Age	HIST 641
Astronomy for Teachers (Project Universe)	ASTR 111, ASTR 111A, PHYS 781
Oceans and Man	MSCI 210, MSCI 778
Modern and Classical Physics for Teachers	PHYS 201, SMED 541X
Microcomputers and Instruction	EDTE 531
The Basics: New Approaches to Essential Skills	EDEL 520
Teaching Mathematics to Young Children	EDEL 642
Anatomy, Physiology, and Pathology of the Eye	EDEX 773
The Effective Teacher	EDUC 635G
Organization of Information and Materials	LIBR 702
Non-Book Media and Libraries	LIBR 758
Jump Over the Moon: Early Childhood	LIBR 523, LIBR 759
The New Literacy: Computer Awareness	LIBR 529C
Introduction to Research in Library Science	LIBR 705

COMPUTER EDUCATION/NEW TECHNOLOGY

COMPUTERS ACROSS THE CURRICULUM
8 Lessons/30 Minutes

This series was produced by the Virginia Department of Education to address in-service computer literacy objectives on the instructional utilization of microcomputers. Using a magazine format, the lessons offer commentaries by theoreticians and demonstrations by teachers. The classroom demonstrations reflect a variety of school settings--elementary and secondary, new and old, rural and urban.

Lesson 1: Why Computers?
Catalog No. 0257-0201
This lesson demonstrates the instructional importance and benefits of computer utilization.

R, G, A: Dec. 4, 3:00

Lesson 2: How Computers?
Catalog No. 0257-0202
This lesson emphasizes instructional units based on specific objectives.

R, G, A: Dec. 4, 3:30

Lesson 3: Computers and the Writing Process
Catalog No. 0257-0203
This lesson examines the use of word processing to improve student writing skills.

R, G, A: Dec. 6, 3:00

Lesson 4: Critical Thinking and Problem-Solving
Catalog No. 0257-0204
This lesson demonstrates computer applications that build problem-solving proficiency in a variety of disciplines.

R, G, A: Dec. 6, 3:30

COMPUTERS ACROSS THE CURRICULUM *(continued)*

Lesson 5: Language Arts
Catalog No. 0257-0205
This lesson examines CAI software selection, interpretation, and the management of the classroom.

R, G, A: Dec. 7, 3:00

Lesson 6: Social Studies
Catalog No. 0257-0206
This lesson demonstrates the use of applications software, especially database, spreadsheet, and graphics.

R, G, A: Dec. 7, 3:30

Lesson 7: Science
Catalog No. 0257-0207
This lesson examines applications software utilization for data recording and analysis.

R, G, A: Dec. 11, 3:00

Lesson 8: Mathematics
Catalog No. 0257-0208
This lesson demonstrates important uses of micros in mathematics instruction.

R, G, A: Dec. 11, 3:30

COPYRIGHT ISSUES *(Revised)*
3 Lessons/20-30 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Video, Film and Computers	0257-0075	R, G, A	Sep. 19	3:35
2. Print and Music	0257-0076	R, G, A	Sep. 24	3:35
3. Copyright and Computers	0257-0001	R, G, A	Jan. 8	3:30
		B	Sep. 7	3:30

ON AND ABOUT MICROCOMPUTERS

16 Lessons/30 Minutes

The following lessons were developed to provide educators in Virginia with information and materials that could be used to teach a one-hour non-college-credit course on computer literacy. When used in this manner, the lessons require a minimum of 16 hours to complete, with 30 minutes per lesson for viewing the TV component, and at least 30 minutes for follow-up activities. Although the major goal of the series is to teach computer literacy, much information is provided on the classroom applications of the microcomputer, including the use of computer-assisted instruction, computer-managed instruction, word processing spreadsheets, and databases. A guide is available.

Lesson 1: Computer Skills for Education and Employment
Catalog No. 0219-0001
This lesson addresses the computer skills needed for careers in both high-tech and low-tech environments, and predicts the percentages of employees to be found in each category.

R, G, A: Jan. 18, 3:00

Lesson 2: Computer Components and Terminology
Catalog No. 0219-0002
This lesson explains various computer terms regarding hardware, software, functions and procedures, and, in addition, identifies the major components of a computer.

R, G, A: Jan. 18, 3:30

Lesson 3: Running Software and Keyboarding Skills
Catalog No. 0219-0003
This lesson demonstrates setting up the computer and loading/running packaged software on various brands and configurations of microcomputers, in addition to discussing keyboarding.

R, G, A: Jan. 21, 3:00

Lesson 4: Teacher/Administrator Support
Catalog No. 0219-0004
This lesson shows how the microcomputer and an appropriate support system can improve the efficiency of both teachers and administrators.

R, G, A: Jan. 21, 3:30

ON AND ABOUT MICROCOMPUTERS *(continued)*

Lesson 5: Word Processing
Catalog No. 0219-0005
This lesson demonstrates word processing and discusses its successful application to educational problems.

R, G, A: Jan. 25, 3:00

Lesson 6: Electronic Spreadsheets and Graphing Tools
Catalog No. 0219-0006
This lesson demonstrates electronic spreadsheets and graphing tools, suggesting their successful application to educational problems.

R, G, A: Jan. 25, 3:30

Lesson 7: Database Management
Catalog No. 0219-0007
This lesson demonstrates setting up and maintaining electronic databases on microcomputers and discusses their successful application to educational problems.

R, G, A: Jan. 28, 3:00

Lesson 8: Computer-Assisted Instruction, Part 1
Catalog No. 0219-0008
This lesson discusses drill and practice and tutorial type CAI (computer-assisted instruction) programs in detail, presenting their most effective application to the educational setting.

R, G, A: Jan. 28, 3:30

Lesson 9: Computer-Assisted Instruction, Part 2
Catalog No. 0219-0009
This lesson discusses educational gaming and simulation-type CAI programs in detail, presenting their most effective application to the educational setting.

R, G, A: Jan. 30, 3:00

Lesson 10: Computer-Managed Instruction
Catalog No. 0219-0010
This lesson presents the following six facets of computer-managed instruction (CMI): diagnosis and prescription; recordkeeping and reporting; evaluation and testing; monitoring student progress; attendance, grading, and scheduling; and generating curriculum materials.

R, G, A: Feb. 1, 3:15

ON AND ABOUT MICROCOMPUTERS *(continued)*

Lesson 11: Software Evaluation, Part 1
Catalog No. 0219-0011
This lesson demonstrates the necessity of evaluating software based on specific objectives and outlines procedures for the evaluation process.

R, G, A: Feb. 4, 3:00

Lesson 12: Software Evaluation, Part 2
Catalog No. 0219-0012
This lesson looks at and demonstrates specific characteristics to be examined when evaluating educational software.

R, G, A: Feb. 11, 3:30

Lesson 13: Programming and Problem Solving (BASIC)
Catalog No. 0219-0013
This lesson discusses the concept of programming and using the BASIC language as a problem-solving tool.

R, G, A: Mar. 4, 3:00

Lesson 14: Programming and Problem Solving (LOGO)
Catalog No. 0219-0014
This lesson discusses the use of the programming language LOGO as an aid to problem-solving and depicts its effective application.

R, G, A: Mar. 11, 3:00

Lesson 15: Electronic Databases
Catalog No. 0219-0015
This lesson demonstrates the accessing of electronic databases as information sources and discusses the implications for education.

R, G, A: Apr. 15, 3:00

Lesson 16: Ethical, Social, and Economic Issues
Catalog No. 0219-0016
This lesson presents ethical, social, and economic issues related to computers, including copyright, equity, and privacy.

R, G, A: Apr. 15, 3:30

RENAISSANCE TWO: COMPUTER ART PROGRAMS

Catalog No. 0257-0230
40 Minutes

Developed by **Ms. Marty McClain**, an elementary art teacher, RENAISSANCE TWO enlightens and encourages the beginning artist and educators interested in utilizing computers and computer-aided devices as an artistic tool in the classroom. Many questions often asked by persons developing a computer art program are answered, accompanied by computer art illustrations created by elementary-school students, college students, and professional artists.

Several classrooms in a progressive elementary art and computer lab setting are visited in Edgefield, South Carolina. The lesson then travels to Savannah, Georgia, to the Savannah School of Art and Design, for an inside look at computers in action. South Carolina's **Senator Strom Thurmond** and **Dr. Sam Wooten**, a progressive school superintendent responsible for the computer movement in Edgefield, voice their observations and predictions on computer education in the future.

B: Sep. 19, 3:00

CONFERENCES

1989 SCHOOL ADMINISTRATOR'S CONFERENCE

6 Speeches/22-59 Minutes

Speech 1: Keynote Address
Cat. No.: 0257-0321
Length: 22 Minutes
Speaker: Dr. Charlie G. Williams

B: Oct. 1, 3:00

Speech 2: Disadvantaged Students
Cat. No.: 0257-0325
Length: 58 Minutes
Speaker: Dr. Reginald Clark

B: Oct. 3, 3:00

1989 SCHOOL ADMINISTRATOR'S CONFERENCE *(continued)*

Speech 3: **Performance-Based Diploma Programs**
Cat. No.: 0257-0326
Length: 59 Minutes
Speakers: Dr. Nancy Sargent, Judy Jones

B: Oct. 5, 3:00

Speech 4: **2001: A Vision for the Future**
Cat. No.: 0257-0330
Length: 56 Minutes
Speaker: Dr. David Sklarz

B: Oct. 11, 3:00

Speech 5: **Cherokee County Dropout Prevention**
Cat. No.: 0257-0331
Length: 35 Minutes
Speaker: John Ewing

B: Oct. 16, 3:00

Speech 6: **Cities in Schools**
Cat. No.: 0257-0329
Length: 32 Minutes
Speaker: Dr. John R. Stevenson

B: Oct. 17, 3:00

1990 SCHOOL ADMINISTRATOR'S CONFERENCE *(New)*

Selected conference speakers will be videotaped at the 1990 School Administrator's Conference. At the time of this publication, the speakers had not been finalized; however, a block of time has been reserved for these speeches. Broadcasts begin October 18 at 3:00 on ITFS channel B, and will continue for several days until all the material has been presented. Please check the October monthly schedule when it is mailed to your school in the fall, as it will contain detailed information on these speeches.

CUSTODIAL TRAINING

CUSTODIAL TRAINING
9 Lessons/30 Minutes

This series is designed to enhance the skills of school custodians and to promote feelings of pride and professionalism toward their responsibilities.

Lesson No. and Title	Cat. No.	B	Time
1. Stripping and Refinishing	0299-0026	May 6	3:00
2. Using Disinfectants	0299-0014	May 6	3:22
3. Carpet Care	0299-0017	May 7	3:00
4. Terrazzo Floor Care	0299-0020	May 7	3:26
5. Detergency/Disinfection	0299-0029	May 8	3:00
6. Operation of Vacuum	0299-0028	May 8	3:31
7. Automatic Scrubber	0299-0016	May 9	3:00
8. Teaching Environment, Part I--Floors	0299-0024	May 9	3:30
9. Teaching Environment, Part II--Restrooms	0299-0025	May 10	3:00

EARLY CHILDHOOD EDUCATION

ADMINISTRATORS' VIEW: CONTINUOUS ASSESSMENT IN EARLY CHILDHOOD PROGRAMS
Catalog No. 0257-0116
45 Minutes

The process of continuous assessment in South Carolina's early childhood public school program is presented. Highlights of the cognitively oriented preschool curriculum, which is utilized in the EIA programs for four-year-olds, are compared to elements of the state kindergarten program.

B: Dec. 14, 3:00

CONTINUITY OF LEARNING FOR CHILDREN AGES 4, 5, AND 6

Catalog No. 0257-0253
30 Minutes

This lesson explores the commonality shared in classrooms through practice and educational policy, which contributes to a smooth transition for children as they progress in the early years of school. Topics such as classroom environment, continuous assessment, staff development, discipline systems, and expectations for children are presented. This lesson could serve as a companion to the State Department of Education's publication of the same title and as a focal point for in-service sessions or joint meetings of teachers.

R, G, A: May 20, 3:30

DEVELOPMENTALLY APPROPRIATE PRACTICES

5 Lessons/30 Minutes

These lessons are endorsed and distributed by the National Association for the Education of Young Children.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Overview	0257-0251	May 16	3:00
2. Discipline	0257-0252	May 16	3:30
3. Curriculum	0257-0295	May 17	3:00
4. Parent/Teacher's Role	0257-0296	May 17	3:30
5. Ways of Studying Children	0257-0297	May 20	3:00

DIMENSIONS OF CHILD DEVELOPMENT

9 Lessons/8 lessons are 30 minutes, 1 lesson is 15 minutes

This series is designed to help teachers and students in early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Child Development--Harmony of Dimensions	1064-0001	Feb. 18	3:30
2. Physical Development--Provisions for Growth	1064-0002	Feb. 22	3:00
3. Creative Development--The Child's Way	1064-0003	Feb. 22	3:30
4. Creative Development--Freedom Within a Framework	1064-0004	Feb. 25	3:30
5. Nutrition--Try It, You Might Like It	1064-0005	Mar. 1	3:30
6. Self-Concept--An Image of Me	1064-0006	Mar. 15	3:00
7. Social Development--I Am Me, This Is My World	1064-0007	Mar. 15	3:30
8. Emotional Development--Right to My Feelings	1064-0008	Mar. 22	3:00
9. Intellectual Development--Learning Skills for Life	1064-0009	Mar. 22	3:15

PLEASE LISTEN TO WHAT I'M NOT SAYING

Catalog No. 0257-0225
45 Minutes

In his speech presented at the 1986 Early Childhood Summer Institute, **Dr. Charles Galloway** focuses on the way people negotiate relationships, emphasizing the nonverbal communication between adults and children during the learning process. This motivational speech is excellent for teachers and parents, and is especially useful for counselors.

B: May 21, 3:00

STEPPING STONES *(New)*

30 Lessons/15 Minutes

This series is recommended for parents in prenatal and parenting classes, high-school students in child development and life skills classes, college students in home economics or nursing classes, and day-care workers. The first 10 lessons provide an overview of the series and discuss lower-level skills that babies develop. The second 10 lessons deal with middle-level skills that show children in transition between being babies and more independent toddlers. The final 10 lessons demonstrate how children have mastered many complex skills to accomplish even higher levels of thinking and learning.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Introduction	1323-0001	Oct. 19	3:00
2. Looking and Fixating	1323-0002	Oct. 24	3:00
3. Stretching and Moving Body Parts	1323-0003	Nov. 7	3:00
4. Tracking	1323-0004	Nov. 21	3:00
5. Head and Trunk Control	1323-0005	Nov. 28	3:00
6. Babbling and Vocalizing	1323-0006	Dec. 5	3:00
7. Rolling Over and Pushing Up	1323-0007	Dec. 12	3:00
8. Attending and Inspecting	1323-0008	Dec. 17	3:00
9. Reaching and Grasping	1323-0009	Dec. 18	3:00
10. Eating and Drinking	1323-0010	Dec. 19	3:00
11. Sitting	1323-0011	Jan. 2	3:00
12. Intimate Sounds and Actions	1323-0012	Jan. 3	3:00
13. Midline and Transfer	1323-0013	Jan. 9	3:00
14. Object Permanence	1323-0014	Jan. 16	3:00
15. Crawling and Creeping	1323-0015	Jan. 17	3:00
16. Stacking, Building, and Knocking Over	1323-0016	Jan. 23	3:00
17. Standing Up	1323-0017	Feb. 1	3:00
18. Shapes and Formboards	1323-0018	Feb. 6	3:00
19. Cruising and Toddling	1323-0019	Mar. 6	3:00
20. Playing and Socializing with Adults	1323-0020	Mar. 13	3:00

STEPPING STONES *(continued)*

Lesson No. and Title	Cat. No.	R, G, A	Time
21. Placing and Removing Objects	1323-0021	Mar. 25	3:00
22. Making Toys Work	1323-0022	Apr. 3	3:00
23. Scribbling	1323-0023	Apr. 8	3:00
24. Looking at and Interacting with Books	1323-0024	Apr. 26	3:00
25. Climbing and Running	1323-0025	May 3	3:00
26. Naming Objects and People	1323-0026	May 6	3:00
27. Jumping	1323-0027	May 7	3:00
28. Using Objects as Means-Ends	1323-0028	May 8	3:00
29. Throwing and Catching	1323-0029	May 9	3:00
30. Conclusion	1323-0030	May 10	3:00

SOUTH CAROLINA PROGRAM FOR FOUR-YEAR-OLDS: REGULATIONS OVERVIEW

Catalog No. 0257-0117
30 Minutes

This lesson reviews the State Board of Education's approved regulations governing the Half-Day Child Development Program for Four-Year-Olds.

R, G, A: Sep. 4, 3:30 **B:** Sep. 14, 3:00

STEVE GLENN SPEAKS TO PARENTS

2 Lessons/60 Minutes

Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. These lessons would be highly beneficial as a feature of an in-service or to small groups of early childhood or parent educators. They would also be useful to secondary-school family-living classes. An article is available.

Lesson No. And Title	Cat. No.	Channel	Date	Time
1. Families in Transition	0384-0004	B	Oct. 12	3:00
		R, G, A	May 21	3:00
2. Growth for Children	0384-0005	B	Oct. 15	3:00
		R, G, A	May 24	3:00

EDUCATION OF THE HANDICAPPED

AUTISM: THE CHILD WITHIN
Catalog No. 0274-0010
30 Minutes

R, G, A: May 13, 3:00

COMMUNICATION DISORDERS
Catalog No. 0274-0004
30 Minutes

This lesson is for use in in-service training of general educators, special educators, administrators, parents, and community groups. It depicts the various programmatic and administrative elements of the speech and language program and its integral relationship to the total educational program.

R, G, A: May 13, 3:30

EDUCATIONAL PROGRAMMING FOR THE ORTHOPEDICALLY HANDICAPPED
Catalog No. 0274-0006
30 Minutes

This lesson focuses on educational programming techniques for orthopedically handicapped pupils. Additionally, specialized materials and equipment and adapted devices are presented in the tape.

R, G, A: May 14, 3:00

HELLO SOMEBODY
Catalog No. 0384-0003
30 Minutes

The main purpose of this lesson is to help people understand what early intervention is--testing a child as soon as possible when a problem is suspected and then working with the child in the area of need. Designed to reach the public as well as professionals concerned with child development, HELLO SOMEBODY was developed without professional jargon. Occupational, physical, and speech therapies are shown.

R, G, A: May 14, 3:30

I'M SPECIAL

15 Lessons/14 lessons are 15 minutes, 1 lesson is 30 minutes

This adaptive physical education program is designed for preservice and in-service teachers. The series takes a comprehensive, in-depth look at a philosophy of physical education that can be used with all children--one that can accommodate all impairments. By looking at children as individuals, I'M SPECIAL shows teachers how to reach all children on their individual levels of development.

The Civitan International Foundation has supported the provision of the videotapes for broadcast in South Carolina. Two 15-minute lessons are aired each broadcast date in a 30-minute block, with the exception of lesson 4, which is a 30-minute lesson. **No more than one copy of each lesson may be recorded by each school, and lessons must be erased on April 1, 1994.** A guide is available from the Office of Instructional Technology.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. This Is I'M SPECIAL (Overview)	0257-0094	Mar. 1	3:00
2. Handicapped or Handicapable	0257-0094	Mar. 1	3:15
3. Score One for PE	0257-0095	Mar. 8	3:00
4. On the Edge of Light	0257-0095	Mar. 8	3:15
5. Humans in Motion	0257-0096	Apr. 1	3:30
6. The Appropriate Challenge	0257-0097	Apr. 2	3:30
7. Principles and Practices	0257-0097	Apr. 2	3:45
8. A Lifetime of Discovery	0257-0098	Apr. 4	3:30
9. Places To Play	0257-0098	Apr. 4	3:45
10. A Sense of Space	0257-0099	Apr. 5	3:00
11. A Question of Balance	0257-0099	Apr. 5	3:15
12. On the Move	0257-0100	Apr. 5	3:30
13. Reaching Out	0257-0100	Apr. 5	3:45
14. Name of the Game	0257-0101	Apr. 9	3:30
15. Fit To Function	0257-0101	Apr. 9	3:45

THE PUZZLE OF AUTISM

Catalog No. 0274-0003
30 Minutes

This lesson describes behavioral characteristics of autistic children and includes programming techniques for children with autism.

R, G, A: May 15, 3:00

RAINBOW'S END
7 Lessons/30 Minutes

Designed for the hearing impaired and unimpaired alike, this series teaches elements of "signing." The series illustrates a method of presenting lessons to the hearing impaired.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Plurals	0393-0101	Oct. 17	3:30
2. Prepositions	0393-0102	Oct. 31	3:30
3. Questions and Word Classification	0393-0103	Nov. 9	3:00
4. Action Verbs	0393-0104	Nov. 9	3:30
5. Adverbs	0393-0105	Nov. 14	3:30
6. Practice, Part I	0393-0201	Nov. 16	3:00
7. Practice, Part II	0393-0202	Nov. 16	3:30

THREE TO GET READY (Mainstreaming)
Catalog No. 0274-0011
20 Minutes

This lesson provides administrators and teachers with tips on how to effectively mainstream special education students based on educational experience in Illinois.

R, G, A: May 15, 3:30

FOOD SERVICES

ACCU-CLAIM
Catalog No. 0400-0021
30 Minutes

ACCU-CLAIM highlights the importance of obtaining an accurate count of school meals served each day at the point of service. The term "accu-claim" refers to the accuracy of reimbursement claims compiled by the local school systems and submitted for payment of federal monies. Regulations and requirements governing this aspect of lunch and breakfast programs are fully explained. The lesson is "must viewing" for all personnel responsible for or involved in the collection of revenues and the counting of meals served at the school level.

B: Aug. 29, 3:00 **R, G, A:** Sep. 21, 3:30

BATCH COOKING
Catalog No. 0400-0016
30 Minutes

BATCH COOKING deals with food preparation and equipment use, and provides a demonstration and discussion of techniques for the production and service of quality food items in school cafeterias.

B: Sep. 21, 3:00 **R, G, A:** Oct. 1, 3:31

BETTER BAKED PRODUCTS IN SCHOOL
Catalog No. 0400-0018
30 Minutes

The preparation of a baked product suitable for school food service is demonstrated, and proper techniques for serving highest quality products at meal time are shown. The lesson is designed for school food service personnel, especially cafeteria operators and managers.

R, G, A: Sep. 17, 3:30

EFFICIENT QUANTITY SCHOOL FOOD PRODUCTION
29 Lessons/30-35 Minutes

This is a complete educational program for training school cafeteria personnel in quality, quantity food production. The series was developed by curriculum designers at the Northeast Regional Educational Laboratory with the assistance of highly trained, experienced experts in food service management and food preparation. The materials were thoroughly field-tested in four states and at the University of Missouri Medical School.

The series is designed to be used in conjunction with a study guide for each unit. These study guides include pre- and post-tests, which are used to help program participants develop an awareness of their accomplishments. The Office of School Food Services provides school district food service directors and supervisors with study guides and information on "hands-on" cooking requirements that must be met in order to receive certification credit through the School Food Service Association.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. How To Use This Series	1115-0001	Sep. 5	3:00
2. Meats and Entrees/Turkey	1115-0002	Sep. 12	3:00
3. Roasting Turkey/Turkey Dishes	1115-0003	Sep. 19	3:00
4. Roasting Beef/Ground Meat	1115-0004	Sep. 26	3:00
5. Beef Dishes/Veal and Lamb	1115-0005	Oct. 3	3:00

EFFICIENT QUANTITY SCHOOL FOOD PRODUCTION
(continued)

Lesson No. and Title	Cat. No.	R, G, A	Time
6. Pork and Variety Meats/Cured Meats	1115-0006	Oct. 10	3:00
7. Chicken/Fish	1115-0007	Oct. 17	3:00
8. Dried Beans/Legumes/Stocks	1115-0008	Oct. 24	3:15
9. Soups/Chowders/Meats and Vegetable Sauces	1115-0009	Oct. 31	3:00
10. Cheese and Egg Dishes/Pasta and Rice	1115-0010	Nov. 7	3:15
11. Italian Dishes/Oriental and Polynesian Dishes	1115-0011	Nov. 14	3:00
12. Mexican Cooking/Sandwiches	1115-0012	Nov. 21	3:15
13. Fresh Produce/Vegetable Cooking	1115-0013	Nov. 28	3:15
14. Green and Stem Vegetables/Root Vegetables	1115-0014	Dec. 5	3:15
15. Seed-type Vegetables/Fruit-type Vegetables	1115-0015	Dec. 12	3:15
16. Potatoes: Selecting and Preparing	1115-0016	Jan 2	3:15
17. Stir Frying/Timing Vegetable Cooking	1115-0017	Jan. 9	3:15
18. Fruits/Vegetables/Salads	1115-0018	Jan. 16	3:15
19. Salad Dressings/Vegetable Salads	1115-0019	Jan. 23	3:15
20. Fruit Salads/Cold Plates and Main Dish Salads	1115-0020	Jan. 30	3:30
21. Yeast Bread Science: Ingredients/Procedures	1115-0021	Feb. 6	3:15
22. Dinner Rolls/Sweet Yeast Dough	1115-0022	Feb. 13	3:00
23. Danish Roll-in Dough/Yeast Bread Variations	1115-0023	Feb. 20	3:00
24. Baking Powder Biscuits/Muffins	1115-0024	Feb. 27	3:00
25. Muffin Variations/Quick Breads	1115-0025	Mar. 6	3:15
26. Thickening and Gelling/Custards and Puddings	1115-0026	Mar. 13	3:15
27. Gelatin Desserts/Pastry and Fruit Desserts	1115-0027	Mar. 20	3:00
28. Butter Cakes	1115-0028	Mar. 27	3:00
29. Cookies/Summary of Series	1115-0029	Apr. 3	3:15

THE FAT FACTS
Catalog No. 0400-0025
30 Minutes

This lesson focuses on questions about excessive fat in the diet, with particular emphasis on the diets of American children. The program provides an overview of the scientific facts concerning dietary fat, and tips on making changes to lower fat and increase carbohydrates are given. Successful school food service programs that have incorporated such changes into their programs are highlighted. Food service personnel, teachers, school nurses, and anyone interested in the health of school children are encouraged to view this program.

R, G, A: Jan. 14, 3:22

FOOD SAFETY IS NO MYSTERY

Catalog No. 0400-0026
60 Minutes

Ollie Marseglia, program specialist with the Office of School Food Services, introduces the film "Food Safety Is No Mystery," produced by the U.S. Department of Agriculture. The "why" behind each aspect of food safety is explained so that school food service personnel understand the purpose of what they are expected to do in food sanitation. Practical operational suggestions and ideas are presented that can be easily applied in any food service operation.

R, G, A: Dec. 13, 3:00

FOOD SERVICE SANITATION: CERTIFICATION CREDIT *(New)*

10 Lessons/60 Minutes

Food-borne illness is a serious possibility in any quantity food service operation; therefore, training in sanitation is essential to maintaining quality sanitation standards. These lessons contain basic information on sanitation relating to all parts of the food service operation.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Let's Get Smart	1260-0001	Oct. 8	3:00
2. The Food Handler	1260-0002	Oct. 15	3:00
3. Food-borne Illnesses, Part 1	1260-0003	Oct. 22	3:00
4. Food-borne Illnesses, Part 2	1260-0004	Oct. 29	3:00
5. Safeguarding Food Sources and Supplies	1260-0005	Nov. 5	3:00
6. Safeguarding Food Preparation	1260-0006	Nov. 12	3:00
7. Safeguarding Food Storage	1260-0007	Nov. 19	3:00
8. Safeguarding Food Storage	1260-0008	Nov. 26	3:00
9. Cleaning and Sanitizing	1260-0009	Dec. 3	3:00
10. Poisonous Materials and Pest Control	1260-0010	Dec. 10	3:00

LEAN ON ME!

Catalog No. 0400-0019
30 Minutes

Designed for viewing by school food service personnel, LEAN ON ME! focuses on professionalism in the kitchen through teamwork. Topics covered include the importance of encouraging self-direction and motivation, and coping with problems and stress.

B: Aug. 29, 3:30 **R, G, A:** Nov. 30, 3:00

MERCHANDISING LUNCH AT SCHOOL

3 Lessons/60 Minutes

These lessons highlight the merchandising manual for school food service which has been distributed statewide to all public school cafeterias. The lessons are designed for viewing by local school food service supervisors/directors, cafeteria managers, and operators. Selected menu items are highlighted in terms of quality production and attractive service.

Lesson No. and Title	Cat. No.	B 3:00
1. Part 1	0400-0008	Sep. 10 Jan. 14
2. Part 2	0400-0010	Sep. 11 Jan. 15
3. Part 3	0400-0011	Sep. 12 Jan. 16

NUTRITION: DIETARY GUIDELINES
(Caution! Go Easy on Sugar, Fat, & Salt for Healthy School Food)

Catalog No. 0400-0017

30 Minutes

This lesson highlights the Dietary Guidelines and their application to planning and preparing meals at school. Also, health benefits and preparation techniques are emphasized. Cafeteria and school personnel, as well as the general public, are encouraged to view this lesson on nutrition and school meals.

R, G, A: Nov. 30, 3:30

NUTRITION IN ACTION

10 Lessons/30 Minutes

This multimedia education course was developed for educators of elementary school-age children to make teachers more aware of their role as a nutrition educator and to increase their interest and ability in conducting nutrition activities. The objectives of the series are to (1) provide up-to-date information on nutrition topics and current nutrition issues relevant to school-age children; (2) demonstrate creative activities that can be used to teach nutrition concepts appropriate to elementary-school students; and (3) provide ideas, materials, and resources that can be easily adapted to teaching situations.

NUTRITION IN ACTION *(continued)*

The teacher's guide contains background information pertaining to the video segments and student activities. The student activities include worksheets to be duplicated and distributed to the children as well as newsletters to be duplicated and sent home with the students. To receive the package of print materials, contact Ms. Karla Sneegas, program specialist for the Office of School Food Services (phone: 734-8192).

Lesson No. and Title	Cat. No.	R, G, A	Time
1. The Challenge of Making Food Choices	1117-0001	Feb. 4	3:30
2. Nutritional Needs in Childhood	1117-0002	Feb. 11	3:00
3. Food as Fuel	1117-0003	Feb. 18	3:00
4. Vitamins	1117-0004	Feb. 25	3:00
5. Minerals	1117-0005	Mar. 4	3:30
6. Guidelines for Food Selection	1117-0006	Mar. 11	3:30
7. Food Habits: What's Good To Eat?	1117-0007	Mar. 18	3:00
8. Composition and Safety of Food	1117-0008	Mar. 25	3:15
9. Nutrition Information and Misinformation	1117-0009	Apr. 1	3:00
10. Extending the Nutrition Environment	1117-0010	Apr. 8	3:15

PUT AWAY THAT SALT AND SUGAR *(New)*

Catalog No. 0400-0028
30 Minutes

School meals are scrutinized for containing excessive amounts of sodium and sugar and lacking fiber. This lesson stresses ways to decrease sodium and sugar, and highlights exemplary dietary programs in South Carolina.

R, G, A: Apr. 25, 3:00

SCHOOL FOOD PRODUCTION RECORDS

2 Lessons/30 Minutes

These lessons are designed to give the local cafeteria manager and staff a complete overview of properly completing food production records. These records are essential to the accountability of the school food service program. Forms that take into account various food service systems, such as salad bars, self-service lines, and accounting for extra sales, are also introduced and detailed instructions for completion are provided. (A written test is available from the Office of School Food Services for district supervisors to distribute and later submit names of those qualifying for certification credit.)

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Part 1	0400-0023	Nov. 27	3:00
2. Part 2	0400-0024	Nov. 27	3:30

STARCH IS IT! *(New)*
Catalog No. 0400-0029
30 Minutes

School meals are scrutinized for containing excessive amounts of sodium and sugar and lacking fiber. This lesson stresses ways to increase fiber, and highlights exemplary dietary programs in South Carolina.

R, G, A: Apr. 25, 3:30

UPDATE ON SCHOOL FOOD SERVICE REGULATIONS *(New)*
Catalog No. 0400-0027
30 Minutes

This program provides uniform and current information to schools and districts concerning federal regulations as they impact on the local implementation of feeding programs.

B: Aug. 24, 3:00 **R, G, A:** Sep. 4, 3:00

WEIGHING IN FOR LIFE
Catalog No. 0400-0022
30 Minutes

The health implications of obesity and the growing incidence of childhood obesity are discussed in this lesson. Safe techniques for sound weight management are emphasized, and the adverse effects of fad diets are discussed. The lesson is targeted at food service personnel as well as teachers, parents, school nurses, and others concerned with weight problems and health.

R, G, A: Apr. 9, 3:00

GUIDANCE

CAREER EDUCATION--A FAMILY AFFAIR

Catalog No. 0257-0115
48 Minutes

In a speech delivered at the State Department of Education's Career Education Workshop in October 1986, **Dr. Luther B. Otto** addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has also held a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services, as well as served as commissioner of Career Development of Young Adults for the National Career Development Association.

B: Sep. 20, 3:00

CHOOSING A COLLEGE

Catalog No. 0386-0016
21 Minutes

This lesson was produced by the Michigan Association of Collegiate Registrars and Admissions Officers as an aid to those advising high-school students in making the right choices.

R, G, A: Feb. 27, 3:36

THE GREAT AMERICAN TESTING TEST

Catalog No. 0386-0014
60 Minutes

Designed for viewing by parents, teachers, and students, this special lesson uses viewer participation and a quiz format to present information about the purpose, design, administration, and scoring of the Scholastic Aptitude Test (SAT), and the role of the test scores in the college admissions process. In the lesson, modeled after the "National Driving Test" and the "National Smoking Test," a host raises questions that viewers must answer regarding the SAT. The appropriate responses, and common myths about the SAT, are dramatized in clusters of videotaped vignettes.

The correct responses to each question are reviewed by several professionals in the field of testing and college admissions. The specific objectives of THE GREAT AMERICAN TESTING TEST are (1) to clarify the purpose of the SAT; (2) to describe the format of the test; and (3) to examine the types of questions encountered, what each is designed to measure, and what academic preparation students might reasonably make for the test.

B: Apr. 15, 3:00

GUIDANCE IN THE ELEMENTARY SCHOOLS

Catalog No. 0386-0006
30 Minutes

This lesson assists in the establishment of a successful elementary-school guidance program.

B: Apr. 9, 3:00

IMPROVING SAT SCORES

3 Lessons/30 Minutes

Lesson Title	Cat. No.	R, G, A	Time
1. Improving SAT Scores	0386-0007	Apr. 16	3:30
2. Improving Your SAT Scores: Math	0386-0008	Apr. 17	3:00
3. Improving Your SAT Scores: Verbal	0386-0009	Apr. 17	3:30

PHILLIP'S INSIGHT

Catalog No. 0386-0017
30 Minutes

PHILLIP'S INSIGHT is designed for eighth-grade students who are preparing to complete their high-school course registration for the freshman year. Its purpose is to stimulate conversation with class members and the teacher as to the merits of a college education, and, specifically, the selection of a college-preparatory high-school program. It is designed to have particular relevance for students whose parents are not college graduates.

R, G, A: Apr. 16, 3:00

PSAT/NMSQT PREPARATION BY SATELLITE *(New)*

6 Lessons/45 Minutes

The PSAT/NMSQT is a shortened version of the Scholastic Aptitude Test (SAT). Because it is made up of actual SAT questions, taking the PSAT/NMSQT gives students an accurate picture of what taking the SAT will be like. The test is administered nationwide, so it gives students an idea of how they compare to other students across the country. These teleconferences focus on verbal and mathematical skills, and the final program in January will help students understand their performance on the test and the significance of the score report they receive.

Lesson No. and Title	Cat. No.	B	Time
1. Verbal Skills, Part 1	1116-0041	Sep. 25	3:00
2. Verbal Skills, Part 2	1116-0042	Sep. 27	3:00
3. Math Skills, Part 1	1116-0043	Oct. 2	3:00
4. Math Skills, Part 2	1116-0044	Oct. 4	3:00
5. Tips and Review	1116-0045	Oct. 9	3:00
6. Interpretation of Test Scores	1116-0046	Jan. 11	3:00

COLLEGE CHOICES/COLLEGE COSTS *(New)*

4 Lessons/45 Minutes

This series of lessons assists students and parents in preparing for the process of selecting a college and planning to meet educational costs. Choosing a college involves the careful matching of student desires with college characteristics. The first two lessons investigate the many tools which can be utilized in this process, including college visits, catalogs, student self-appraisal, and many others. The last two lessons explore methods for paying for college, including saving, creative financing, borrowing, and student financial aid. The major financial aid programs available to students and parents are discussed, along with their application procedures.

Lesson No. and Title	Cat. No.	B	Time
1. Selecting a College, Part 1	1116-0061	Jan. 17	3:00
2. Selecting a College, Part 2	1116-0062	Jan. 18	3:00
3. Financial Planning	1116-0063	Jan. 24	3:00
4. Financial Aid	1116-0064	Jan. 25	3:00

EARLY AWARENESS: PATHWAYS TO COLLEGE *(New)*

3 Lessons/45 Minutes

This series, directed toward middle-school students and their parents, assists in understanding strategies which are important to finding success in school. This series makes viewers aware of high-school courses required for sound academic preparation for college. Parents receive tips on becoming and staying involved in their children's academic progress and in the college-going awareness, exploration, and preparation activities.

Lesson No. and Title	Cat. No.	B	Time
1. Getting Prepared	1116-0065	Mar. 7	3:00
2. Exploring Colleges and Cost	1116-0066	Mar. 8	3:00
3. Academic and Athletic Recruitment	1116-0067	Mar. 13	3:00

HEALTH, PHYSICAL EDUCATION, & SAFETY

CLASSROOM MANAGEMENT IN PHYSICAL EDUCATION

2 Lessons/20 Minutes

Lesson 1: Organizing the Learning Environment in Physical Education
Catalog No. 0257-0085
This lesson presents the basic management skills required to organize the complexity of the physical education environment. It provides examples of procedures, rules, and consequences which can substantially increase time on task and class expectations.

R, G, A: May 22, 3:00

Lesson 2: Creating Focused and Self-Directed Learners in Physical Education
Catalog No. 0257-0087
The focus of this lesson is on creating a physical education setting that gradually increases student responsibility for learning. It presents several alternative teaching strategies which have the potential to create a rich and individualized environment and more self-directed learners.

R, G, A: May 22, 3:15

THE DANCE PROGRAM IN PHYSICAL EDUCATION

Catalog No. 0257-0073
30 Minutes

This lesson provides direction and assistance in the implementation of the physical education guidelines as they relate to using the movement framework to structure the teaching of dance. A method for structuring dance lessons and a sample lesson provide a model for physical education teachers.The history and purpose of dance are also shown.

R, G, A: May 23, 3:20

THE GAMES PROGRAM IN PHYSICAL EDUCATION

Catalog No. 0257-0060
30 Minutes

This lesson conceptualizes how the progression of game skills can be taught in grades K-12. It is divided into two interrelated parts--the first part presents four spiraling and overlapping games stages that can be used in organizing game skill content; the second part presents some specific ways of building game skill complexity.

R, G, A: May 23, 3:00

GYMNASTICS IN THE PHYSICAL EDUCATION PROGRAM *(New)*

Catalog No. 0257-0074
30 Minutes

This lesson provides direction and assistance in the implementation of the elementary *S.C. Physical Education Guidelines*. The purpose of educational gymnastics content and its relationship to the movement framework are depicted. The structure and methods used in the educational gymnastics class are shown through a sample lesson which provides a model for physical education teachers.

R, G, A: Apr. 2, 3:00 **R, G, A:** May 28, 3:00

HUMAN SEXUALITY

2 Lessons/30 Minutes

Dr. Linda Berne, professor of health education at UNC-Charlotte and author of the textbooks used in the teaching of human sexuality in South Carolina schools, is the speaker. In her presentation, she demonstrates how to use *Growing Maturity* (grades 6-8) and *Human Sexuality: A Responsible Approach* (grades 9-12). This program for school officials involved with the implementation of the Comprehensive Health Education curriculum was videotaped on September 16, 1988.

Lesson No. and Title	Cat. No.	B	Time
1. Linda Berne, Part 1	0257-0271	Oct. 29	3:00
2. Linda Berne, Part 2	0257-0272	Oct. 29	3:30

I'M SPECIAL

15 Lessons/14 lessons are 15 minutes, 1 lesson is 30 minutes

This adaptive physical education program is designed for preservice and in-service teachers. The series takes a comprehensive, in-depth look at a philosophy of physical education that can be used with all children--one that can accommodate all impairments. By looking at children as individuals, I'M SPECIAL shows teachers how to reach all children on their individual levels of development.

The Civitan International Foundation has supported the provision of the videotapes for broadcast in South Carolina. Two 15-minute lessons are aired each broadcast date in a 30-minute block, with the exception of lesson 4, which is a 30-minute lesson. **No more than one copy of each lesson may be recorded by each school, and lessons must be erased on April 1, 1994.** A guide is available from the Office of Instructional Technology.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. This Is I'M SPECIAL (Overview)	0257-0094	Mar. 1	3:00
2. Handicapped or Handicapable	0257-0094	Mar. 1	3:15
3. Score One for PE	0257-0095	Mar. 8	3:00
4. On the Edge of Light	0257-0095	Mar. 8	3:15
5. Humans in Motion	0257-0096	Apr. 1	3:30
6. The Appropriate Challenge	0257-0097	Apr. 2	3:30
7. Principles and Practices	0257-0097	Apr. 2	3:45
8. A Lifetime of Discovery	0257-0098	Apr. 4	3:30
9. Places To Play	0257-0098	Apr. 4	3:34
10. A Sense of Space	0257-0099	Apr. 5	3:00
11. A Question of Balance	0257-0099	Apr. 5	3:15
12. On the Move	0257-0100	Apr. 5	3:30
13. Reaching Out	0257-0100	Apr. 5	3:45
14. Name of the Game	0257-0101	Apr. 9	3:30
15. Fit To Function	0257-0101	Apr. 9	3:30

ISSUES OF THE 90'S

5 Lessons/30 Minutes

Each of the lessons in this series may be used in staff development activities to prepare teachers for dealing with the very sensitive sociological, economical, and psychological issues and problems that affect the education of young people today and their preparation for employment in the future. (This series is also listed in the Health, Physical Education, and Safety section of the *Instructional TV & Audio Resources* book.

Note: Each of these lessons must be previewed and the teacher's guide studied before use in classrooms. Because of the sensitive, emotional nature of all the topics, thorough preparation by the teacher is required, including appropriate involvement of local school district personnel and committees.

Lesson No. and Title	Cat. No.	B	Time
1. Poverty Shock: Any Woman's Story	1101-0001	Oct. 30	3:00
2. On Equal Terms: Sex in Workforce	1101-0002	Oct. 30	3:30
3. And Baby Makes Two: Teenage Parenting	1101-0003	Oct. 31	3:00
4. Single Parenting	1101-0004	Oct. 31	3:30
5. But Names Can Hurt Forever	1101-0005	Nov. 1	3:00

NUTRITION IN ACTION

10 Lessons/30 Minutes

This multimedia education course was developed for educators of elementary school-age children to make teachers more aware of their role as a nutrition educator and to increase their interest and ability in conducting nutrition activities in their teaching situation. The objectives of the series are to (1) provide up-to-date information on nutrition topics and current nutrition issues relevant to school-age children; (2) demonstrate creative activities that can be used to teach nutrition concepts appropriate to elementary-school students; and (3) provide ideas, materials, and resources that can be easily adapted to teaching situations.

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Lesson No. and Title	Cat. No.	R, G, A	Time
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2. Nutritional Needs in Childhood	1117-0002	Feb. 11	3:00
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5. Minerals	1117-0005	Mar. 4	3:30
6. Guidelines for Food Selection	1117-0006	Mar. 11	3:30
7. Food Habits: What's Good To Eat?	1117-0007	Mar. 18	3:00
8. Composition and Safety of Food	1117-0008	Mar. 25	3:15
9. Nutrition Information and Misinformation	1117-0009	Apr. 1	3:00
10. Extending the Nutrition Environment	1117-0010	Apr. 8	3:15

SCHOOL BUS SAFETY *(Revised)*

4 Lessons/10-20 Minutes

At least twice during the school year, each pupil transported in a school vehicle is instructed in safe riding practices. These lessons are recommended for use in this instruction.

Lesson No. and Title	Cat. No.	B	Time
1. Classroom on Wheels	0382-0002	Sep. 6	3:00
2. The Bus Stops Here	0382-0003	Sep. 6	3:15
3. Community Effort	0382-0001	Sep. 6	3:25
4. Driving Like a Pro	0187-0379	Sep. 6	3:38

S.C. COMPREHENSIVE HEALTH EDUCATION ACT

2 Lessons/30 Minutes

Senator Nell W. Smith and **Ann C. Slater**, former health education consultant with the State Department of Education, define and explain the health education legislation enacted on April 18, 1988. Each speaker outlines the place of human sexuality in a comprehensive health education program, and offers suggestions for successfully implementing the program.

Lesson No. and Title	Cat. No.	B	Time
1. Senator Nell W. Smith	0257-0260	Apr. 18	3:00
2. Ann C. Slater	0257-0259	Apr. 18	3:30

STRESS MANAGEMENT FOR SCHOOL ADMINISTRATORS

3 Lessons/30 Minutes

Dr. Gere Fulton, Ph.D., J.D., University of Toledo, Department of Health Promotion and Human Performance, and Medical College of Ohio at Toledo, Department of OB-GYN, gave the following presentations at the 1988 Brightside Health Promotion Conference at Furman University.

Lesson 1: History of Sexuality Education
Catalog No. 0257-0261
Dr. Fulton discusses the development of sex education programs in public schools, how they have changed, and what educators can learn from past experiences.

R, G, A: Apr. 19, 3:00

Lesson 2: Legal Issues Pertaining to Sexuality Education
Catalog No. 0257-0262
Dr. Fulton summarizes significant legal cases and legislation related to sexuality education, including what the courts have decided in cases of "parents vs. public school sex education."

R, G, A: Apr. 19, 3:30

STRESS MANAGEMENT FOR SCHOOL ADMINISTRATORS
(continued)

Lesson 3: Guidelines for Implementation of Sexuality Education Programs
Catalog No. 0257-0263

Dr. Fulton covers the following points:

1. Selection of the local advisory committee required by the law;
2. Appropriate functions of local advisory committees;
3. "Educating the education program evaluators";
4. Assessing local sexuality education needs;
5. Achieving support for programs;
6. Handling concerns about sexuality education programs;
7. Opponents to sex education--
   Extremist groups and strategies for dealing with them, and
   Handling isolated concerns and questions about the program.

R, G, A: Apr. 23, 3:30

YOUR CHOICE . . . OUR CHANCE: OUTREACH
3 Lessons/30 Minutes

This is the community-based component of the drug abuse prevention series for grades 5-6. The purpose of these lessons is to help community groups organize easily accessible resources that protect young people from drugs. A handbook that provides a blueprint for community action on all levels is available from the Office of Instructional Technology. Schools are encouraged to tape these programs for sharing with community groups.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. It Can Happen Here	1261-0101	Dec. 17	3:15
2. Where Do You Go from Here?	1261-0102	Dec. 18	3:15
3. How Do You Prevent the Problem?	1261-0103	Dec. 19	3:15

HUMAN RELATIONS

HELLO . . . I NEED TO TELL YOU SOMETHING
Catalog No. 0357-0001
20 Minutes

An excellent discussion starter, this lesson underscores the importance of effective interpersonal communication.

B: Nov. 2, 3:00

MOTIVATING TEACHERS AND STUDENTS
Catalog No. 0257-0054
55 Minutes

Dr. Donald Tubbs, assistant superintendent for instruction in Huntsville, Alabama, identifies areas in which teachers and principals may need to improve their instruction and motivation of students. His continuous humor motivates educators to more creatively deal with subject matter and students.

R, G, A: Oct. 12, 3:00

ITV AND AUDIO UTILIZATION

The following 12 lessons are designed for informational and training purposes. They are recommended as resources in district certificate-renewal plans, and are scheduled to facilitate this potential use.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Role of the ITV Building Coordinator (30 min.)	0083-0037	R, G, A B	Aug. 24 Aug. 31	9:30 9:30
2. Scheduling Taping Centers (8 min.)	0083-0008	R, G, A B	Aug. 24 Aug. 31	10:01 10:01
3. Scheduling TV Sets (5 min.)	0083-0071	R, G, A B	Aug. 24 Aug. 31	10:10 10:10
4. Excerpts of 1990-91 New K-12 ITV Series (40 min.)	0083-0075	R, G, A B	Aug. 24 Aug. 31	8:00 8:00
5. Excerpts of 1991-92 New K-12 ITV Series (60 min.)	0083-0076	R, G, A	May 27	3:00
6. ITV/Audio Staff Development Overview (20 min.)	0190-0115	R, G, A B	Aug. 24 Aug. 31	8:40 8:40
7. Teaching with ITV (15 min.)	0257-0011	R, G, A B	Aug. 24 Aug. 31	10:15 10:15
8. ITV Utilization Survey (15 min.)	0083-0067	R, G, A R, G, A	Mar. 20 Mar. 22	3:40 3:45
9. Teaching with Media: Why ITV? (30 min.)	0083-0027	R, G, A B	Aug. 24 Aug. 31	10:30 10:30
10. Teaching with Media: How ITV? (30 min.)	0083-0028	R, G, A B	Aug. 24 Aug. 31	10:53 10:53
11. Report to the Schools: 1991-92 ITV Resources (75 min.)	0083-0072	R, G, A R, G, A	Apr. 22 Apr. 24	3:00 3:00
12. Welcome Back to School (15 min.)	0083-0001	R, G, A R, G, A R, G, A B	Aug. 14 Aug. 24 Aug. 28 Aug. 31	1:46 11:46 1:46 11:46

COPYRIGHT ISSUES *(Revised)*

3 Lessons/20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Video, Film and Computers	0257-0075	R, G, A	Sep. 19	3:35
2. Print and Music	0257-0076	R, G, A	Sep. 24	3:35
3. Copyright and Computers	0257-0001	R, G, A	Jan. 8	3:30
		B	Sep. 7	3:30

A SPECIAL KIND OF TELEVISION

Catalog No. 083-074

30 Minutes

This lesson was developed by CPB in response to the need for ITV promotional and awareness materials. It features segments from ITV and children's series funded by CPB as examples of the types of programs now available for use in schools. The lesson is suitable for PTA/PTO and other civic group meetings.

R, G, A: Aug. 24, 11:23 **B:** Aug. 31, 11:23

LANGUAGE ARTS

THE TEACHING OF HANDWRITING

5 Lessons/30 Minutes

These lessons provide teachers with readily usable tips for teaching and evaluating manuscript and cursive handwriting.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Manuscript	0108-0001	May 6	3:15
2. Transition	0108-0003	May 7	3:15
3. Cursive	0108-0002	May 8	3:15
4. Evaluation of Handwriting	0108-0005	May 9	3:15
5. Teaching Techniques	0108-0004	May 10	3:15

LIBRARY/MEDIA CENTER

ADOPT THE LIBRARY

Catalog No. 1116-0006
15 Minutes

Aimed at school principals, media specialists, and PTA presidents, this lesson describes the Adopt a Library program and suggests strategies for implementation. Examples of successful implementations are presented.

R, G, A: Oct. 10, 3:35 **R, G, A:** Oct. 19, 3:37

ALL THE DIFFERENCE

Catalog No. 0257-0015
30 Minutes

The focus of ALL THE DIFFERENCE is on flexible scheduling in elementary schools--how to plan, implement, and evaluate it. The lesson assists elementary media specialists in implementing such a program.

R, G, A: Nov. 2, 3:20 **R, G, A:** May 28, 3:30

THE ART OF STORYTELLING

3 Lessons/30 Minutes

Augusta Baker, storyteller-in-residence at the USC College of Librarianship, enlightens teachers, librarians, and media specialists in the basics of telling stories to children of all ages through simple, readily usable techniques.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. The Art of Storytelling	0088-0001	May 29	3:00
2. The Picture Book	0088-0002	May 29	3:30
3. Folk Tales	0088-0003	May 30	3:00

COPYRIGHT ISSUES *(Revised)*
3 Lessons/20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Video, Film and Computers	0257-0075	R, G, A	Sep. 19	3:35
2. Print and Music	0257-0076	R, G, A	Sep. 24	3:35
3. Copyright and Computers	0257-0001	R, G, A	Jan. 8	3:30
		B	Sep. 7	3:30

FOUNDATIONS FOR LIFELONG LEARNING
Catalog No. 0257-0093
16 Minutes

This lesson is a cooperative effort of the S.C. Library Association, the S.C. Association of School Librarians, and the AECT of South Carolina. The purpose of the lesson is to introduce the school children of South Carolina to the extensive library system throughout the state, and to acquaint them with the three other major types of libraries.

R, G, A: Jan. 4, 3:45 **B:** Apr. 22, 3:00

THE OPEN DOOR (Secondary Media Services)
Catalog No. 0257-0055
30 Minutes

Designed for teachers and media specialists, this lesson emphasizes the importance of cooperative planning for a successful media lesson at the secondary level. The viewer is taken into seven new and remodeled media centers across the state. Highlighted are design features, student production of software, and the use of television and computers.

R, G, A: May 31, 3:00

THE SWINGING DOOR
Catalog No. 0257-0008
30 Minutes

Designed for teachers and media specialists, this informative program presents the various library services available to students and teachers in most elementary school media centers.

R, G, A: May 31, 3:30

SCASL TELECONFERENCES *(New)*

3 Lessons/60 Minutes

These teleconferences provide information to educators in South Carolina on three topics of vital importance to schools implementing the guidelines for school library media programs set forth in *Information Power*. A further objective is to provide a discussion forum through which South Carolina educators can air their hopes for the integration of these concepts as part of existing library media programs. The first teleconference examines the role of the media specialist in assisting and consulting with teachers in the process of designing instructional units. The second teleconference focuses on technology such as public access catalogs, CD Rom databases, and interactive video disks. The final teleconference shows how to incorporate the information seeking process throughout the curriculum with its implications for flexible scheduling.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. School Library Media Specialists	1116-0031	Nov. 29	3:00
2. Information Technology	1116-0032	Feb. 8	3:00
3. The Information Seeking Process	1116-0033	Apr. 18	3:00

MATHEMATICS EDUCATION

MATHEMATICS IN-SERVICE

4 Lessons/30 Minutes

Produced at the 1986 regional meeting of the National Council of Teachers of Mathematics, these lessons offer inspiring, motivational presentations by some of the nation's finest leaders in mathematics education. The four lessons in this series feature a speech on teacher motivation by **Dr. Dudley Flood**, two conference presentations by **Charles Allen** and **Dr. Miriam Leiva**, and a demonstration on teaching a math lesson with Mr. Allen and students from Buist Academy in Charleston. These **lessons may be recorded for unlimited future use** in your school. For further information, contact the Office of Instructional Technology.

Lesson No. and Title	Cat. No.	B	Time
1. Dr. Dudley Flood	0153-0001	Nov. 20	3:00
2. Dr. Miriam Leiva	0153-0002	Nov. 20	3:30
3. Mr. Charles Allen	0153-0003	Nov. 21	3:00
4. Mr. Charles Allen and Students	0153-0004	Nov. 21	3:30

MATH PROBLEM-SOLVING FOR GRADES 7-12

Catalog No. 0257-0214
2-hour teleworkshop

In this teleworkshop, teachers "discover" strategies for solving mathematical problems through participation in guided activities. The workshop is appropriate for all teachers of students in grades 7-12, but some emphasis is given to the college-preparatory curriculum through the use of mathematics from the SAT-Math Improvement Project. **Marjorie Claytor** and **William Hynds**, State Department of Education consultants, conduct the workshop with assistance from trained facilitators at each viewing site. For further information on the print materials, contact William Hynds, Chief Supervisor, Curriculum Section, Office of General Education, State Department of Education, Columbia, SC 29201 (phone: 734-8369).

MUSIC EDUCATION

KEY CHANGES: A SEMINAR FOR MUSIC EDUCATORS

20 Lessons/60 Minutes

Since the adoption of the Defined Minimum Program and the enactment of the Education Improvement Act, music education has changed significantly. This certificate-renewal course is offered by the State Department of Education to help teachers become aware of changes in curriculum and instructional technologies and to provide assistance in the implementation of the *South Carolina Framework for Music Education*.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, contact Ray Doughty, Music Consultant, Curriculum Development Section, State Department of Education (phone: 734-8384).

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Framework for Music Education	1263-0001	Jan. 22	3:00
2. Music in Early Childhood	1263-0002	Jan. 24	3:00
3. The Child's Singing Voice	1263-0003	Jan. 29	3:00
4. Kodaly--A Music Education Method	1263-0004	Jan. 31	3:00
5. Orff--A Music Education Method	1263-0005	Feb. 5	3:00

KEY CHANGES: A SEMINAR FOR MUSIC EDUCATORS
(continued)

Lesson No. and Title	Cat. No.	R, G, A	Time
6. Music for Special Education Programs	1263-0006	Feb. 7	3:00
7. South Carolina Folk Music	1263-0007	Feb. 12	3:00
8. History of Pop Music	1263-0008	Feb. 14	3:00
9. Jazz in Education	1263-0009	Feb. 19	3:00
10. Piano Labs in Music Education	1263-0010	Feb. 21	3:00
11. Computers in Music Education	1263-0011	Feb. 26	3:00
12. Electronic Music	1263-0012	Feb. 28	3:00
13. Computer Programs for Writing Music	1263-0013	Mar. 5	3:00
14. Integrating the Arts	1263-0014	Mar. 7	3:00
15. Planning Successful Rehearsals	1263-0015	Mar. 12	3:00
16. Music Administration	1263-0016	Mar. 14	3:00
17. Gifted and Talented Music Programs	1263-0017	Mar. 19	3:00
18. The Governor's School for the Arts	1263-0018	Mar. 21	3:00
19. S.C. Arts Commission/Cultural Affairs	1263-0019	Mar. 26	3:00
20. Music Support Organizations	1263-0020	Mar. 28	3:00

SINGSATIONAL!
Catalog No. 0257-0023
30 Minutes

This program documents the Sumter High School Choir's performances at the Bicentennial Celebration of the French Revolution in Paris in the summer of 1989. Recognizing the talent of high-school students, Sonja Sepulveda developed the choir to its national and international acclaim.

B: Nov. 16, 3:00

UPDATE: MUSIC EDUCATION *(New)*
4 Lessons/60 Minutes

This series is designed to increase the awareness of current happenings, contemporary trends, and styles of teaching and learning for music educators. Lessons address timely topics relevant to arts education. Districts are encouraged to tape each production for in-service use.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. TBA	0191-0109	Sep. 14	3:00
2. TBA	0191-0110	Dec. 14	3:00
3. TBA	0191-0111	Feb. 15	3:00
4. TBA	0191-0112	Apr. 12	3:00

PARENT EDUCATION

DIMENSIONS OF CHILD DEVELOPMENT

9 Lessons; 8 are 30 minutes, 1 is 15 minutes

This series is designed to help teachers and students in early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Child Development--Harmony of Dimensions	1064-0001	Feb. 18	3:30
2. Physical Development--Provisions for Growth	1064-0002	Feb. 22	3:00
3. Creative Development--The Child's Way	1064-0003	Feb. 22	3:30
4. Creative Development--Freedom Within a Framework	1064-0004	Feb. 25	3:30
5. Nutrition--Try It, You Might Like It	1064-0005	Mar. 1	3:30
6. Self-Concept--An Image of Me	1064-0006	Mar. 15	3:00
7. Social Development--I Am Me, This Is My World	1064-0007	Mar. 15	3:30
8. Emotional Development--Right to My Feelings	1064-0008	Mar. 22	3:00
9. Intellectual Development--Learning Skills for Life	1064-0009	Mar. 22	3:15

HELLO SOMEBODY

Catalog No. 0384-0003
30 Minutes

The main purpose of this lesson is to help people understand what early intervention is--testing a child as soon as possible when a problem is suspected and then working with the child in the area of need. Designed to reach the public, as well as professionals concerned with child development, HELLO SOMEBODY was developed without professional jargon. Occupational, physical, and speech therapies are shown.

R, G, A: May 14, 3:30

MADELINE HUNTER ON THE PARENT'S ROLE IN EDUCATION

Catalog No. 0257-0267
20 Minutes

During this interview with Dr. Kent Phillips, associate superintendent of the Division of Instruction, **Dr. Madeline Hunter** talks about the tremendous influence parents have on their children's education and success in school. The interview was taped in September 1988, as part of State Superintendent Dr. Charlie G. Williams' emphasis on the year of the family and the curriculum of the family.

R, G, A: Sep. 6, 3:35

STEVE GLENN SPEAKS TO PARENTS

2 Lessons/60 Minutes

Dr. Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. These lessons would be highly beneficial as a feature of an in-service or to small groups of early childhood or parent educators. They would also be useful to secondary-school family-living cl An article is available.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Families in Transition	0384-0004	B	Oct. 12	3:00
		R, G, A	May 21	3:00
2. Growth for Children	0384-0005	B	Oct. 15	3:00
		R, G, A	May 24	3:00

TOGETHER WE TEACH: PALS

Catalog No. 0257-0013
30 Minutes

Designed for teachers, administrators, and supervisors responsible for the basic skills curriculum in grades K-3, this lesson explains the purpose and proper use of the State Department of Education's *Parent Activities for Learning Basic Skills* (PALS) publication.

R, G, A: May 3, 3:30

TV DINNERS

Catalog No. 0384-0002
15 Minutes

This lesson encourages parents to improve the quality of family living through an examination of and changes in the TV viewing habits of their children in the home setting. Brochures on improving TV home viewing habits, ideal for distribution to parents at PTA/PTO meetings, are available from the Office of Instructional Technology.

R, G, A: Sep. 26, 3:35

YOUR CHOICE . . . OUR CHANCE: OUTREACH

3 Lessons/30 Minutes

This is the community-based component of the drug abuse prevention series for grades 5-6. The purpose of these lessons is to help community groups organize easily accessible resources that protect young people from drugs. A handbook that provides a blueprint for community action on all levels is available from the Office of Instructional Technology. Schools are encouraged to tape these programs for sharing with community groups.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. It Can Happen Here	1261-0101	Dec. 17	3:15
2. Where Do You Go from Here?	1261-0102	Dec. 18	3:15
3. How Do You Prevent the Problem?	1261-0103	Dec. 19	3:15

SCIENCE

NATURAL HISTORY IN THE CLASSROOM
3 Lessons/30 Minutes

Rudy Mancke, director of science and nature programming at S.C. ETV, has captured in these lessons the essence of workshops he has presented over the years. They demonstrate simple, inexpensive ways of using natural history objects (skins, bones, nests, etc.) in the classroom. Examples of these objects are presented, along with advice on where to collect them and how to use them effectively. Emphasis is placed on the use of easily obtained materials and the involvement of students in the collection and identification of objects. Hints are given on keeping living things in the classroom, including how to set up an aquarium or terrarium, which animals are easiest to keep, and laws concerning wild animals and plants. A teacher's guide is available which lists readily available resources such as books, pamphlets, and videotapes.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. No Substitution for Experience	0187-0253	Apr. 23	3:00
2. The Stories They Tell	0187-0254	Apr. 26	3:00
3. Changing Perspectives	0187-0255	May 2	3:15

SERIES UTILIZATION

ABOUT INCOME/OUTCOME$
Catalog No. 0190-0114
11 Minutes

This lesson introduces the major themes included in this microcomputer curriculum package developed by the Agency for Instructional Technology for use in economics classes. The lesson emphasizes the application of economic principles and systematic thinking.

R, G, A: Aug. 24, 12:00 **B:** Aug. 31, 12:00

CONVERSATIONS WITH ARTISTS--OVERVIEW

Catalog No. 0190-0102
30 Minutes

This lesson helps teachers prepare to use this series about South Carolina artists. The series is geared toward discipline-based art education experiences balanced in aesthetic perception, creative expression, cultural heritage, and aesthetic valuing.

R, G, A: Aug. 24, 12:30 **B:** Aug. 31, 12:30

ECON AND ME: TEACHER ORIENTATION

Catalog No. 0257-0268
25 Minutes

This program introduces ECON AND ME and provides an overview of the content and design of the five student lessons, with clips from the first student program, "Scarcity." Step-by-step instructions guide teachers in the use of "Scarcity"; live-action sequences show teachers working with classes and small groups and providing direction for independent student work. Illustrated are strategies for integrating the basic economic concepts into language arts, mathematics, and problem solving, and for using the teacher's guide to maximize learning opportunities.

R, G, A: Aug. 24, 1:00 **B:** Aug. 31, 1:00

ECON AND ME: TEACHING STRATEGIES

Catalog No. 0257-0269
25 Minutes

This program demonstrates teaching strategies for student lessons 2 through 5, using segments from the lessons. Suggestions for the use of instructional materials are provided along with an examination of the inductive/deductive framework and concept development process contained in the instructional design of the lessons.

R, G, A: Aug. 24, 1:25 **B:** Aug. 31, 1:25

IT'S A RAINBOW WORLD--OVERVIEW

Catalog No. 0031-0017
30 Minutes

This is a component of the total teaching/learning package of televised and print materials for kindergarten and first-grade social studies. Children who appear in the series tell about their experiences and relate how other children can learn important things about themselves, their families, their communities, and their world through the television lessons. A teacher who also appears in one of the lessons explains the importance of the teacher's guide and the student activities materials in order to integrate the ITV series and related activities into the regular classroom lesson.

R, G, A: Aug. 24, 1:50 **B:** Aug. 31, 1:50

NEWSCAST FROM THE PAST

Catalog No. 0083-0065
17 Minutes

This utilization lesson prepares teachers to effectively use this highly motivational series. Excerpts from lessons are shown, along with an exciting look at behind-the-scenes production techniques used in the making of NEWSCAST FROM THE PAST.

R, G, A: Aug. 24, 12:11 **B:** Aug. 31, 12:11

THE PALMETTO SPECIAL--OVERVIEW

Catalog No. 0043-0006
20 Minutes

This lesson provides an overview of the South Carolina history series, showing clips from selected lessons.

R, G, A: Aug. 24, 2:20 **B:** Aug. 31, 2:20

A READING APPROACH TO MATH--OVERVIEW

Catalog No. 0110-0007
20 Minutes

This lesson demonstrates effective ways of using A READING APPROACH TO MATH.

R, G, A: Aug. 24, 2:40 **B:** Aug. 31, 2:40

TEACHING ABOUT SOUTH CAROLINA

Catalog No. 0257-0264
50 Minutes

This lesson is designed to help teachers teach about South Carolina history and geography. Special emphasis is given to the utilization of three instructional television series--THE PALMETTO SPECIAL, a 33-lesson South Carolina history series, and SOUTH CAROLINA GEOGRAPHY, a seven-lesson series, both designed primarily for eighth-grade use, and SOUTH CAROLINA HISTORY FOR TEACHERS, a 20-lesson recertification course developed by the State Department of Education.

R, G, A: Aug. 24, 3:10 **B**: Aug. 31, 3:10

UNDER THE BLUE UMBRELLA--OVERVIEW

Catalog No. 0190-0096
20 Minutes

This lesson identifies basic social studies concepts included in the student series UNDER THE BLUE UMBRELLA. It includes excerpts from the series and describes the accompanying teacher's guide, student activities book, and record. An audiocassette of the record is available from the State Audio-Visual Library.

R, G, A: Aug. 23, 1:00 **B**: Aug. 30, 1:00

UNDERSTANDING TAXES--OVERVIEW

Catalog No. 0190-0001
15 Minutes

This lesson introduces and promotes the IRS' television series on taxation. UNDERSTANDING TAXES teaches students how taxes impact on the economy of the United States and its citizens.

R, G, A: Aug. 23, 1:46 **B**: Aug. 30, 1:46

UNDER THE YELLOW BALLOON--OVERVIEW

Catalog No. 0190-0105
25 Minutes

This lesson provides tips to teachers on the effective use of UNDER THE YELLOW BALLOON in the classroom. Lesson excerpts from this series as well as an overview of the accompanying teacher's guide, student activities book, and record are also provided.

R, G, A: Aug. 23, 1:20 **B**: Aug. 30, 1:20

WAYS OF THE LAW--OVERVIEW

Catalog 0381-0001
20 Minutes

Selected segments from WAYS OF THE LAW are shown as an information piece about the student series.

R, G, A: Aug. 23, 2:00 **B:** Aug. 30, 2:00

WHAT'S IN THE NEWS--UTILIZATION

Catalog No. 0083-0064
16 Minutes

This lesson demonstrates effective ways of utilizing this weekly current events series.

R, G, A: Aug. 23, 2:20 **B:** Aug. 30, 2:20

WHERE ARE WE?--OVERVIEW

Catalog No. 0190-0101
20 Minutes

This teacher lesson tells about the making of the series, explains the contents and skill development, and reviews utilization suggestions. Spaniel Boone is used on camera to introduce the various segments.

R, G, A: Aug. 23, 2:40 **B:** Aug. 30, 2:40

YOUR CHOICE . . . OUR CHANCE--UTILIZATION

Catalog No. 0190-0007
30 Minutes

This utilization lesson introduces teachers, school personnel, and interested community members to the 10 lessons in this series for fifth- and sixth-grade students and to the three community outreach lessons.

R, G, A: Aug. 24, 9:00 **B:** Aug. 31, 9:00

SOCIAL STUDIES

BEN FRANKLIN ON THE CONSTITUTION

Catalog No. 0268-0123
30 Minutes

Teachers can hear about the United States Constitution from Benjamin Franklin in this lesson that commemorates South Carolina's ratification of the Constitution. **Dr. Ed Beardsley**, associate history professor at USC, performs this monologue.

R, G, A: May 30, 3:30

CIVICS LESSONS: RATIFICATION OF THE CONSTITUTION

8 Lessons/60 Minutes

These lessons present teaching instruction about the ratification of the United States Constitution for all grade levels.

Lesson No. and Title	Cat. No.	B	Time
1. High School: Ratification	1131-0001	Nov. 5	3:00
2. Middle School: Ratification	1131-0002	Nov. 7	3:00
3. High School: Legislative Branch	1131-0003	Nov. 8	3:00
4. Elementary School: Ratification	1131-0004	Nov. 9	3:00
5. High School: Minorities and the Constitution	1131-0005	Nov. 12	3:00
6. Middle School: Legislative and Executive	1131-0006	Nov. 13	3:00
7. Elementary School: Bill of Rights	1131-0007	Nov. 14	3:00
8. High School: Judiciary Branch	1131-0008	Nov. 15	3:00

ECON AND ME: TEACHER TRAINING

2 Lessons/25 Minutes

These lessons are designed for teachers planning to use the economic education series ECON AND ME for grades 2-5.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Teacher Orientation	0257-0268	R, G, A	Aug. 24	1:00
		B	Aug. 31	1:00
2. Teacher Strategies	0257-0269	R, G, A	Aug. 24	1:25
		B	Aug. 31	1:25

SOUTH CAROLINA HISTORY FOR TEACHERS

20 Lessons/60 Minutes

The Education Improvement Act calls for the complete infusion of South Carolina studies into the state curriculum by 1990. South Carolina history is to be taught in the eighth grade; South Carolina heritage is to be taught in the third grade. This recertification course is being offered by the State Department of Education to help teachers prepare for this curriculum change. For more details, contact Margaret B. Walden, Social Studies Consultant, Curriculum Section, State Department of Education (phone: 734-8398).

Lesson No. and Title	Cat. No.	R, G, A	Time
1. South Carolina Geography	0257-0301	Sep. 11	3:00
2. Indians of South Carolina	0257-0302	Sep. 13	3:00
3. The First European Settlers	0257-0303	Sep. 18	3:00
4. Early Colonial Life and Politics	0257-0304	Sep. 20	3:00
5. Colonial Black Experience	0257-0305	Sep. 25	3:00
6. Art and Architecture in South Carolina	0257-0306	Sep. 27	3:00
7. Winds of Discontent	0257-0307	Oct. 2	3:00
8. The Amer. Rev. in S.C.--The Low Country	0257-0308	Oct. 4	3:00
9. The Amer. Rev. in S.C.--The Up Country	0257-0309	Oct. 9	3:00
10. Life and Politics in the New State	0257-0310	Oct. 11	3:00
11. The Antebellum Period	0257-0311	Oct. 16	3:00
12. Southern Discontent	0257-0312	Oct. 18	3:00
13. South Carolina and the Civil War	0257-0313	Oct. 23	3:00
14. Reconstruction and Redemption	0257-0314	Oct. 25	3:00
15. The Era of the Populist	0257-0315	Oct. 30	3:00
16. Southern Rebirth	0257-0316	Nov. 1	3:00
17. South Carolina Enters the 20th Century	0257-0317	Nov. 8	3:00
18. South Carolina Music and Musicians	0257-0318	Nov. 13	3:00
19. Desegregation in South Carolina	0257-0319	Nov. 15	3:00
20. South Carolina Today	0257-0320	Nov. 20	3:00

TEACHING ABOUT SOUTH CAROLINA

Catalog No. 0257-0264
60 Minutes

This lesson familiarizes teachers with the resources available for teaching South Carolina history and geography. Special emphasis is given to the utilization of three instructional television series--THE PALMETTO SPECIAL, a 33-lesson South Carolina history series, and SOUTH CAROLINA GEOGRAPHY, a seven-lesson series, both designed primarily for eighth-grade use, and SOUTH CAROLINA HISTORY FOR TEACHERS, a 20-lesson recertification course developed by the State Department of Education.

R, G, A: Aug. 24, 3:10 **B:** Aug. 31, 3:10

TELECONFERENCES ON THE CONSTITUTION

6 Lessons/5 lessons are 60 minutes, 1 lesson is 30 minutes

Lesson No. and Title	Cat. No.	B	Time
1. History/Development of the Constitution	0257-0080	Jan. 2	3:00
2. Freedom of the Press (30 min.)	0257-0022	Jan. 3	3:00
3. Minorities and the Constitution	0432-0047	Jan. 4	3:00
4. Teaching the Law and the Constitution	0257-0112	Jan. 7	3:00
5. Students' Rights Under the Constitution	0257-0113	Jan. 8	3:00
6. Bravo Constitution	0257-0114	Jan. 9	3:00

SOUTH CAROLINA WOMEN: A 300-YEAR PERSPECTIVE

3 Lessons/30 Minutes

These lessons provide information and resources to teachers to assist in integrating instruction about women's roles and contributions into the curriculum.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. S.C. Women in History	0257-0051	R, G, A	Oct. 5	3:00
		B	Mar. 4	3:00
2. S.C. Women Writers	0257-0052	B	Mar. 5	3:00
3. Women's Studies in Your Classroom	0257-0053	R, G, A	Oct. 5	3:30
		B	Mar. 6	3:00

TEACHER CERTIFICATION

BECOMING CERTIFIED IN SOUTH CAROLINA

Catalog No. 0257-0287
15 Minutes

This video succinctly covers the requirements for the certification of teachers in five different situations: (1) teachers who complete their certification requirements or education majors in South Carolina colleges and universities; (2) teachers who have bachelor degrees in other areas with no education courses; (3) teachers who are certified in other states and move into South Carolina, without any teaching experience; (4) teachers who are certified in other states and have three or more years of teaching experience; and (5) teachers who enter the critical needs certification program.

R, G, A: Sep. 12, 3:40

TEACHING TECHNIQUES

CREATIVE THINKING SKILLS
3 Lessons/60 Minutes

Dr. Julia Thomason's presentation was given as a seminar on increasing student achievement, with a focus on critical thinking and problem-solving skills. The seminar was given in an interactive workshop mode, and was sponsored by the S.C. Administrators' Leadership Academy. Dr. Thomason is a professor of education at Appalachian State University. She is active as a regional, state, and national consultant and speaker on such topics as staff development, teacher effectiveness, middle-grades curriculum, and the developmental nature of learners.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Part I (58 min.)	0257-0026	Apr. 29	3:00
2. Part II (54 min.)	0257-0027	Apr. 30	3:00
3. Part III (59 min.)	0257-0028	May 1	3:00

DR. MADELINE HUNTER: TOM CHAPPELEAR LECTURE
Catalog No. 0257-0219
59 Minutes

Dr. Madeline Hunter, a professor of education in the UCLA graduate school, gave this presentation at the 1986 S.C. School Boards Association's Convention. Her comments are directed toward what makes an effective teacher and how teaching can be more effective. This is an excellent presentation from which all educators in the state will benefit.

B: Apr. 24, 3:00

HIGH SCHOOL ADVOCATES (Mock Trials)
Catalog No. 0257-0018
25 Minutes

This teacher-training tape highlights ways of preparing high-school students for participation in mock trials. The fact situation from WAYS OF THE LAW's "Civil Law" lesson is taken to court. Teachers are shown how to prepare students and how students performed at the finals of the 1982 competition.

R, G, A: Mar. 27, 3:35

POSITIVE CLASSROOM MANAGEMENT

Catalog No. 0257-0009
20 Minutes

This lesson assists principals and faculties in the development of a positive classroom and schoolwide management system. Examples portrayed involve two schools--an elementary and a secondary school. A guide is available.

B: Feb. 20, 3:00

TEACHING WITH MEDIA

2 Lessons/30 Minutes

John Matoian, a former teacher and consultant with the Learning Corporation of America, instructs ITV users--especially those teaching composition--on the use of television lessons to encourage writing.

Lesson No. and Title	Cat. No.	Channel	Date	Time
1. Why ITV?	0083-0027	R, G, A	Aug. 24	10:30
		B	Aug. 31	10:30
2. How ITV?	0083-0028	R, G, A	Aug. 24	10:53
		B	Aug. 31	10:53

TIPS FOR TEACHING THE YOUNG AND RESTLESS

5 Lessons/30-40 Minutes

Dr. Julia Thomason, educational consultant, provides a review of adolescent psychological characteristics of significance to teachers. She effectively develops a model highlighting the characteristics of effective middle-school teachers, giving numerous examples of ways to increase thinking skills in middle-graders and teacher effectiveness. A guide is available.

Lesson No. and Title	Cat. No.	B	Time
1. Guiding Lights/Search for Tomorrow	0011-0001	Jan. 21	3:00
2. Just Because They're Big, Part 1	0011-0002	Jan. 22	3:00
3. Just Because They're Big, Part 2	0011-0003	Jan. 22	3:30
4. Teaching the Young and Restless, Part 1	0011-0004	Jan. 23	3:00
5. Teaching the Young and Restless, Part 2	0011-0005	Jan. 23	3:30

TELEVISION PRODUCTION TECHNIQUES

THE SIGHT AND SOUND OF VIDEOTAPE PRODUCTION

10 Lessons/15-20 Minutes

Designed to assist the novice as well as the "old pro" with the nuances of television production, this lesson is recommended for viewing by educators using small TV cameras in the local school program.

Lesson No. and Title	Cat. No.	B	Time
1. Portable Videotape Production Techniques	0420-0001	Nov. 26	3:00
2. Preparation of Titles and Artwork	0420-0002	Nov. 26	3:15
3. Audio Techniques for Videotape Production	0420-0003	Nov. 26	3:30
4. Program Formats for Instructional Videotape	0420-0004	Nov. 26	3:45
5. Set-up, Operation and Care of the VCR System	0420-0005	Nov. 27	3:00
6. How To Perform on Television	0420-0006	Nov. 27	3:20
7. A Practical Guide to Sets and Props	0420-0007	Nov. 27	3:40
8. Lighting for Videotape Production	0420-0008	Nov. 28	3:00
9. Camera Techniques for Videotape Production	0420-0009	Nov. 28	3:20
10. How To Produce a Videotape Program	0420-0010	Nov. 28	3:40

No record rights.

TESTING PROGRAMS

EVALUATION--BSAP MATHEMATICS ACHIEVEMENT

Catalog No. 0257-0006
60 Minutes

This lesson reports the results of a study that examines students' achievement on the mathematics tests of the Basic Skills Assessment Program. Significant progress since the beginning of the program in 1981 is documented, and certain mathematics skills on which students need additional work are identified. The recommendations of the project study group, composed of teachers and other mathematics educators from around the state, are described. The recommendations deal with changes in curriculum, instruction, and with the Basic Skills and Assessment Program.

R, G, A: Apr. 10, 3:00

EVALUATION--BSAP READING ACHIEVEMENT

Catalog No. 0257-0014
60 Minutes

This lesson reports the results of a study that examines students' achievement on the reading tests of the Basic Skills Assessment Program. Significant progress since the beginning of the program in 1981 is documented, and certain reading skills on which students need additional work are identified. The recommendations of the project study group, composed of teachers and other reading educators from around the state, are described. The recommendations deal with changes in curriculum, instruction, and with the Basic Skills and Assessment Program.

R, G, A: Apr. 11, 3:00

READY . . . SET . . . GO! (CSAB Training)

Catalog No. 0236-0005
60 Minutes

This lesson is used in training teachers to administer the first-grade readiness test (Cognitive Skills Assessment Battery) of the South Carolina Basic Skills Program. An overview, individualized administration to a child, and scoring procedures are presented.

B: Aug. 14, 3:00 **B:** Aug. 16, 3:00

STATEWIDE TESTING PROGRAMS

3 Lessons/30 Minutes

Dr. Marsha T. Delain, a member of the Student Assessment Research staff, provides information to teachers on administering the Basic Skills Assessment Program tests. She discusses information on "before testing activities" and "after testing activities," including test security, student codes, and procedures for signing in test materials. In an additional lesson, Dr. Delain discusses the Stanford Achievement Test.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. BSAP Testing: Procedures	0257-0002	Feb. 13	3:32
		Mar. 29	3:00
2. BSAP Testing: Special Versions	0257-0003	Mar. 18	3:30
		Mar. 29	3:30
3. Stanford Achievement Test	0257-0004	Feb. 20	3:32
		Mar. 8	3:30

VOCATIONAL EDUCATION

THE COMPETITIVE EDGE

Catalog No. 0385-0005
11 Minutes

This lesson is designed for potential vocational education students and the general public, as well as for business and industry. It highlights the benefits of taking vocational education courses, including special programs such as cooperative method activities, and the utilization of SCOIS (South Carolina Occupational Information System) services. It also stresses the importance of making sound career decisions. A copy of the lesson has been furnished to each vocational school in the state.

R, G, A: Oct. 1, 3:18

DIMENSIONS OF CHILD DEVELOPMENT

9 Lessons/8 are 30 Minutes, 1 is 15 Minutes

This series is designed to help teachers and students in early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. Child Development--Harmony of Dimensions	1064-0001	Feb. 18	3:30
2. Physical Development--Provisions for Growth	1064-0002	Feb. 22	3:00
3. Creative Development--The Child's Way	1064-0003	Feb. 22	3:30
4. Creative Development--Freedom Within a Framework	1064-0004	Feb. 25	3:30
5. Nutrition--Try It, You Might Like It	1064-0005	Mar. 1	3:30
6. Self-Concept--An Image of Me	1064-0006	Mar. 15	3:00
7. Social Development--I Am Me, This Is My World	1064-0007	Mar. 15	3:30
8. Emotional Development--Right to My Feelings	1064-0008	Mar. 22	3:00
9. Intellectual Development--Learning Skills for Life	1064-0009	Mar. 22	3:15

ISSUES OF THE 90'S

5 Lessons/30 Minutes

Each of the lessons in this series may be used in staff development activities to prepare teachers for dealing with the very sensitive sociological, economical, and psychological issues and problems that affect the education of young people today and their preparation for employment in the future. (This series is also listed in the Health, Physical Education, and Safety section of the *Instructional TV and Audio Resources* book.

Note: Each of these lessons must be previewed and the teacher's guide studied before use in classrooms. Because of the sensitive, emotional nature of all the topics, thorough preparation by the teacher is required, including appropriate involvement of local school district personnel and committees.

Lesson No. and Title	Cat. No.	B	Time
1. Poverty Shock: Any Woman's Story	1101-0001	Oct. 30	3:00
2. On Equal Terms: Sex in Workforce	1101-0002	Oct. 30	3:30
3. And Baby Makes Two: Teenage Parenting	1101-0003	Oct. 31	3:00
4. Single Parenting	1101-0004	Oct. 31	3:30
5. But Names Can Hurt Forever	1101-0005	Nov. 1	3:00

YOUTH AT RISK

DROPOUT PREVENTION WORKS

Catalog No. 0257-0241
60 Minutes

DROPOUT PREVENTION WORKS is an inspiring documentary about a variety of successful dropout prevention programs around the country. Students, parents, educators, and community leaders involved in these programs discuss why and how they work. This lesson was produced by Kentucky Educational Television in 1986 as a major event in statewide community outreach campaigns addressing "dropout" problems and issues.

B: Sep. 13, 3:00

A SECOND CHANCE: WIL LOU GRAY OPPORTUNITY SCHOOL

Catalog No. 0386-0003
11 Minutes

This informational lesson is recommended for principals, guidance counselors, school psychologists, attendance supervisors, and teachers. South Carolina is experiencing eight- to ten-thousand dropouts annually, and the Opportunity School is an excellent alternative to those whose home, school, or community experience or environment has impeded their education. In keeping with the renewed emphasis on dropout prevention and truancy improvement by the EIA, the Opportunity School provides a service very important in today's educational setting.

R, G, A: Sep. 7, 3:45

SOUTH CAROLINA YOUTH: SEARCH FOR DIRECTION

Catalog No. 0257-0283
30 Minutes

Tnis videotape is designed as an in-service training program for anyone interested in working with at-risk students, organizing a local "Speak Out," or involved with inter-agency collaborative efforts. The program documents the April 13, 1989, student "Speak Out" that was held at the Wil Lou Gray Opportunity School. Students interviewed students and talked about their concerns, problems, and suggestions for how teachers, counselors, parents, and the community could better respond to the needs of students dropping out of school.

For the proceedings document and in-service guide that accompany the tape, contact Jane F. Zenger, Wil Lou Gray Opportunity School, Research and Training Center, West Columbia, SC 29169 (phone: 739-5430).

R, G, A: Sep. 5, 3:31

YOUR CHOICE . . . OUR CHANCE: OUTREACH

3 Lessons/30 Minutes

This is the community-based component of the drug abuse prevention series for grades 5-6. The purpose of these lessons is to help community groups organize easily accessible resources that protect young people from drugs. A handbook that provides a blueprint for community action on all levels is available from the Office of Instructional Technology. Schools are encouraged to tape these programs for sharing with groups.

Lesson No. and Title	Cat. No.	R, G, A	Time
1. It Can Happen Here	1261-0101	Dec. 17	3:15
2. Where Do You Go from Here?	1261-0102	Dec. 18	3:15
3. How Do You Prevent the Problem?	1261-0103	Dec. 19	3:15

INSTRUCTIONAL RADIO RESOURCE DESCRIPTIONS AND SCHEDULES FOR 1990-91

Many programs are broadcast over all S.C. ERN local FM radio channels. The broadcast dates and times will be announced in the monthly staff development radio schedules. The schedules are mailed to all ITV building coordinators at least two weeks prior to the month's broadcasts. Schools have unlimited rights to record and use the programs, unless restrictions are noted in the descriptions. See page 16 for information on how to acquire audiocassettes of the programs.

ADMINISTRATION

BOARD LEADERSHIP
60 Minutes

Dr. Jim Oglesby, director of Facilities Utilization at the University of Missouri and vice-president of the National School Boards Association, conducted a seminar on school board leadership at the 1987 annual convention of the S.C. School Boards Association. Dr. Oglesby delivers a message to everyone who is a school board member, is interested in becoming a school board member, works with a school board, and/or is affected by school boards' decisions and actions. Effective board leadership is the result of such qualities as energy, decisiveness, and persistence.

Oct. 8, 3:00

COACHING FOR IMPROVEMENT IN TEACHING
34 Minutes

Gerald Runager, principal of Marshall Elementary School, gave this speech at the 1987 S.C. School Administrators' Conference. Beginning with Shower's definition of coaching, Mr. Runager emphasizes the need for coaching in PET. He then discusses the concept of peer coaching, which is non-threatening. He asks the group to consider the next five years as the most exciting times in teaching, with the pervasiveness of computer technology, school-based management, the master teacher concept, and the philosophy about critical-thinking skills for children.

Jan. 14, 3:15

CURRICULUM ALIGNMENT AND QUALITY CONTROL
34 Minutes

Dr. Aretha Pigford, associate professor at USC's College of Education, made this presentation at the 1987 School Administrators' Conference at Myrtle Beach. Dr. Pigford defines "Curriculum Alignment and Quality Control" as matching the *written* curriculum with the *taught* curriculum with the *tested* curriculum. After a review of students' test results, Dr. Pigford spent her first year looking at how teachers were teaching. The next year's tests showed only minor change, so the faculty and Dr. Pigford looked at the curriculum from three perspectives: the curriculum guide (skills and objectives), what was being taught (textbooks), and what was being tested. She used a team approach for the alignment. A curriculum committee reviewed the data and looked at demographics and subskills. The faculty set goals and objectives and schoolwide strategies. This process was then implemented on each grade level. The faculty developed collegial relationships. They analyzed texts and correlated them to BSAP. They also analyzed their teaching habits. The principal monitored the process by reviewing and offering feedback on BSAP folders, by visiting regularly in classrooms, and by reading student papers.

Jan. 17, 3:15

EFFECTIVE SCHOOLS--RESEARCH AND PRACTICE
28 Minutes

Dr. Dale Mann explains the research on effective schools and translates it using school examples, making comparisons within the fields of defense and medicine. Teachers, principals, and policy-makers would benefit from his presentation, which was given at the 1985 Conference on Effective Schools.

Feb. 5, 3:15

MANAGING FOR RESULTS
45 Minutes

Dr. James A. Wilsford, superintendent of Orangeburg School District 5 and 1989 National Superintendent of the Year, delivered this speech in two parts at the school district's conference on "Effective Educational Practices for Excellence" on April 26, 1989. Dr. Wilsford outlines and gives specific examples of how technology is the great "enabler" for teachers, as the way to improve leadership and management and as the tool for making learning more efficient for different kinds of students.

Nov. 14, 3:15

SCHOOL IMPROVEMENT AND STAFF DEVELOPMENT

30 Minutes

George Pawles, program supervisor with the Leadership Academy, spoke at the 1987 School Administrators' Conference about the purpose and methods for sound professional growth opportunities for teachers. He begins with ten ways to help teachers grow:

1. Be a partner/peer.
2. Collaborate on classroom problems.
3. Make conferences productive and positive.
4. Encourage teachers' professional growth.
5. Upgrade principal skills.
6. Give teachers the opportunity to practice new skills.
7. Be open to new ways suggested by teachers.
8. Solicit ideas for staff development activities.
9. Change faculty meetings to staff development meetings.
10. Enhance pride of self-efficacy.

He stresses that professional growth is a career-long process and emphasizes the philosophy statements in the Department of Education publication, *Staff Development Handbook*.

Mar. 18, 3:15

SCHOOL IMPROVEMENT: GOOD NEWS AND BAD NEWS

21 Minutes

Dr. Lawrence Lezotte, director of the National Center for Effective Schools Research and Development, spoke at the Second Annual School Improvement Council Training Conference on November 7, 1987. Dr. Lezotte challenges local schools and council members to accept the responsibility of creating and improving schools, collaboratively, based on research and on locally developed and controlled planning.

Mar. 19, 3:15

USING STUDENT ACHIEVEMENT DATA TO IMPROVE CURRICULUM MANAGEMENT

30 Minutes

Dr. Patricia K. Burns, assistant to Greenville County's superintendent for planning and research, made this presentation at the 1987 School Administrators' Conference. Dr. Burns shares the techniques and procedures her school district uses in evaluating and using the results of the BSAP and CTBS scores. Handout materials accompany this lesson.

Mar. 28, 3:15

VISION AND SCHOOL CULTURE: APPLYING THE RESEARCH

30 Minutes

John Halfacre, principal of Springfield Elementary School, gave this speech at the 1987 School Administrators' Conference. He focuses on three points: (1) Why is school culture important? (2) What are the ingredients of a successful school? (3) How can the ingredients be applied? He indicates that a prerequisite condition for bringing about improvement in school is a strong school culture. Some ingredients of a successful school are vision, shared values, humor, collegiality, storytelling, empowerment, rituals/traditions/ceremonies, and a cultural network. The principal must set the tone for the application of these ingredients with a "delicate blend of goodness and guts."

Apr. 2, 3:15

ADULT EDUCATION

UPDATE: ADULT EDUCATION *(New)*
9 Lessons/30 Minutes

Produced by the Office of Adult Education, this series of programs provides an update on current adult education projects and activities.

Lesson Title	Date	Time
1. September Update	Sep. 7	3:00
2. October Update	Oct. 5	3:00
3. November Update	Nov. 5	3:15
4. December Update	Dec. 3	3:15
5. January Update	Jan. 7	3:15
6. February Update	Feb. 4	3:15
7. March Update	Mar. 4	3:15
8. April Update	Apr. 1	3:15
9. May Update	May 6	3:15

ARTS

THE "ARTS" AND EDUCATION
43 Minutes

Frank Hodsoll, chairman of the National Endowment for the Arts, delivered this speech in support of effective arts education in the schools at the 1988 S.C. School Boards Association Convention. After praising South Carolina's Arts in Basic Education program, Mr. Hodsoll cites the weaknesses in arts education across the country, although significant resources are being devoted to it. He supports strengthening the arts in the school curriculum to give students a better education.

Oct. 24, 3:15

ON CIRCUIT-RIDERS, BRUSH ARBORS, THE LAYING ON OF HANDS: SOME METAPHORIC ANALOGIES THAT MIGHT BE WORTHY OF CONSIDERATION IN A QUIET PLACE, AT THE DAWN OF A NEW DAY

30 Minutes

Dr. Bryan Lindsay, professor of fine arts and humanities at USC-Spartanburg, delivered this speech at the meeting of the S.C. Alliance for Arts Education on March 29, 1988. Dr. Bryan helps listeners take an extensive look at the impact of the Arts as Basic Curriculum plan (ABC) as developed by the S.C. Arts Commission, S.C. Alliance for Arts Education, and the State Department of Education. He gives particular consideration to improving the quality of life in the state through an enriched and expanded arts education curriculum.

Feb. 28, 3:15

CLASSROOM MANAGEMENT

CLASSROOM MANAGEMENT

38 Minutes

Space as an important variable in the consideration of instructional procedures is presented by **Dr. Gary Houmes**. He suggests how the teacher can analyze the space in the classroom and emphasizes that every child has a need for territory to which he can lay claim. Examples are cited on what a teacher can do to protect a child's personal space. Dr. Houmes also mentions lighting, traffic territory, visual privacy, negotiable space, and auditory privacy.

Jan. 8, 3:15

DISCIPLINE

CURRENT TRENDS IN DISCIPLINE
47 Minutes

Dr. Arthur W. Combs, professor of education at the University of Florida, favors term changes in discipline. He explains that punishment results in only a temporary change in behavior. A permanent change in a person's behavior requires a change in one's attitudes, feelings, beliefs, and values. Teachers must also consider the person's self-concept and his view of the particular situation. The method of discipline is not as important as the message delivered.

Jan. 16, 3:15

DISCIPLINE AND DELINQUENCY
41 Minutes

Dudley E. Flood discusses how the role of teachers has changed since the 1950. He believes a teacher's attitude is communicated and reciprocated. That is, whatever a teacher believes about a student will affect how much success the teacher has with that student. He stresses the demeaning nature of some school discipline-- teachers need to treat students as people of worth, dignity, and value.

Jan. 28, 3:15

DISCIPLINE AND DELINQUENCY
23 Minutes

Gordon A. Raley talks about the need to reduce school violence and keep children in school. He calls our attention to the Department of Education's lack of funds for providing alternatives to school suspension or programs dealing with school violence and vandalism. Program funds, he says, come from the local level.

Jan. 29, 3:15

LAW-RELATED EDUCATION: PREVENTIVE APPROACHES TO PROBLEMS OF DISCIPLINE AND DELINQUENCY

29 Minutes

Norman Gross talks about a curricular approach to addressing problems of delinquency and discipline. He believes citizenship education in our schools should be an overriding concern because students need to deal with the realities of the amendments to the Constitution. Teachers must address the needs of children in terms of their present and future lives.

Feb. 25, 3:15

STUDENT DISCIPLINE

60 Minutes

Dr. Kevin Walsh, professor at the University of Alabama and a member of the Jefferson County School Board in Birmingham, delivered this speech to a seminar at the 1987 annual convention of the S.C. School Boards Association. Discipline is an essential part of education. Dr. Walsh gives a comprehensive overview of "discipline" that includes three equally important dimensions of education: (1) development of knowledge, (2) training of mental abilities, and (3) development of character. He goes on to outline a four-step procedure to change the school: (1) control exercised by the principal, (2) achievement, (3) esprit de corps, and (4) community involvement.

Oct. 11, 3:00

EARLY CHILDHOOD EDUCATION

INVITATIONAL INSTRUCTION AND LEARNING

60 Minutes

Dr. John Novak, professor of education at Brock University in Ontario, made this presentation at the 1987 Early Childhood Summer Institute, co-sponsored by the State Department of Education and the University of South Carolina. Dr. Novak describes the process of inviting children to learning. He examines this approach through verbal, nonverbal, formal, and informal interactions between teachers and children. By providing a theory of practice, Dr. Novak challenges teachers to create school environments that invite children to learn and flourish.

Sep. 19, 3:00

PLEASE LISTEN TO WHAT I'M NOT SAYING

45 Minutes

In his speech presented at the Early Childhood Summer Institute in 1986, **Dr. Charles Galloway** focuses on the way people negotiate relationships, emphasizing the nonverbal communication between adults and children during the learning process. This motivational speech is excellent for teachers and parents, and is especially useful for counselors.

Mar. 11, 3:15

EDUCATION OF THE HANDICAPPED

MAINSTREAMING

43 Minutes

Dr. Virginia Brown discusses the responsibility of the classroom teacher for mainstreaming--the process of integrating special education students within a regular class. The problems and progress of mainstreaming are reviewed, and three basic areas of mainstreaming are considered: (1) academic, (2) extracurricular activities, and (3) noncurricular aspects of school. The organization and management of mainstream programs are discussed.

Feb. 27, 3:15

ENVIRONMENTAL EDUCATION

ENVIRONMENTAL EDUCATION
40 Minutes

Doug Echols discusses why and how education should concern itself with the environment. He suggests that educators take into consideration the various things one can do to utilize the world outside the classroom as a teaching location. Mr. Echols cites activities students can do to put themselves at the center of the learning process in order to enhance the development of basic learning skills.

Feb. 6, 3:15

GIFTED AND TALENTED

GIFTED CHILDREN
50 Minutes

Dr. Bryan Lindsay discusses four main topics--orientation, training, indoctrination, and education. He also talks about the interrelation and interconnection of gifted programs and mainstreaming. He believes effective educators give classroom instruction practical meaning and value. He reminds educators that the contemporary school is an artistically constructed environment. Dr. Lindsay warns educators about the mistake of forgetting to extend to the student the opportunity to interrelate all learnings toward one end.

Sep. 25, 3:00

LEADERSHIP GIFTEDNESS
43 Minutes

Dr. Bryan Lindsay surveys various forms of giftedness, with emphasis on psychosocial or leadership-gifted children. His talk includes the artistically talented, the creative, the productive, and the psychomotor gifted children. He defines a leader as one who brings about change. Three classifications of leadership are discussed: (1) attempted leadership, (2) successful leadership, and (3) effective leadership. Dr. Lindsay says, "The effective leader has the best interest of all followers at the center of his planning and style. The leader must have a real sense of task commitment and task identification."

Feb. 26, 3:15

HEALTH

HANDLING STRESS
50 Minutes

Dr. Rigdon discusses the need to teach children and teachers how to cope with stress. Our safety and security, says Dr. Rigdon, is the #1 concern in the United States today. Thus, the structure of American society places much stress on people of all ages. He analyzes and defines stress in terms of recognizing and accepting one's emotional needs, values, and behavior. In a clear and concise manner, Dr. Rigdon provides us with guidelines of rational methods by which adults and children can face stress.

Sep. 24, 3:00

HUMAN RELATIONS (SELF-CONCEPT)

GO AHEAD AND TEACH, YOU DON'T BOTHER ME NONE
42 Minutes

Dr. Dudley Flood believes there is only one valid assessment of teaching--are the students learning and consuming the product? He advocates that teachers assign practical value to facts to make them useful in everyday life. In other words, facts must be conceptualized before they become learning. Dr. Flood summarizes his talk by saying, "If teachers speak to students as if they were important persons of worth, dignity, and value, students will believe they are special and then become that way."

Feb. 12, 3:15

AN INVITATION TO LEARN/SUCCEED
51 Minutes

Dr. William Purkey advises teachers on the essential need to believe in students by inviting them into the classroom. He cites examples of ways to do this, and he discusses ways to recognize which students haven't been invited. His central idea is: "We create each other. What an educator thinks of students predicts what students will accomplish. Invitations are subtle acknowledgements of students as individuals."

Sep. 20, 3:00

MOTIVATING STUDENTS
51 Minutes

In today's research-oriented society, we think we can get immediate answers on how to motivate students, but **Gene Causby** reminds us that dealing with people does not work that way--leadership is needed. Educators must look at youngsters in terms of the kind of people they are and then evaluate the situation. Above all, teachers must enjoy the class. Mr. Causby discusses his idea, "We get what we reward."

Sep. 18, 3:00

MOTIVATING TEACHERS AND STUDENTS
55 Minutes

Dr. Donald Tubbs, assistant superintendent for instruction in Huntsville, Alabama, identifies areas in which teachers and principals may need to improve their instruction and motivation of students. His continuous humor motivates educators to more creatively deal with subject matter and students.

Sep. 17, 3:00

LIBRARY/MEDIA CENTER

GIVE A CHILD A BOOK *(New)*
122 Lessons/15 Minutes

Read-along sessions featuring books suitable for children ages five to 14 are aired Monday through Thursday of each week. A brochure listing the titles will be mailed to the schools by **Pamela Pritchett**, library/media consultant, with the State Department of Education. (phone: 734-8398).

Oct. 15 - May 31, 3:00

PARENT EDUCATION

MADELINE HUNTER ON THE PARENT'S ROLE IN EDUCATION
20 Minutes

During this interview with Dr. Kent Phillips, associate superintendent of the Division of Instruction, **Dr. Madeline Hunter** talks about the tremendous influence parents have on their children's education and success in school. The interview was taped in September, 1988, as part of State Superintendent Dr. Charlie G. Williams' emphasis on the year of the family and the curriculum of the family.

Nov. 15, 3:15

PARENTS AS PARTNERS

40 Minutes

Alvin Granowsky's topic is "We make sense of public education in an integrating society." He discusses accountability forced on teachers and cites particular cases of disturbed children who come from uneducated parents. Mr. Granowsky introduces diagnostic testing as a teacher's tool to assess a child's skills. He stresses the need for teachers to explain to parents the constructive steps they can take to work with their children.

Mar. 7, 3:15

STEVE GLENN SPEAKS TO PARENTS

2 Lessons/60 Minutes

Dr. Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. The Lessons are recommended as an in-service resource for use by an entire faculty or by small groups of early childhood or parent educators. They are also useful with secondary-school family living-classes.

Lesson Title	Date
1. Families in Transition	Oct. 1
2. Growth for Children	Oct. 2

STRENGTHENING THE FAMILY

59 Minutes

Dr. Steve Glenn presented this talk at the 1982 S.C. School Boards Convention in Myrtle Beach. He said that, in spite of this country being tops in many areas such as health care and income, many of our children fail to develop to their potential due to negative influences within society. He offers specific ways parents, teachers, and administrators can successfully counter these negative influences. Emphasized are the importance of training in self-control, self-denial, learning how to spend leisure time, listening skills, and the opportunity to share experiences among generations.

Sep. 13, 3:00

SOCIAL STUDIES

BEN FRANKLIN ON THE CONSTITUTION
30 Minutes

Teachers can hear about the United States Constitution from Benjamin Franklin in this program that can be taken into the classroom to commemorate South Carolina's ratification of the Constitution. **Dr. Ed Beardsley**, associate history professor at USC, performs this monologue.

Dec. 13, 3:15

TEACHING TECHNIQUES

CREATIVE THINKING SKILLS
3 Lessons/54-59 Minutes

In this program, **Dr. Julia Thomason** focuses on critical thinking and how facilitating learning styles can significantly enhance this area of learning. Dr. Thomason is a professor of education at Appalachian State University. She is very active as a regional, state, and national consultant and speaker on such topics as staff development, teacher effectiveness, middle-grades curriculum, and the developmental nature of learners.

Lesson Title	Date
1. Thinking Skills I (58 min.)	Sep. 4
2. Thinking Skills II (54 min.)	Sep. 5
3. Thinking Skills III (59 min.)	Sep. 6

INDIVIDUALIZED INSTRUCTION

12 Minutes

Dr. Martha Bishop explains that a one-to-one student-teacher relationship alone does not insure meeting the student's needs. She stresses the need for teachers to recognize each child's unique learning patterns. Instructors must use adaptive education, a method by which something unique about the learner is taken into account in a dynamic way, to build an instructional sequence.

Feb. 19, 3:15

DR. MADELINE HUNTER: TOM CHAPPELEAR LECTURE

Catalog No. 257-029
59 Minutes

Dr. Madeline Hunter, a professor of education in the UCLA graduate school, gave this presentation at the 1986 S.C. School Boards Association's Convention. Her comments are directed toward what makes an effective teacher and how teaching can be more effective. This is an excellent presentation from which all educators in the state will benefit.

Oct. 10, 3:00

TIPS FOR TEACHING THE YOUNG AND RESTLESS

5 Lessons/26-41 Minutes

Dr. Julia Thomason, educational consultant, provides a review of adolescent psychological characteristics of significance to teachers. She effectively develops a model highlighting the characteristics of effective middle-school teachers, giving numerous specific examples of ways to increase thinking skills in middle-graders and teacher effectiveness. A guide is available.

1. Guiding Lights in the Search for Tomorrow
   (Tips for Teaching I - 41 min.)

   Oct. 15, 3:15

2. Just Because They're Big Don't Mean They're Growed
   (Tips for Teaching II - 29 min.)

   Oct. 16, 3:15

3. Just Because They're Big Don't Mean They're Growed
   (Tips for Teaching III - 26 min.)

   Oct. 17, 3:15

4. Tips for Teaching IV (29 min.)

   Oct. 22, 3:15

5. Tips for Teaching V (26 min.)

   Oct. 23, 3:15

YOUTH AT RISK

STUDENTS AT RISK, SCHOOLS AT RISK, A NATION AT RISK

60 Minutes

Dr. Dale Mann, a professor at the Teachers College of Columbia University, delivered this speech at the conference on "Youth at Risk: Resources for School Districts." Held in May 1988, the conference was conducted by the Office of Leadership and School Improvement. In his speech, Dr. Mann develops the staggering economical, social, and political costs of students' dropping out of school. He emphasizes the need for special attention to district-based school improvements targeted at keeping students in school and graduating them.

Sep. 11, 3:00

YOUTH AT RISK: SOUTH CAROLINA'S SEARCH FOR DIRECTION

60 Minutes

This program contains excerpts from speeches given at the forum on "Youth at Risk: South Carolina's Search for Direction," held at the Wil Lou Gray Opportunity School in March 1988.

Apr. 4, 3:15

DATE	START	END	SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Aug 14	3:00 PM	3:58 PM	Ready...Set...Go! (Assessment Training)		0236-0005	B
Aug 16	3:00 PM	3:58 PM	Ready...Set...Go! (Assessment Training)		0236-0005	B
Aug 23	1:00 PM	1:18 PM	Under the Blue Umbrella--Overview		0190-0096	R,G,A
Aug 23	1:20 PM	1:45 PM	Under the Yellow Balloon--Overview		0190-0105	R,G,A
Aug 23	1:46 PM	1:59 PM	Understanding Taxes--Overview		0190-0001	R,G,A
Aug 23	2:00 PM	2:18 PM	Ways of the Law--Overview		0381-0001	R,G,A
Aug 23	2:20 PM	2:35 PM	What's in the News Utilization Program		0083-0064	R,G,A
Aug 23	2:40 PM	2:58 PM	Where Are We?--Overview		0190-0101	R,G,A
Aug 24	8:00 AM	8:37 AM	* Excerpts of 1990-91 New Series		0083-0075	R,G,A
Aug 24	8:40 AM	9:00 AM	* ITV/Radio Staff Development Overview		0190-0115	R,G,A
Aug 24	9:00 AM	9:29 AM	Your Choice...Our Chance: Utilization		0190-0007	R,G,A
Aug 24	9:30 AM	10:01 AM	Role of the ITV Building Coordinator		0083-0037	R,G,A
Aug 24	10:01 AM	10:09 AM	Scheduling Taping Centers		0083-0008	R,G,A
Aug 24	10:10 AM	10:15 AM	Scheduling TV Sets		0083-0071	R,G,A
Aug 24	10:15 AM	10:30 AM	Teaching with ITV		0257-0011	R,G,A
Aug 24	10:30 AM	10:52 AM	Teaching with Media: Why ITV?		0083-0027	R,G,A
Aug 24	10:53 AM	11:22 AM	Teaching with Media: How ITV?		0083-0028	R,G,A
Aug 24	11:23 AM	11:45 AM	A Special Kind of Television		0083-0074	R,G,A
Aug 24	11:46 AM	11:59 AM	* Welcome Back to School		0083-0001	R,G,A
Aug 24	12:00 PM	12:10 PM	About Income/Outcome$		0190-0114	R,G,A
Aug 24	12:11 PM	12:27 PM	Newscast from the Past		0083-0065	R,G,A
Aug 24	12:30 PM	12:57 PM	Conversations with Artists		0190-0102	R,G,A
Aug 24	1:00 PM	1:24 PM	Econ and Me: Teacher Orientation		0257-0268	R,G,A
Aug 24	1:25 PM	1:48 PM	Econ and Me: Teaching Strategies		0257-0269	R,G,A
Aug 24	1:50 PM	2:18 PM	It's a Rainbow World--Overview		0031-0017	R,G,A
Aug 24	2:20 PM	2:38 PM	The Palmetto Special--Overview		0043-0006	R,G,A
Aug 24	2:40 PM	3:09 PM	A Reading Approach To Math--Overview		0110-0007	R,G,A
Aug 24	3:00 PM	3:27 PM	* Update on School Food Service Regulations		0400-0027	B
Aug 24	3:10 PM	4:00 PM	Teaching About South Carolina		0257-0265	R,G,A
Aug 29	3:00 PM	3:23 PM	Accu-Claim		0400-0021	B
Aug 29	3:30 PM	3:54 PM	Lean on Me!		0400-0019	B
Aug 30	1:00 PM	1:18 PM	Under The Blue Umbrella--Overview		0190-0096	B
Aug 30	1:20 PM	1:45 PM	Under The Yellow Balloon--Overview		0190-0105	B
Aug 30	1:46 PM	1:59 PM	Understanding Taxes--Overview		0190-0001	B
Aug 30	2:00 PM	2:18 PM	Ways of the Law--Overview		0381-0001	B
Aug 30	2:20 PM	2:35 PM	What's In The News Utilization Program		0083-0064	B
Aug 30	2:40 PM	2:58 PM	Where Are We?--Overview		0190-0101	B
Aug 31	8:00 AM	8:40 AM	* Excerpts of 1990-91 New Series		0083-0075	B
Aug 31	8:40 AM	9:00 AM	* ITV/Radio Staff Development Overview		0190-0115	B
Aug 31	9:00 AM	9:29 AM	Your Choice...Our Chance: Utilization		0190-0007	B
Aug 31	9:30 AM	10:01 AM	Role of the ITV Building Coordinator		0083-0037	B
Aug 31	10:01 AM	10:09 AM	Scheduling Taping Centers		0083-0008	B
Aug 31	10:10 AM	10:15 AM	Scheduling TV Sets		0083-0071	B
Aug 31	10:15 AM	10:30 AM	Teaching with ITV		0257-0011	B
Aug 31	10:30 AM	10:52 AM	Teaching with Media: Why ITV?		0083-0027	B
Aug 31	10:53 AM	11:22 AM	Teaching with Media: How ITV?		0083-0028	B
Aug 31	11:23 AM	11:45 AM	A Special Kind of Television		0083-0074	B
Aug 31	11:46 AM	11:59 AM	* Welcome Back to School		0083-0001	B
Aug 31	12:00 PM	12:10 PM	About Income/Outcome$		0190-0114	B
Aug 31	12:11 PM	12:27 PM	Newscast from the Past		0083-0065	B
Aug 31	12:30 PM	12:57 PM	Conversations with Artists		0190-0102	B
Aug 31	1:00 PM	1:24 PM	Econ and Me: Teacher Orientation		0257-0268	B
Aug 31	1:25 PM	1:48 PM	Econ and Me: Teaching Strategies		0257-0269	B
Aug 31	1:50 PM	2:18 PM	It's a Rainbow World--Overview		0031-0017	B
Aug 31	2:20 PM	2:38 PM	The Palmetto Special--Overview		0043-0006	B
Aug 31	2:40 PM	3:09 PM	A Reading Approach To Math--Overview		0110-0007	B
Aug 31	3:10 PM	4:00 PM	Teaching About South Carolina		0257-0265	B
Sep 4	3:00 PM	3:50 PM	Board Leadership		0257-0242	B
Sep 4	3:00 PM	3:27 PM	* Update on School Food Service Regulations		0400-0027	R,G,A
Sep 4	3:30 PM	3:51 PM	S.C. Program for 4-Year-Olds		0257-0117	R,G,A
Sep 5	3:00 PM	3:34 PM	Coaching for Improvement in Teaching		0257-0243	B
Sep 5	3:00 PM	3:30 PM	Efficient Quantity Food Production	1	1115-0001	R,G,A
Sep 5	3:31 PM	3:58 PM	Search for Direction		0257-0283	R,G,A
Sep 6	3:00 PM	3:15 PM	School Bus Safety	1	0382-0002	B
Sep 6	3:00 PM	3:34 PM	Pathways	1	1110-0001	R,G,A
Sep 6	3:15 PM	3:24 PM	School Bus Safety	2	0382-0003	B
Sep 6	3:25 PM	3:37 PM	School Bus Safety	3	0382-0001	B
Sep 6	3:35 PM	3:52 PM	The Parent's Role in Education		0257-0267	R,G,A
Sep 6	3:38 PM	3:57 PM	* School Bus Safety	4	0187-0379	B
Sep 7	3:00 PM	3:27 PM	Help Wanted: Career Education in Elem. Sch.		0385-0009	B
Sep 7	3:00 PM	3:44 PM	Pathways	2	1110-0002	R,G,A
Sep 7	3:30 PM	3:59 PM	* Copyright Issues	3	0257-0001	B
Sep 7	3:45 PM	3:56 PM	A Second Chance		0386-0003	R,G,A
Sep 10	3:00 PM	3:30 PM	Merchandising Lunch at School	1	0400-0008	B
Sep 10	3:00 PM	3:57 PM	Adult Education Video Newsletter		0257-0211	R,G,A

DATE	START	END	SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Sep 11	3:00 PM	3:51 PM	Merchandising Lunch at School	2	0400-0010	B
Sep 11	3:00 PM	3:57 PM	South Carolina History for Teachers	1	0257-0301	R,G,A
Sep 12	3:00 PM	3:52 PM	Merchandising Lunch at School	3	0400-0011	B
Sep 12	3:00 PM	3:38 PM	Efficient Quantity Food Production	2	1115-0002	R,G,A
Sep 12	3:40 PM	3:58 PM	Becoming Certified in South Carolina	1	0257-0287	R,G,A
Sep 13	3:00 PM	3:57 PM	Dropout Prevention Works		0257-0241	B
Sep 13	3:00 PM	3:57 PM	South Carolina History for Teachers	2	0257-0302	R,G,A
Sep 14	3:00 PM	3:21 PM	S.C. Program for 4-Year-Olds		0257-0117	B
Sep 14	3:00 PM	3:57 PM	* Update: Music Education	1	0191-0109	R,G,A
Sep 17	3:00 PM	3:28 PM	Pathways	3	1110-0003	R,G,A
Sep 17	3:30 PM	3:57 PM	Better Baked Products in School		0400-0018	R,G,A
Sep 18	3:00 PM	3:32 PM	Vision and School Culture		0257-0250	B
Sep 18	3:00 PM	3:57 PM	South Carolina History for Teachers	3	0257-0303	R,G,A
Sep 19	3:00 PM	3:31 PM	Renaissance Two: Computer Art Programs		0257-0230	B
Sep 19	3:00 PM	3:31 PM	Efficient Quantity Food Production	3	1115-0003	R,G,A
Sep 19	3:35 PM	3:56 PM	Copyright Issues	1	0257-0075	R,G,A
Sep 20	3:00 PM	3:47 PM	A Family Affair		0257-0115	B
Sep 20	3:00 PM	3:57 PM	South Carolina History for Teachers	4	0257-0304	R,G,A
Sep 21	3:00 PM	3:19 PM	Batch Cooking		0400-0016	B
Sep 21	3:00 PM	3:29 PM	Pathways	4	1110-0004	R,G,A
Sep 21	3:30 PM	3:53 PM	Accu-Claim		0400-0021	R,G,A
Sep 24	3:00 PM	3:30 PM	Pathways	5	1110-0005	R,G,A
Sep 24	3:35 PM	3:54 PM	Copyright Issues	2	0257-0076	R,G,A
Sep 25	3:00 PM	3:45 PM	* PSAT/NMSQT Preparation by Satellite	1	1116-0041	B
Sep 25	3:00 PM	3:57 PM	South Carolina History for Teachers	5	0257-0305	R,G,A
Sep 26	3:00 PM	3:33 PM	Efficient Quantity Food Production	4	1115-0004	R,G,A
Sep 26	3:35 PM	3:49 PM	TV Dinners		0384-0002	R,G,A
Sep 27	3:00 PM	3:45 PM	* PSAT/NMSQT Preparation by Satellite	2	1116-0042	B
Sep 27	3:00 PM	3:57 PM	South Carolina History for Teachers	6	0257-0306	R,G,A
Sep 28	3:00 PM	3:31 PM	* 1989 Administrator's Conference	3	0257-0329	B
Sep 28	3:00 PM	3:47 PM	Pathways	6	1110-0006	R,G,A
Oct 1	3:00 PM	3:21 PM	* 1989 Administrator's Conference	5	0257-0321	B
Oct 1	3:00 PM	3:17 PM	Pathways	7	1110-0007	R,G,A
Oct 1	3:18 PM	3:30 PM	The Competitive Edge		0385-0005	R,G,A
Oct 1	3:31 PM	3:50 PM	Batch Cooking		0400-0016	R,G,A
Oct 2	3:00 PM	3:45 PM	* PSAT/NMSQT Preparation by Satellite	3	1116-0043	B
Oct 2	3:00 PM	3:57 PM	South Carolina History for Teachers	7	0257-0307	R,G,A
Oct 3	3:00 PM	3:57 PM	* 1989 Administrator's Conference	4	0257-0325	B
Oct 3	3:00 PM	3:26 PM	Efficient Quantity Food Production	5	1115-0005	R,G,A
Oct 3	3:30 PM	3:57 PM	Pathways	8	1110-0008	R,G,A
Oct 4	3:00 PM	3:45 PM	* PSAT/NMSQT Preparation by Satellite	4	1116-0044	B
Oct 4	3:00 PM	3:57 PM	South Carolina History for Teachers	8	0257-0308	R,G,A
Oct 5	3:00 PM	3:58 PM	* 1989 Administrator's Conference	6	0257-0326	B
Oct 5	3:00 PM	3:27 PM	* No Time to Waste		0260-0051	R,G,A
Oct 5	3:30 PM	3:57 PM	S.C. Women: A 300-Year Perspective		0257-0053	R,G,A
Oct 8	3:00 PM	3:32 PM	The Arts and Education: Hodsoll		0257-0291	B
Oct 8	3:00 PM	3:57 PM	* School Food Service Sanitation	1	1260-0001	R,G,A
Oct 9	3:00 PM	3:45 PM	* PSAT/NMSQT Preparation by Satellite	5	1116-0045	B
Oct 9	3:00 PM	3:57 PM	South Carolina History for Teachers	9	0257-0309	R,G,A
Oct 10	3:00 PM	3:49 PM	Libraries & Intellectual Freedom		0257-0299	B
Oct 10	3:00 PM	3:32 PM	Efficient Quantity Food Production	6	1115-0006	R,G,A
Oct 10	3:35 PM	3:51 PM	Adopt the Library		1116-0006	R,G,A
Oct 11	3:00 PM	3:55 PM	* 1989 Administrator's Conference	1	0257-0330	B
Oct 11	3:00 PM	3:57 PM	South Carolina History for Teachers	10	0257-0310	R,G,A
Oct 12	3:00 PM	3:53 PM	Steve Glenn Speaks to Parents		0384-0004	B
Oct 12	3:00 PM	3:52 PM	Motivating Teachers & Students		0257-0054	R,G,A
Oct 15	3:00 PM	3:52 PM	Steve Glenn Speaks to Parents		0384-0005	B
Oct 15	3:00 PM	3:57 PM	* School Food Service Sanitation	2	1260-0002	R,G,A
Oct 16	3:00 PM	3:34 PM	* 1989 Administrator's Conference	2	0257-0331	B
Oct 16	3:00 PM	3:57 PM	South Carolina History for Teachers	11	0257-0311	R,G,A
Oct 17	3:00 PM	3:57 PM	* 1990 Administrator's Conference	1	0257-0336	B

DATE	START	END	SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Oct 17	3:00 PM	3:26 PM	Efficient Quantity Food Production	7	1115-0007	R,G,A
Oct 17	3:30 PM	3:58 PM	Rainbow's End	1	0393-0101	R,G,A
Oct 18	3:00 PM	3:57 PM	* 1990 Administrator's Conference	2	0257-0337	B
Oct 18	3:00 PM	3:57 PM	South Carolina History for Teachers	12	0257-0312	R,G,A
Oct 19	3:00 PM	3:57 PM	* 1990 Administrator's Conference	3	0257-0338	B
Oct 19	3:00 PM	3:14 PM	* Stepping Stones	1	1323-0001	R,G,A
Oct 19	3:15 PM	3:36 PM	Pathways	9	1110-0009	R,G,A
Oct 19	3:37 PM	3:53 PM	Adopt the Library		1116-0006	R,G,A
Oct 22	3:00 PM	3:57 PM	* 1990 Administrator's Conference	4	0257-0339	B
Oct 22	3:00 PM	3:57 PM	* School Food Service Sanitation	3	1260-0003	R,G,A
Oct 23	3:00 PM	3:57 PM	* 1990 Administrator's Conference	5	0257-0340	B
Oct 23	3:00 PM	3:57 PM	South Carolina History for Teachers	13	0257-0313	R,G,A
Oct 24	3:00 PM	3:57 PM	* 1990 Administrator's Conference	6	0257-0341	B
Oct 24	3:00 PM	3:14 PM	* Stepping Stones	2	1323-0002	R,G,A
Oct 24	3:15 PM	3:46 PM	Efficient Quantity Food Production	8	1115-0008	R,G,A
Oct 25	3:00 PM	3:57 PM	* 1990 Administrator's Conference	7	0257-0342	B
Oct 25	3:00 PM	3:57 PM	South Carolina History for Teachers	14	0257-0314	R,G,A
Oct 26	3:00 PM	3:57 PM	* 1990 Administrator's Conference	8	0257-0343	B
Oct 26	3:00 PM	3:47 PM	Pathways	10	1110-0010	R,G,A
Oct 29	3:00 PM	3:28 PM	Human Sexuality	1	0257-0271	B
Oct 29	3:00 PM	3:57 PM	* School Food Service Sanitation	4	1260-0004	R,G,A
Oct 29	3:30 PM	3:59 PM	Human Sexuality	2	0257-0272	B
Oct 30	3:00 PM	3:28 PM	Issues of the 90's	1	1101-0001	B
Oct 30	3:00 PM	3:57 PM	South Carolina History for Teachers	15	0257-0315	R,G,A
Oct 30	3:30 PM	3:58 PM	Issues of the 90's	2	1101-0002	B
Oct 31	3:00 PM	3:28 PM	Issues of the 90's	3	1101-0003	B
Oct 31	3:00 PM	3:28 PM	Efficient Quantity Food Production	9	1115-0009	R,G,A
Oct 31	3:30 PM	3:55 PM	Issues of the 90's	4	1101-0004	B
Oct 31	3:30 PM	3:58 PM	Rainbow's End	2	0393-0102	R,G,A
Nov 1	3:00 PM	3:27 PM	Issues of the 90's	5	1101-0005	B
Nov 1	3:00 PM	3:57 PM	South Carolina History for Teachers	16	0257-0316	R,G,A
Nov 2	3:00 PM	3:20 PM	Hello..I Need to Tell You Something		0357-0001	B
Nov 2	3:00 PM	3:19 PM	Pathways	11	1110-0011	R,G,A
Nov 2	3:20 PM	3:48 PM	All the Difference		0257-0015	R,G,A
Nov 5	3:00 PM	3:57 PM	National Civics Lessons	1	1131-0001	B
Nov 5	3:00 PM	3:57 PM	* School Food Service Sanitation	5	1260-0005	R,G,A
Nov 7	3:00 PM	3:57 PM	National Civics Lessons	2	1131-0002	B
Nov 7	3:00 PM	3:14 PM	* Stepping Stones	3	1323-0003	R,G,A
Nov 7	3:15 PM	3:49 PM	Efficient Quantity Food Production	10	1115-0010	R,G,A
Nov 8	3:00 PM	3:57 PM	National Civics Lessons	3	1131-0003	B
Nov 8	3:00 PM	3:57 PM	South Carolina History for Teachers	17	0257-0317	R,G,A
Nov 9	3:00 PM	3:57 PM	National Civics Lessons	4	1131-0004	B
Nov 9	3:00 PM	3:28 PM	Rainbow's End	3	0393-0103	R,G,A
Nov 9	3:30 PM	3:58 PM	Rainbow's End	4	0393-0104	R,G,A
Nov 12	3:00 PM	3:57 PM	* National Civics Lessons	5	1131-0005	B
Nov 12	3:00 PM	3:57 PM	* School Food Service Sanitation	6	1260-0006	R,G,A
Nov 13	3:00 PM	3:57 PM	* National Civics Lessons	6	1131-0006	B
Nov 13	3:00 PM	3:57 PM	South Carolina History for Teachers	18	0257-0318	R,G,A
Nov 14	3:00 PM	3:57 PM	* National Civics Lessons	7	1131-0007	B
Nov 14	3:00 PM	3:29 PM	Efficient Quantity Food Production	11	1115-0011	R,G,A
Nov 14	3:30 PM	3:58 PM	Rainbow's End	5	0393-0105	R,G,A
Nov 15	3:00 PM	3:57 PM	* National Civics Lessons	8	1131-0008	B
Nov 15	3:00 PM	3:57 PM	South Carolina History for Teachers	19	0257-0319	R,G,A
Nov 16	3:00 PM	3:28 PM	SingSational!: Sumter High School Choirs		0257-0023	B
Nov 16	3:00 PM	3:28 PM	Rainbow's End	6	0393-0201	R,G,A
Nov 16	3:30 PM	3:58 PM	Rainbow's End	7	0393-0202	R,G,A
Nov 19	3:00 PM	3:57 PM	* School Food Service Sanitation	7	1260-0007	R,G,A
Nov 20	3:00 PM	3:25 PM	Mathematics In-Service	1	0153-0001	B
Nov 20	3:00 PM	3:57 PM	South Carolina History for Teachers	20	0257-0320	R,G,A
Nov 20	3:30 PM	3:59 PM	Mathematics In-Service	2	0153-0002	B
Nov 21	3:00 PM	3:27 PM	Mathematics In-Service	3	0153-0003	B
Nov 21	3:00 PM	3:14 PM	* Stepping Stones	4	1323-0004	R,G,A
Nov 21	3:15 PM	3:52 PM	Efficient Quantity Food Production	12	1115-0012	R,G,A
Nov 21	3:30 PM	3:55 PM	Mathematics In-Service	4	0153-0004	B

DATE	START	END		SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Nov 26	3:00 PM	3:13 PM		The Sight & Sound of TV Production	1	0420-0001	B
Nov 26	3:00 PM	3:57 PM	*	School Food Service Sanitation	8	1260-0008	R,G,A
Nov 26	3:15 PM	3:29 PM		The Sight & Sound of TV Production	2	0420-0002	B
Nov 26	3:30 PM	3:45 PM		The Sight & Sound of TV Production	3	0420-0003	B
Nov 26	3:45 PM	3:57 PM		The Sight & Sound of TV Production	4	0420-0004	B
Nov 27	3:00 PM	3:20 PM		The Sight & Sound of TV Production	5	0420-0005	B
Nov 27	3:00 PM	3:27 PM		School Food Production Records	1	0400-0023	R,G,A
Nov 27	3:20 PM	3:38 PM		The Sight & Sound of TV Production	6	0420-0006	B
Nov 27	3:30 PM	3:57 PM		School Food Production Records	2	0400-0024	R,G,A
Nov 27	3:40 PM	4:00 PM		The Sight & Sound of TV Production	7	0420-0007	B
Nov 28	3:00 PM	3:15 PM		The Sight & Sound of TV Production	8	0420-0008	B
Nov 28	3:00 PM	3:14 PM	*	Stepping Stones	5	1323-0005	R,G,A
Nov 28	3:15 PM	3:50 PM		Efficient Quantity Food Production	13	1115-0013	R,G,A
Nov 28	3:20 PM	3:37 PM		The Sight & Sound of TV Production	9	0420-0009	B
Nov 28	3:40 PM	4:00 PM		The Sight & Sound of TV Production	10	0420-0010	B
Nov 29	3:00 PM	3:15 PM		EIA School Improvement Councils	1	0419-0001	B
Nov 29	3:00 PM	3:57 PM	*	SCASL Teleconferences	1	1116-0031	R,G,A
Nov 29	3:15 PM	3:30 PM		EIA School Improvement Councils	2	0419-0001	B
Nov 29	3:30 PM	3:45 PM		EIA School Improvement Councils	3	0419-0002	B
Nov 29	3:45 PM	4:00 PM		EIA School Improvement Councils	4	0419-0002	B
Nov 30	3:00 PM	3:24 PM		Lean on Me!		0400-0019	R,G,A
Nov 30	3:30 PM	4:00 PM		Nutrition: Dietary Guidelines		0400-0017	R,G,A
Dec 3	3:00 PM	3:57 PM	*	School Food Service Sanitation	9	1260-0009	R,G,A
Dec 4	3:00 PM	3:30 PM		Computers Across the Curriculum	1	0257-0201	R,G,A
Dec 4	3:30 PM	3:59 PM		Computers Across the Curriculum	2	0257-0202	R,G,A
Dec 5	3:00 PM	3:14 PM	*	Stepping Stones	6	1323-0006	R,G,A
Dec 5	3:15 PM	3:46 PM		Efficient Quantity Food Production	14	1115-0014	R,G,A
Dec 6	3:00 PM	3:27 PM		Computers Across the Curriculum	3	0257-0203	R,G,A
Dec 6	3:30 PM	3:58 PM		Computers Across the Curriculum	4	0257-0204	R,G,A
Dec 7	3:00 PM	3:29 PM		Computers Across the Curriculum	5	0257-0205	R,G,A
Dec 7	3:30 PM	3:59 PM		Computers Across the Curriculum	6	0257-0206	R,G,A
Dec 10	3:00 PM	3:57 PM	*	School Food Service Sanitation	10	1260-0010	R,G,A
Dec 11	3:00 PM	3:29 PM		Computers Across the Curriculum	7	0257-0207	R,G,A
Dec 11	3:30 PM	3:58 PM		Computers Across the Curriculum	8	0257-0208	R,G,A
Dec 12	3:00 PM	3:14 PM	*	Stepping Stones	7	1323-0007	R,G,A
Dec 12	3:15 PM	3:49 PM		Efficient Quantity Food Production	15	1115-0015	R,G,A
Dec 13	3:00 PM	3:56 PM		Food Safety Is No Mystery		0400-0026	R,G,A
Dec 14	3:00 PM	3:45 PM		Continuous Assessment in Early Childhood		0257-0116	B
Dec 14	3:00 PM	3:57 PM	*	Update: Music Education	2	0191-0110	R,G,A
Dec 17	3:00 PM	3:14 PM	*	Stepping Stones	8	1323-0008	R,G,A
Dec 17	3:15 PM	3:44 PM		Your Choice...Our Chance: Outreach	1	1261-0101	R,G,A
Dec 18	3:00 PM	3:14 PM	*	Stepping Stones	9	1323-0009	R,G,A
Dec 18	3:15 PM	3:44 PM		Your Choice...Our Chance: Outreach	2	1261-0102	R,G,A
Dec 19	3:00 PM	3:14 PM	*	Stepping Stones	10	1323-0010	R,G,A
Dec 19	3:15 PM	3:44 PM		Your Choice...Our Chance: Outreach	3	1261-0103	R,G,A
Jan 2	3:00 PM	3:58 PM		Teleconferences on the Constitution		0257-0080	B
Jan 2	3:00 PM	3:14 PM	*	Stepping Stones	11	1323-0011	R,G,A
Jan 2	3:15 PM	3:46 PM		Efficient Quantity Food Production	16	1115-0016	R,G,A
Jan 3	3:00 PM	3:29 PM		Teleconferences on the Constitution		0257-0022	B
Jan 3	3:00 PM	3:14 PM	*	Stepping Stones	12	1323-0012	R,G,A
Jan 3	3:15 PM	3:49 PM		Pathways	1	1110-0001	R,G,A
Jan 4	3:00 PM	3:58 PM		Teleconferences on the Constitution		0432-0047	B
Jan 4	3:00 PM	3:44 PM		Pathways	2	1110-0002	R,G,A
Jan 4	3:45 PM	3:59 PM		Foundations for Lifelong Learning		0257-0093	R,G,A
Jan 7	3:00 PM	3:58 PM		Teleconferences on the Constitution		0257-0112	B
Jan 7	3:00 PM	3:28 PM		Pathways	3	1110-0003	R,G,A
Jan 7	3:30 PM	3:59 PM		Pathways	4	1110-0004	R,G,A
Jan 8	3:00 PM	3:57 PM		Teleconferences on the Constitution		0257-0113	B
Jan 8	3:00 PM	3:30 PM		Pathways	5	1110-0005	R,G,A
Jan 8	3:30 PM	3:59 PM	*	Copyright Issues	3	0257-0001	R,G,A
Jan 9	3:00 PM	3:57 PM		Teleconferences on the Constitution		0257-0114	B
Jan 9	3:00 PM	3:14 PM	*	Stepping Stones	13	1323-0013	R,G,A
Jan 9	3:15 PM	3:48 PM		Efficient Quantity Food Production	17	1115-0017	R,G,A

DATE	START	END	SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Jan 10	3:00 PM	3:57 PM	* State Advisory Teleconference--January		1116-0027	B
Jan 10	3:00 PM	3:47 PM	Pathways	6	1110-0006	R,G,A
Jan 11	3:00 PM	3:45 PM	* PSAT/NMSQT Preparation by Satellite	6	1116-0046	B
Jan 11	3:00 PM	3:17 PM	Pathways	7	1110-0007	R,G,A
Jan 11	3:20 PM	3:47 PM	Pathways	8	1110-0008	R,G,A
Jan 14	3:00 PM	3:30 PM	Merchandising Lunch at School	1	0400-0008	B
Jan 14	3:00 PM	3:21 PM	Pathways	9	1110-0009	R,G,A
Jan 14	3:22 PM	3:59 PM	The Fat Facts		0400-0025	R,G,A
Jan 15	3:00 PM	3:51 PM	Merchandising Lunch at School	2	0400-0010	B
Jan 15	3:00 PM	3:47 PM	Pathways	10	1110-0010	R,G,A
Jan 16	3:00 PM	3:52 PM	Merchandising Lunch at School	3	0400-0011	B
Jan 16	3:00 PM	3:14 PM	* Stepping Stones	14	1323-0014	R,G,A
Jan 16	3:15 PM	3:54 PM	Efficient Quantity Food Production	18	1115-0018	R,G,A
Jan 17	3:00 PM	3:45 PM	* College Choices/College Costs	1	1116-0061	B
Jan 17	3:00 PM	3:14 PM	* Stepping Stones	15	1323-0015	R,G,A
Jan 17	3:15 PM	3:34 PM	Pathways	11	1110-0011	R,G,A
Jan 18	3:00 PM	3:45 PM	* College Choices/College Costs	2	1116-0062	B
Jan 18	3:00 PM	3:28 PM	On and About Microcomputers	1	0219-0001	R,G,A
Jan 18	3:30 PM	3:58 PM	On and About Microcomputers	2	0219-0002	R,G,A
Jan 21	3:00 PM	3:41 PM	Tips for Teaching the Young & Restless	1	0011-0001	B
Jan 21	3:00 PM	3:28 PM	On and About Microcomputers	3	0219-0003	R,G,A
Jan 21	3:30 PM	3:58 PM	On and About Microcomputers	4	0219-0004	R,G,A
Jan 22	3:00 PM	3:26 PM	Tips for Teaching the Young & Restless	2	0011-0002	B
Jan 22	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	1	1263-0001	R,G,A
Jan 22	3:30 PM	3:55 PM	Tips for Teaching the Young & Restless	3	0011-0003	B
Jan 23	3:00 PM	3:28 PM	Tips for Teaching the Young & Restless	4	0011-0004	B
Jan 23	3:00 PM	3:14 PM	* Stepping Stones	16	1323-0016	R,G,A
Jan 23	3:15 PM	3:48 PM	Efficient Quantity Food Production	19	1115-0019	R,G,A
Jan 23	3:30 PM	3:55 PM	Tips for Teaching the Young & Restless	5	0011-0005	B
Jan 24	3:00 PM	3:45 PM	* College Choices/College Costs	3	1116-0063	B
Jan 24	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	2	1263-0002	R,G,A
Jan 25	3:00 PM	3:45 PM	* College Choices/College Costs	4	1116-0064	B
Jan 25	3:00 PM	3:28 PM	On and About Microcomputers	5	0219-0005	R,G,A
Jan 25	3:30 PM	3:58 PM	On and About Microcomputers	6	0219-0006	R,G,A
Jan 28	3:00 PM	3:28 PM	On and About Microcomputers	7	0219-0007	R,G,A
Jan 28	3:30 PM	3:58 PM	On and About Microcomputers	8	0219-0008	R,G,A
Jan 29	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	3	1263-0003	R,G,A
Jan 30	3:00 PM	3:28 PM	On and About Microcomputers	9	0219-0009	R,G,A
Jan 30	3:30 PM	3:57 PM	Efficient Quantity Food Production	20	1115-0020	R,G,A
Jan 31	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	4	1263-0004	R,G,A
Feb 1	3:00 PM	3:14 PM	* Stepping Stones	17	1323-0017	R,G,A
Feb 1	3:15 PM	3:43 PM	On and About Microcomputers	10	0219-0010	R,G,A
Feb 4	3:00 PM	3:28 PM	On and About Microcomputers	11	0219-0011	R,G,A
Feb 4	3:30 PM	3:59 PM	Nutrition in Action	1	1117-0001	R,G,A
Feb 5	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	5	1263-0005	R,G,A
Feb 6	3:00 PM	3:14 PM	* Stepping Stones	18	1323-0018	R,G,A
Feb 6	3:15 PM	3:52 PM	Efficient Quantity Food Production	21	1115-0021	R,G,A
Feb 7	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	6	1263-0006	R,G,A
Feb 8	3:00 PM	3:57 PM	* SCASL Teleconferences	2	1116-0032	R,G,A
Feb 11	3:00 PM	3:27 PM	Nutrition in Action	2	1117-0002	R,G,A
Feb 11	3:30 PM	3:58 PM	On and About Microcomputers	12	0219-0012	R,G,A
Feb 12	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	7	1263-0007	R,G,A
Feb 13	3:00 PM	3:31 PM	Efficient Quantity Food Production	22	1115-0022	R,G,A
Feb 13	3:32 PM	3:59 PM	* Statewide Testing		0257-0002	R,G,A
Feb 14	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	8	1263-0008	R,G,A
Feb 15	3:00 PM	3:57 PM	* Update: Music Education	3	0191-0111	R,G,A
Feb 18	3:00 PM	3:26 PM	Nutrition in Action	3	1117-0003	R,G,A
Feb 18	3:30 PM	3:58 PM	Dimensions of Child Development	1	1064-0001	R,G,A
Feb 19	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	9	1263-0009	R,G,A

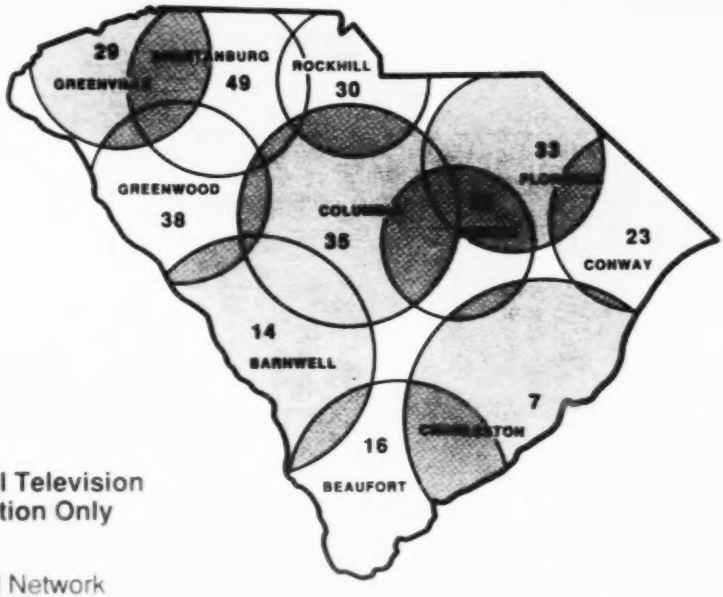
DATE	START	END	SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Feb 20	3:00 PM	3:19 PM	Positive Classroom Management		0257-0009	B
Feb 20	3:00 PM	3:31 PM	Efficient Quantity Food Production	23	1115-0023	R,G,A
Feb 20	3:32 PM	4:00 PM	* Statewide Testing		0257-0004	R,G,A
Feb 21	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	10	1263-0010	R,G,A
Feb 22	3:00 PM	3:28 PM	Dimensions of Child Development	2	1064-0002	R,G,A
Feb 22	3:30 PM	3:58 PM	Dimensions of Child Development	3	1064-0003	R,G,A
Feb 25	3:00 PM	3:27 PM	Nutrition in Action	4	1117-0004	R,G,A
Feb 25	3:30 PM	3:58 PM	Dimensions of Child Development	4	1064-0004	R,G,A
Feb 26	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	11	1263-0011	R,G,A
Feb 27	3:00 PM	3:35 PM	Efficient Quantity Food Production	24	1115-0024	R,G,A
Feb 27	3:36 PM	3:57 PM	Choosing a College		0386-0016	R,G,A
Feb 28	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	12	1263-0012	R,G,A
Mar 1	3:00 PM	3:15 PM	I'm Special	1	0257-0094	R,G,A
Mar 1	3:15 PM	3:30 PM	I'm Special	2	0257-0094	R,G,A
Mar 1	3:30 PM	3:58 PM	Dimensions of Child Development	5	1064-0005	R,G,A
Mar 4	3:00 PM	3:27 PM	S.C. Women: A 300-Year Perspective		0257-0051	B
Mar 4	3:30 PM	3:58 PM	On and About Microcomputers	13	0219-0013	R,G,A
Mar 4	3:30 PM	3:58 PM	Nutrition in Action	5	1117-0005	R,G,A
Mar 5	3:00 PM	3:28 PM	* S.C. Women: A 300-Year Perspective		0257-0052	B
Mar 5	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	13	1263-0013	R,G,A
Mar 6	3:00 PM	3:27 PM	S.C. Women: A 300-Year Perspective		0257-0053	B
Mar 6	3:00 PM	3:14 PM	* Stepping Stones	19	1323-0019	R,G,A
Mar 6	3:15 PM	3:49 PM	Efficient Quantity Food Production	25	1115-0025	R,G,A
Mar 7	3:00 PM	3:45 PM	* Early Awareness: Pathways to College	1	1116-0065	B
Mar 7	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	14	1263-0014	R,G,A
Mar 8	3:00 PM	3:45 PM	* Early Awareness: Pathways to College	2	1116-0066	B
Mar 8	3:00 PM	3:15 PM	I'm Special	3	0257-0095	R,G,A
Mar 8	3:15 PM	3:30 PM	I'm Special	4	0257-0095	R,G,A
Mar 8	3:30 PM	3:58 PM	* Statewide Testing		0257-0004	R,G,A
Mar 11	3:00 PM	3:28 PM	On and About Microcomputers	14	0219-0014	R,G,A
Mar 11	3:30 PM	3:56 PM	Nutrition in Action	6	1117-0006	R,G,A
Mar 12	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	15	1263-0015	R,G,A
Mar 13	3:00 PM	3:45 PM	* Early Awareness: Pathways to College	3	1116-0067	B
Mar 13	3:00 PM	3:14 PM	* Stepping Stones	20	1323-0020	R,G,A
Mar 13	3:15 PM	3:51 PM	Efficient Quantity Food Production	26	1115-0026	R,G,A
Mar 14	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	16	1263-0016	R,G,A
Mar 15	3:00 PM	3:28 PM	Dimensions of Child Development	6	1064-0006	R,G,A
Mar 15	3:30 PM	3:58 PM	Dimensions of Child Development	7	1064-0007	R,G,A
Mar 18	3:00 PM	3:27 PM	Nutrition in Action	7	1117-0007	R,G,A
Mar 18	3:30 PM	3:57 PM	* Statewide Testing		0257-0003	R,G,A
Mar 19	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	17	1263-0017	R,G,A
Mar 20	3:00 PM	3:36 PM	Efficient Quantity Food Production	27	1115-0027	R,G,A
Mar 20	3:40 PM	3:53 PM	* ITV Utilization Survey		0083-0067	R,G,A
Mar 21	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	18	1263-0018	R,G,A
Mar 22	3:00 PM	3:14 PM	Dimensions of Child Development	8	1064-0008	R,G,A
Mar 22	3:15 PM	3:43 PM	Dimensions of Child Development	9	1064-0009	R,G,A
Mar 22	3:45 PM	3:58 PM	* ITV Utilization Survey		0083-0067	R,G,A
Mar 25	3:00 PM	3:14 PM	* Stepping Stones	21	1323-0021	R,G,A
Mar 25	3:15 PM	3:42 PM	Nutrition in Action	8	1117-0008	R,G,A
Mar 26	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	19	1263-0019	R,G,A
Mar 27	3:00 PM	3:34 PM	Efficient Quantity Food Production	28	1115-0028	R,G,A
Mar 27	3:35 PM	3:59 PM	High School Advocates (Mock Trials)		0257-0018	R,G,A
Mar 28	3:00 PM	3:57 PM	Key Changes: A Music Educator's Seminar	20	1263-0020	R,G,A
Mar 29	3:00 PM	3:28 PM	* Statewide Testing		0257-0002	R,G,A
Mar 29	3:30 PM	3:57 PM	* Statewide Testing		0257-0003	R,G,A
Apr 1	3:00 PM	3:28 PM	Nutrition in Action	9	1117-0009	R,G,A
Apr 1	3:30 PM	3:59 PM	I'm Special	5	0257-0096	R,G,A
Apr 2	3:00 PM	3:27 PM	* Physical Education in the Classroom		0257-0074	R,G,A
Apr 2	3:30 PM	3:45 PM	I'm Special	6	0257-0097	R,G,A

DATE	START	END	SERIES/LESSON TITLE	No.	CAT. No.	CHANNEL
Apr 2	3:45 PM	4:00 PM	I'm Special	7	0257-0097	R,G,A
Apr 3	3:00 PM	3:14 PM	* Stepping Stones	22	1323-0022	R,G,A
Apr 3	3:15 PM	3:45 PM	Efficient Quantity Food Production	29	1115-0029	R,G,A
Apr 4	3:30 PM	3:45 PM	I'm Special	8	0257-0098	R,G,A
Apr 4	3:45 PM	4:00 PM	I'm Special	9	0257-0098	R,G,A
Apr 5	3:00 PM	3:15 PM	I'm Special	10	0257-0099	R,G,A
Apr 5	3:15 PM	3:30 PM	I'm Special	11	0257-0099	R,G,A
Apr 5	3:30 PM	3:45 PM	I'm Special	12	0257-0100	R,G,A
Apr 5	3:45 PM	4:00 PM	I'm Special	13	0257-0100	R,G,A
Apr 8	3:00 PM	3:14 PM	* Stepping Stones	23	1323-0023	R,G,A
Apr 8	3:15 PM	3:42 PM	Nutrition in Action	10	1117-0010	R,G,A
Apr 9	3:00 PM	3:28 PM	Guidance in the Elementary Schools		0386-0006	B
Apr 9	3:00 PM	3:27 PM	Weighing in for Life		0400-0022	R,G,A
Apr 9	3:30 PM	3:45 PM	I'm Special	14	0257-0101	R,G,A
Apr 9	3:45 PM	4:00 PM	I'm Special	15	0257-0101	R,G,A
Apr 10	3:00 PM	3:58 PM	Evaluation--BSAP Mathematics Achievement		0257-0006	R,G,A
Apr 11	3:00 PM	3:59 PM	Evaluation--BSAP Reading Achievement		0257-0014	R,G,A
Apr 12	3:00 PM	3:57 PM	* Update: Music Education	4	0191-0112	R,G,A
Apr 15	3:00 PM	3:58 PM	The Great American Testing Test		0386-0014	B
Apr 15	3:00 PM	3:28 PM	On and About Microcomputers	15	0219-0015	R,G,A
Apr 15	3:30 PM	3:58 PM	On and About Microcomputers	16	0219-0016	R,G,A
Apr 16	3:00 PM	3:28 PM	Phillip's Insight		0386-0017	R,G,A
Apr 16	3:30 PM	3:58 PM	Improving SAT Scores		0386-0007	R,G,A
Apr 17	3:00 PM	3:28 PM	Improving SAT Scores		0386-0008	R,G,A
Apr 17	3:30 PM	3:58 PM	Improving SAT Scores		0386-0009	R,G,A
Apr 18	3:00 PM	3:29 PM	S.C. Comprehensive Health Education Act	1	0257-0260	B
Apr 18	3:00 PM	3:57 PM	* SCASL Teleconferences	3	1116-0033	R,G,A
Apr 18	3:30 PM	3:59 PM	S.C. Comprehensive Health Education Act	2	0257-0259	B
Apr 19	3:00 PM	3:27 PM	History of Sexuality Education		0257-0261	R,G,A
Apr 19	3:30 PM	3:57 PM	Legal Issues/Sexuality Education		0257-0262	R,G,A
Apr 22	3:00 PM	3:14 PM	Foundations for Lifelong Learning		0257-0093	B
Apr 22	3:00 PM	3:57 PM	* Report to Schools: 1991-92 ITV Resources		0083-0072	R,G,A
Apr 23	3:00 PM	3:28 PM	Natural History in the Classroom	1	0187-0253	R,G,A
Apr 23	3:30 PM	3:57 PM	Implementing Sexuality Education in S.C.		0257-0263	R,G,A
Apr 24	3:00 PM	3:58 PM	Dr. Madeline Hunter: Tom Chappelear Lect.		0257-0219	B
Apr 24	3:00 PM	3:57 PM	* Report to Schools: 1991-92 ITV Resources		0083-0072	R,G,A
Apr 25	3:00 PM	3:27 PM	* Put Away That Salt & Sugar		0400-0028	R,G,A
Apr 25	3:30 PM	3:57 PM	* Starch Is It!		0400-0029	R,G,A
Apr 26	3:00 PM	3:28 PM	Natural History in the Classroom	2	0187-0254	R,G,A
Apr 26	3:30 PM	3:44 PM	* Stepping Stones	24	1323-0024	R,G,A
Apr 29	3:00 PM	3:57 PM	Creative Thinking Skills	1	0257-0026	R,G,A
Apr 30	3:00 PM	3:53 PM	Creative Thinking Skills	2	0257-0027	R,G,A
May 1	3:00 PM	3:58 PM	Creative Thinking Skills	3	0257-0028	R,G,A
May 2	3:00 PM	3:13 PM	* Student Art Contest Winners		0388-0001	R,G,A
May 2	3:15 PM	3:43 PM	Natural History in the Classroom	3	0187-0255	R,G,A
May 3	3:00 PM	3:14 PM	* Stepping Stones	25	1323-0025	R,G,A
May 3	3:15 PM	3:28 PM	* Student Art Contest Winners		0388-0001	R,G,A
May 3	3:30 PM	3:53 PM	Together We Teach: PALS		0257-0013	R,G,A
May 6	3:00 PM	3:21 PM	Custodial Training		0299-0026	B
May 6	3:00 PM	3:14 PM	* Stepping Stones	26	1323-0026	R,G,A
May 6	3:15 PM	3:42 PM	The Teaching of Handwriting	1	0108-0001	R,G,A
May 6	3:22 PM	3:48 PM	Custodial Training		0299-0014	B
May 6	3:45 PM	3:58 PM	* Student Art Contest Winners		0388-0001	R,G,A
May 7	3:00 PM	3:25 PM	Custodial Training		0299-0017	B
May 7	3:00 PM	3:14 PM	* Stepping Stones	27	1323-0027	R,G,A
May 7	3:15 PM	3:43 PM	The Teaching of Handwriting	2	0108-0003	R,G,A
May 7	3:26 PM	3:50 PM	Custodial Training		0299-0020	B
May 7	3:45 PM	3:58 PM	* Student Art Contest Winners		0388-0001	R,G,A
May 8	3:00 PM	3:30 PM	Custodial Training		0299-0029	B
May 8	3:00 PM	3:14 PM	* Stepping Stones	28	1323-0028	R,G,A
May 8	3:15 PM	3:37 PM	The Teaching of Handwriting	3	0108-0002	R,G,A
May 8	3:31 PM	3:51 PM	Custodial Training		0299-0028	B

DATE	START	END		SERIES/LESSON TITLE	NO.	CAT. NO.	CHANNEL
May 9	3:00 PM	3:28 PM		Custodial Training		0299-0016	B
May 9	3:00 PM	3:14 PM	*	Stepping Stones	29	1323-0029	R,G,A
May 9	3:15 PM	3:43 PM		The Teaching of Handwriting	4	0108-0005	R,G,A
May 9	3:30 PM	3:55 PM		Custodial Training		0299-0024	B
May 10	3:00 PM	3:20 PM		Custodial Training		0299-0025	B
May 10	3:00 PM	3:14 PM	*	Stepping Stones	30	1323-0030	R,G,A
May 10	3:15 PM	3:43 PM		The Teaching of Handwriting	5	0108-0004	R,G,A
May 13	3:00 PM	3:28 PM		Autism: The Child Within		0274-0010	R,G,A
May 13	3:30 PM	3:40 PM		Communication Disorders		0274-0004	R,G,A
May 14	3:00 PM	3:24 PM		Educational Programming for the Handicapped		0274-0006	R,G,A
May 14	3:30 PM	3:55 PM		Hello Somebody		0384-0003	R,G,A
May 15	3:00 PM	3:28 PM		The Puzzle of Autism		0274-0003	R,G,A
May 15	3:30 PM	3:57 PM		Three To Get Ready		0274-0011	R,G,A
May 16	3:00 PM	3:28 PM		Developmentally Appropriate Practices	1	0257-0251	R,G,A
May 16	3:30 PM	3:58 PM		Developmentally Appropriate Practices	2	0257-0252	R,G,A
May 17	3:00 PM	3:28 PM		Developmentally Appropriate Practices	3	0257-0295	R,G,A
May 17	3:30 PM	3:58 PM		Developmentally Appropriate Practices	4	0257-0296	R,G,A
May 20	3:00 PM	3:28 PM	*	Developmentally Appropriate Practices	5	0257-0297	R,G,A
May 20	3:30 PM	3:57 PM		Continuity of Learning for Children		0257-0253	R,G,A
May 21	3:00 PM	3:45 PM		Please Listen to What I'm Not Saying		0257-0225	B
May 21	3:00 PM	3:53 PM		Steve Glenn Speaks to Parents		0384-0004	R,G,A
May 22	3:00 PM	3:12 PM		Physical Education in the Classroom		0257-0085	R,G,A
May 22	3:15 PM	3:33 PM		Physical Education in the Classroom		0257-0087	R,G,A
May 23	3:00 PM	3:19 PM		Physical Education in the Classroom		0257-0060	R,G,A
May 23	3:20 PM	3:47 PM		Physical Education in the Classroom		0257-0073	R,G,A
May 24	3:00 PM	3:52 PM		Steve Glenn Speaks to Parents		0384-0005	R,G,A
May 27	3:00 PM	3:57 PM	*	Excerpts of 1991-92 New Series		0083-0076	R,G,A
May 28	3:00 PM	3:27 PM	*	Physical Education in the Classroom		0257-0074	R,G,A
May 28	3:30 PM	3:58 PM		All The Difference		0257-0015	R,G,A
May 29	3:00 PM	3:28 PM		The Art of Storytelling		0088-0001	R,G,A
May 29	3:30 PM	3:58 PM		The Art of Storytelling		0088-0002	R,G,A
May 30	3:00 PM	3:28 PM		The Art of Storytelling		0088-0003	R,G,A
May 30	3:30 PM	3:59 PM		Ed Beardsley's Portrayal of Ben Franklin		0268-0123	R,G,A
May 31	3:00 PM	3:28 PM		The Open Door		0257-0055	R,G,A
May 31	3:30 PM	3:56 PM		The Swinging Door		0257-0008	R,G,A

DATE	TIME	RADIO SERIES/LESSON TITLE	LENGTH
Sep 4	3:00 PM	Creative Thinking Skills, Part 1	0:60:00
Sep 5	3:00 PM	Creative Thinking Skills, Part 2	0:60:00
Sep 6	3:00 PM	Creative Thinking Skills, Part 3	0:60:00
Sep 7	3:00 PM	Update: Adult Education (September)	0:30:00
Sep 10	3:00 PM	The Superintendent's Role in Effecting	0:48:00
Sep 11	3:00 PM	Students at Risk, Schools at Risk	0:60:00
Sep 12	3:00 PM	Student Discipline	0:60:00
Sep 13	3:00 PM	Strengthening the Family	0:59:00
Sep 17	3:00 PM	Motivating Teachers and Students	0:55:00
Sep 18	3:00 PM	Motivating Students	0:51:00
Sep 19	3:00 PM	Invitational Instruction and Learning	0:60:00
Sep 20	3:00 PM	An Invitation to Learn/Succeed	0:51:00
Sep 24	3:00 PM	Handling Stress	0:50:00
Sep 25	3:00 PM	Gifted Children	0:50:00
Sep 26	3:00 PM	Expectation for the Principal	0:50:00
Oct 1	3:00 PM	Steve Glenn Speaks to Parents, Part 1	0:60:00
Oct 2	3:00 PM	Steve Glenn Speaks to Parents, Part 2	0:60:00
Oct 5	3:00 PM	Update: Adult Education (October)	0:30:00
Oct 8	3:00 PM	Board Leadership	0:60:00
Oct 10	3:00 PM	Dr. Madeline Hunter: Tom Chappelear Lecture	0:59:00
Oct 15	3:00 PM	Give a Child a Book (first broadcast)	0:15:00
Oct 15	3:15 PM	Tips for Teaching the Young/Restless, Part 1	0:30:00
Oct 16	3:15 PM	Tips for Teaching the Young/Restless, Part 2	0:30:00
Oct 17	3:15 PM	Tips for Teaching the Young/Restless, Part 3	0:30:00
Oct 22	3:15 PM	Tips for Teaching the Young/Restless, Part 4	0:30:00
Oct 23	3:15 PM	Tips for Teaching the Young/Restless, Part 5	0:30:00
Oct 24	3:15 PM	The Arts and Education: Hodsoll	0:43:00
Nov 5	3:15 PM	Update: Adult Education (November)	0:30:00
Nov 14	3:15 PM	Managing for Results: Wilsford	0:40:00
Nov 15	3:15 PM	The Parent's Role in Education: Hunter	0:18:00
Dec 3	3:15 PM	Update: Adult Education (December)	0:30:00
Dec 13	3:15 PM	Ben Franklin on the Constitution	0:30:00
Jan 7	3:15 PM	Update: Adult Education (January)	0:30:00
Jan 8	3:15 PM	Classroom Management	0:38:00
Jan 14	3:15 PM	Coaching for Improvement in Teaching	0:34:00
Jan 16	3:15 PM	Current Trends in Discipline	0:47:00
Jan 17	3:15 PM	Curriculum Alignment and Quality Control	0:34:00
Jan 28	3:15 PM	Discipline and Delinquency--Dr. Dudley Flood	0:41:00
Jan 29	3:15 PM	Discipline and Delinquency--Gordon Raley	0:23:00
Feb 4	3:15 PM	Update: Adult Education (February)	0:30:00
Feb 5	3:15 PM	Effective Schools--Research and Practice	0:28:00
Feb 6	3:15 PM	Environmental Education	0:40:00
Feb 11	3:15 PM	Finding Time for Curriculum Management	0:38:00
Feb 12	3:15 PM	Go Ahead and Teach, You Don't Bother Me None	0:42:00
Feb 19	3:15 PM	Individualized Instruction	0:12:00
Feb 25	3:15 PM	Law-Related Education	0:29:00
Feb 26	3:15 PM	Leadership Giftedness	0:43:00
Feb 27	3:15 PM	Mainstreaming	0:43:00
Feb 28	3:15 PM	On Circuit-Riders, Brush Arbors...	0:30:00
Mar 4	3:15 PM	Update: Adult Education (March)	0:30:00
Mar 7	3:15 PM	Parents as Partners	0:40:00
Mar 11	3:15 PM	Please Listen to What I'm Not Saying	0:45:00
Mar 18	3:15 PM	School Improvement and Staff Development	0:30:00
Mar 19	3:15 PM	School Improvement: Good News and Bad News	0:21:00
Mar 28	3:15 PM	Using Student Achievement Data	0:30:00
Apr 1	3:15 PM	Update: Adult Education (April)	0:30:00
Apr 2	3:15 PM	Vision and School Culture	0:30:00
Apr 4	3:15 PM	Youth at Risk: SC's Search for Direction	0:45:00
Apr 5	3:15 PM	With Discipline, You're the Same Thing	0:44:00
May 6	3:15 PM	Update: Adult Education (May)	0:30:00

South Carolina ETV



School Television Reception Only

☐ Red Network
☐ Green Network

Red Broadcast Network

7	WITV	Charleston
14	WEBA	Allendale/Barnwell
29	WNTV	Greenville
33	WJPM	Florence-Darlington
35	WRLK	Columbia

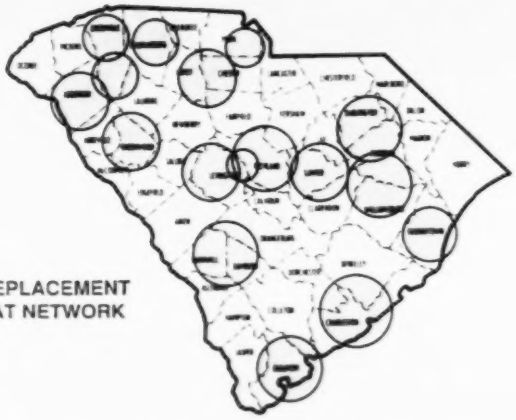
Green Broadcast Network

16	WJWJ	Beaufort
23	WHMC	Conway
27	WRJA	Sumter
30	WNSC	Rock Hill
38	WNEH	Greenwood
49	WRET	Spartanburg

Serving the in-school program are 11 broadcast television stations carrying elementary school programs. Many locations can receive both the "red" and the "green" networks, as shown above. Regional ETV studios are located at Beaufort, Rock Hill, Spartanburg, and Sumter.

During the school year, staff development programs are broadcast from 3:00–4:00 p.m. on open-circuit and from 3:00–4:30 p.m. on ITFS, Monday through Friday. The programs are scheduled on both broadcast networks and on the ITFS system.

S.C. ETV ITFS System

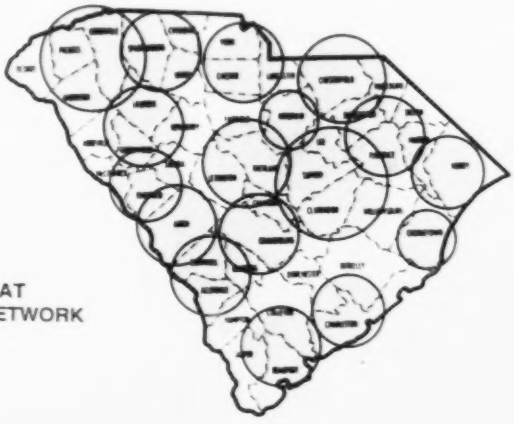


REPLACEMENT
LAT NETWORK

The South Carolina Instructional Television Fixed Service (ITFS) replacement network became operational in 1986.

DISTRIBUTION

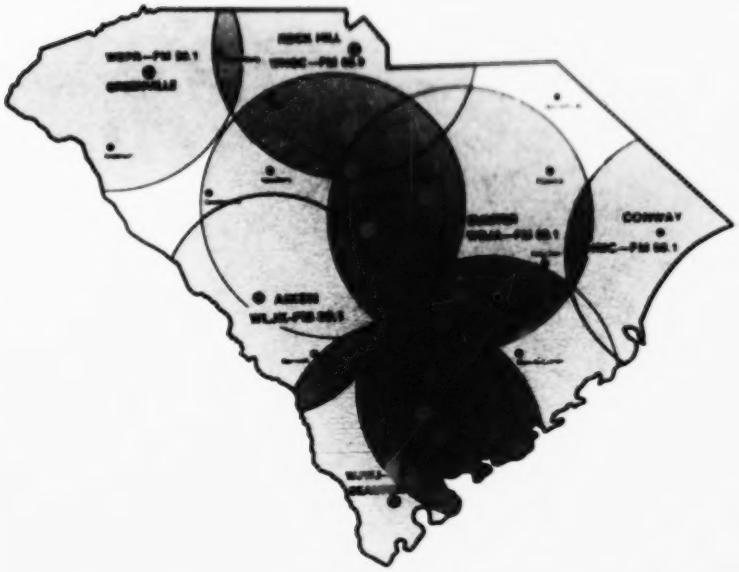
Approximately 319 secondary schools, vocational schools, and other school-related facilities are served by 17 tape and delay centers and the ITFS LAT system. Each ITFS tape and delay center generates four channels of programming from prerecorded tapes or by switching to one or more of the WAT channels for "live, real-time" programs.



WAT
NETWORK

Additionally, 12 WAT transmitters and six repeaters, interconnected by way of a state-owned microwave system to the Columbia studio, serve approximately 153 primarily secondary schools, the 17 tape and delay centers, and approximately 150 non-public school facilities, such as hospitals, technical education centers, law enforcement centers, health-related facilities, and colleges and universities. Each of these non-public school locations receives the four statewide channels of programming.

South Carolina Educational Radio Network



The South Carolina Educational Radio Network, established in 1972, broadcasts staff development and public programming on eight FM stations across the state. The eighth radio station, WLJK-FM (89.1) in Aiken, became operational in early 1989.

All stations operate at a power of 100,000 watts. The coverage map indicates the general coverage area for the existing stations within the Educational Radio Network, but by no means represents every school district that will be able to receive an adequate signal. Many schools beyond the areas indicated will be able to receive instructional radio with, and often without, the aid of antennas.

TV A SPECIAL

KIND OF TELEVISION